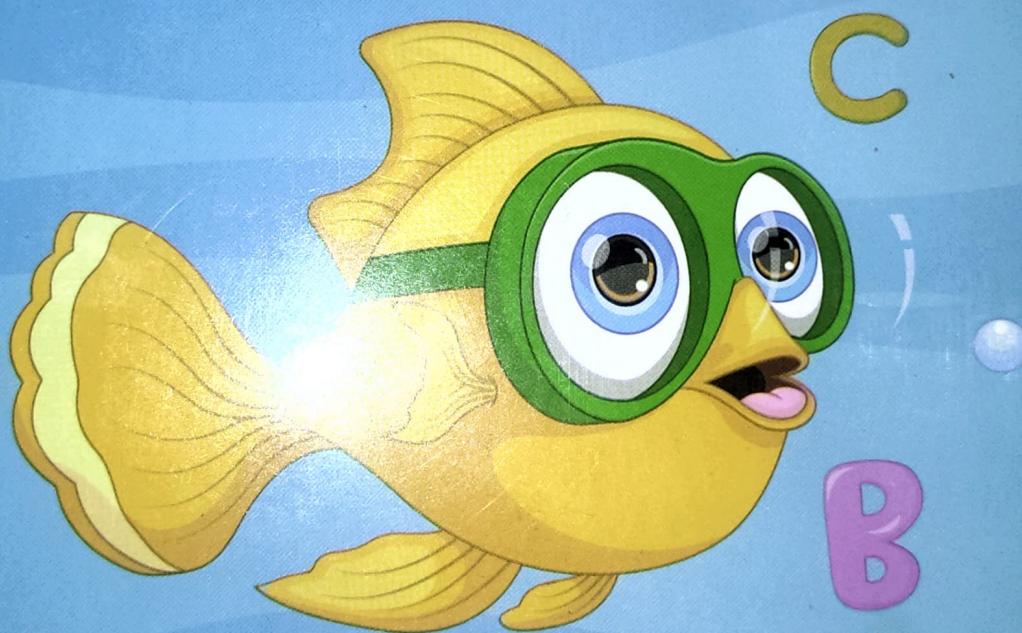


AL-BAHER

CONNECT

PLUS



1st 2025
Primary
First Term

Contents

Let's remember

(3)

Theme (1) Who am I?

Unit (1) This is me (10)

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LET'S REMEMBER



Colors

الألوان



black
أسود



green
أخضر



blue
أزرق



yellow
أصفر



red
أحمر



orange
برتقالي



white
أبيض



brown
بني



purple
بنفسجي



Numbers

الأرقام



one
واحد



two
اثنان



three
ثلاثة



four
أربعة



five
خمسة



six
ستة



seven
سبعة



eight
ثمانية



nine
تسعة



ten
عشرة

Help your child revise these words.

ادع طفلك أن يراجع هذه الكلمات.

Let's remember

Shapes



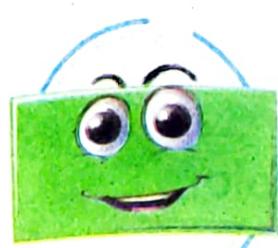
triangle مثلث



circle دائرة



square مربع



rectangle مستطيل

Phonics



apple تفاحة



book كتاب



cat قطة



duck بطة



elephant فيل



four أربعة



guitar جيتار



hand يد



ink حبر



jump يقفز



kite طائرة ورقية



lionأسد



monkey قرد



nine تسعة



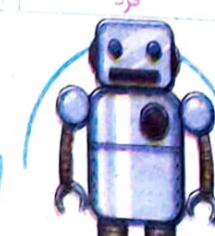
orange برتقال



pen قلم حاف



queen ملكة



robot إنسان آلي



seven سبعة



tomatoes طماطم

Let's remember



Umbrella مظلة



Vet طبيب بيطري



water ماء



yogurt زبادي



zebra حمار وحشى

Look and read



My favorite T-shirt is yellow.



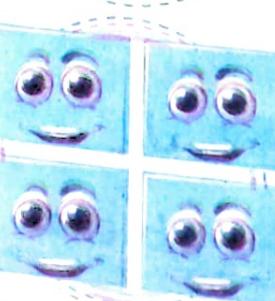
It's a green and white ball.



It's a blue pen.



It's an orange bag.



There are four blue squares.

Help your child revise these words.

طفلك أن يراجع هذه الكلمات.



Activities

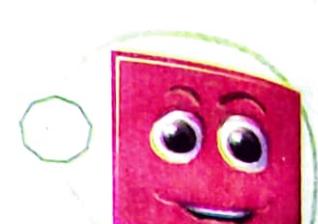
1 | Look, read and number.



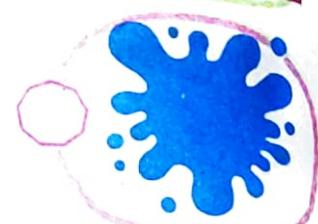
1 blue



2 apple



3 square



4 seven

2 | Look and complete.



purple



green



orange



yellow



one



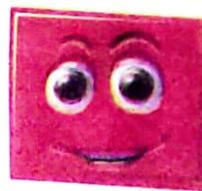
seven



ten



four



rectangle



triangle



elephant



umbrella

3

Look at the pictures and unscramble the letters.

i v
f e

5

e h
t er

3

e
o n

1

e cr
c li



o l
ni



d e
r



alk
b c



ers
qau



n e
p



4

Look, read and tick (✓) the correct word.



a brown

b white

a square

b triangle



a eight

b nine

a book

b cat



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

BOOK CHARACTERS

شخصيات الكتاب



Miss Mona



Hany



Hana



Busy Bee



Amira



Youssef

Help your child identify the book characters.

المطلوب أن ينعرف على شخصيات الكتاب.

Theme (1)

Who am I?



ବାବୁ





Unit One Objectives



Lesson (1)

- To greet others and say **hello/goodbye**
- To introduce yourself and give personal information
- To ask others about themselves

ان تجي الآخرين ونقول مرحبا / ان المقا
ان تقدم نفسك وتعطي معلومات شخصية
ان تسأل الآخرين عن أنفسهم



Lesson (2)

- To give one's name and age
- To give another person's name and age
- To indicate possession using **my**, **his** and **her**
- To use subject pronouns **I**, **she** and **he** with verb **to be**

ان يقول اسمه وعمره
ان يقول اسم وعمر شخص آخر
ان يشير إلى لسلكية باستخدام (my/his/her)
ان يستخدم ضمائر انفعل او **she/he** مع الفعل **be**



Lessons (3 : 6)

- To describe oneself and other people
- To identify people's physical and facial features
- To use present simple of the verb **have** to describe oneself and others

ان يصف نفسه والآخرين
ان يترد على الصفات البدنية وملامح الوجه للأشخاص
ان يستخدم الفعل **have** في وصف نفسه والآخرين في زمن المضارع البسيط



Lessons (7&8)

- To recognize and produce the phonics sounds /b/ and /p/
- To find and write words with the /b/ and /p/ sounds
- To understand a text giving facial features

ان ينعرف على الصوتين /b/ و /p/ وينطظهما
ان يجد ويكتب كلمات بها الأصوات /b/ و /p/
ان يتمهم نصا يصف ملامح الوجه



Lesson (9)

- To learn about life stages in English
- To talk about the different stages of life

ان يتعلم عن مراحل الحياة باللغة الإنجليزية
ان يتحدث عن مراحل الحياة المختلفة



Lessons (10&11)

- To share and be helpful to others in the classroom
- To sing a song
- To learn classroom language by carrying out the actions
- To respond to classroom commands by carrying out the actions

ان يشارك ويكون متعاونا مع الآخرين في حجرة الدراسة
ان يغنى أغنية
ان يتعلم لغة الحوار في الفصل بتنفيذ الحركات المطلوبة منه
ان ينجح للأوامر في الفصل بتنفيذ الحركات

Listening and Reading

Lesson
(1)

Look, listen and read.

Hello. I'm Dina. What's your name?
مرحبا، أنا دينا. ما اسمك؟

Hello. I'm Sherifa.
مرحبا، أنا شريفة.

Hello. I'm Amir. I'm eight years old.
مرحبا، أنا أمير. عمرى ثمانى سنوات.

I'm seven.
عمرى سبع سنوات.

How old are you?
كم عمرك؟

I'm six!
عمرى ست سنوات!

ساعده طفلك أن يستمع ويفكر في ممثل الحوار.

Help your child listen and read, then act.

Greetings:

Hello!

مرحبا!



Hello!



Goodbye!

إلى اللقاء!



Goodbye!



Asking others about their names:

سؤال الآخرين عن أسمائهم:

What's your name? ما اسمك؟

I'm / My name's

Hello. What's your name?



I'm Hany.

What's your name?



My name's Dina.



سؤال الآخرين عن أعمارهم:

Asking others about their ages:



How old are you? كم عمرك؟

I'm years old.



How old are you?



I'm **seven** years old.

Listen and read.



Hello! I'm **Hany**. I'm **six** years old.



Hello! My name is **Hana**.
I'm **seven** years old.

Hello. What's your name?



My name's **Hany**.
What's your name?



My name's **Youssef**. How old are you?

I'm **six** years old.

SING



Hello, hello, hello!

Hello, I'm Hany!

Hello, Hany!



Hello, hello, hello!

Hello, I'm Hana!



Hello, Hana!



Hello, hello, hello!

Hello, I'm Miss Mona!



Hello, Miss Mona!

Activities

1 Look and circle.

1 Hello.



2 Goodbye.



3 I'm six.

6

7

9

2 Look, read and tick (✓) the correct sentence.

1 10

a I'm six years old.

2

a I'm Hany.

b I'm Hana.

3

Read, look and tick (✓) or (✗).

1 Hello. I'm Laila.



2 My name is Ola.



3 I'm Amir. I'm 8.



4 My name is Fares.



4

Read and match.

1 What's your name? a) I'm six years old.
 2 Hello. b) My name is Hana.
 3 How old are you? c) Hello.

1- ()

2- ()

3- ()

5 Unscramble the following words to make correct sentences.

1 old - are - How - you - ?2 am - Hello! - I - Hana - .

6

Look at the pictures and complete with:

I'm - seven - ten

1 10

2



- How old are you?

- I'm

- What's your name?

- Hana.

7

Copy the following sentence.

I'm seven years old.

Lesson
(2)

Language use

Possessive adjectives

صفات الملكية

Subject Pronouns

ضمائر الفاعل

I
He
She

Possessive adjectives

صفات الملكية

my
his + اسم
her

To introduce yourself:



My name is + الاسم. I'm + العمر

My name is Malak. I'm 6.



To give another person's name and age:

ل الحديث عن اسم و عمر شخص آخر:

His name is + الاسم

He's + العمر

Her name is + الاسم

She's + العمر

Her name is Laila.
She's 5.

اسمها ليلا. عمرها خمس سنوات



His name is Fares.
He's 8.

اسمها فارس. عمره ثمان سنوات.



1 Look and circle.

1



2



His - Her

His - Her



2 Put (My - His - Her).

1 name is Ali. He's ten.

2 name is Sara. I'm six.

3 name is Dina. She's nine.

3 Choose the correct word.

1 (I - My - He) name is Omar.

2 (My - His - Her) name is Heba. She's 7.

3 (My - His - Her) name is Ahmed. He's 6.

4 My name is Samy . I ('m - 's - 're) 8.

5 His name is Ali. (He - I - She) is 9.



Activities

1

Look, read and number.



- 1** His name is Amir.
- 2** Her name is Sara.
- 3** I'm ten.
- 4** She's 7.

**2**

Choose the correct word.

- 1** His name is Ramy. (He - I - She) is five.
- 2** (He - She - My) name is Dina.
- 3** I (am - is - are) 9 years old.
- 4** (Her - His - My) name is Hana. She's 8.
- 5** (My - Her - His) name is Farid. He's 6.
- 6** My name is Omar. (I'm - He's - She's) 10.
- 7** Her name is Mona. (I - He - She) is 4.
- 8** What's (your - he - I) name?

3

Unscramble the following words to make correct sentences.

1 name - Rania - My - is - .

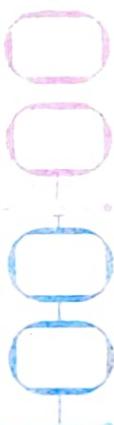
2 seven - She's - old - years - .

4

Look, read and tick (✓) the correct sentence.

1  a His name is Omar.
b Her name is Malak.

2  a I'm five.
b I'm seven.



5

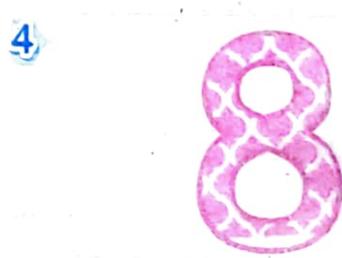
Look at the pictures and complete with:

years - His - Her - What



is your name?

name is Laila.



name is Fares. I'm 8

old.

6

Copy the following sentence.

My name is Ali. I'm 7.

Lessons (3 : 6)

- Learn words
- Language use
- Reading and speaking

Listen, point and say.



straight hair

شعر ناعم



black hair

شعر أسود



brown hair

شعر بني



curly hair

شعر مجعد



Hair

الشعر



blond hair

شعر أشقر



long hair

شعر طويل



short hair

شعر قصير



red hair

شعر أحمر

Listen, point and say.



blue eyes

عيون زرقاء



green eyes

عيون خضراء



alike

متشابهان



brown eyes

عيون بنيّة



glasses

نظارة

Look and read.



My name is Ramy.
I have brown hair
and green eyes.



My name is Adam.
I have blond hair
and blue eyes.
I wear glasses.



My name is Lina. I
have curly hair and
brown eyes.

Verb to "have" يملك - عنده - له



Using the verb "have" to describe oneself and others.

استخدام الفعل «have» لوصف الشخص لنفسه والآخرين.

(I / We) have



I have brown hair.
لدي شعر بني.



We have blue eyes.
لدينا عيون زرقاء.

(He / She) has

- She has straight hair.
لديها شعر ناعم.



- She has green eyes.
لديها عيون خضراء

- He has blond hair.

لديه شعر أشقر.



- He has blue eyes.

لديه عيون زرقاء.



alike متشابه / and و



Dalia and I are alike. We have brown hair.

أنا و داليا متشابهان. لدينا شعر بني.

She has curly hair and blue eyes.



لديها شعر مجعد وعيون زرقاء

Look and read.



1) He has black hair and blue eyes. He wears glasses. He's 6.



2) She has curly hair and green eyes. She's 6.



3) He has brown hair and blue eyes. He's 7 years old.



4) She has black hair and brown eyes. She has glasses. She's 7.

1 | Choose the correct word.

1 I (has - have - having) green eyes.

2 He (has - have - are) black hair.

3 She (have - am - has) red hair.

4 I (have - has - is) straight hair.

2 | Put (have - has).

1 I brown eyes.

2 He curly hair.

3 We short hair.

4 She blond hair.

Help your child look and learn.



Activities

1 Look, read and number.



1 black hair



2 brown hair



3 curly hair

4 glasses



2 Look and complete.



e _ es



gl _ ss _ s



l _ ng h _ ir



sh _ rt hair



bl _ e eyes



gr _ _ n eyes



br _ wn e _ es



bl _ nd hai



3 Look at the pictures and unscramble the letters.



r i
h a

y e
es



l _ gas
ess



26

Unit (1) This is me

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

kei

ai



ucr

yl



ndo

lb



4 | Look, read and tick (✓) the correct sentence.



a She has glasses.

b She has green eyes.



a He has curly hair.

b He has blond hair.

5 | Choose the correct word.

1 She (have - has - is) black hair.

2 (I - He - She) have blue eyes.

3 Hany has brown hair (and - but - no) green eyes.

4 (We - I - He) has glasses.

5 They have brown eyes. They are (like - alike - likes).

6 I (is - have - has) long hair.

7 She wears (hair - eyes - glasses).

8 I have straight (eyes - hair - glasses).

9 He has curly (glasses - hair - eyes).

10 Hana has (curly - blond - blue) eyes.

Help your child deal with such questions.

اعد طفلك أن يتعامل مع مثل هذه الأسئلة.

6

Read, look and tick (✓) or (✗).

1 He has red hair.



2 Aya and I are alike.



7

Unscramble the following words to make correct sentences.

1 has - long - She - hair - .2 have - I - eyes - blue - .

8

Look at the pictures and complete with:

glasses - black - eyes - has

1



2



She

blond hair. He wears

3



4



I have got green

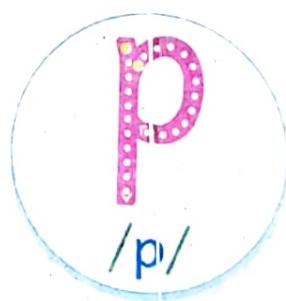
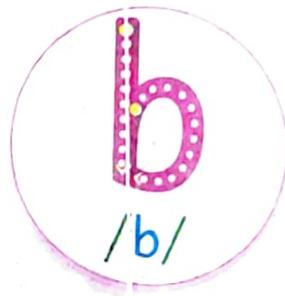
She has

hair.

Lessons
(7&8)

- Learn Phonics with Busy Bee!
- She's wearing ...

Listen, point and say.

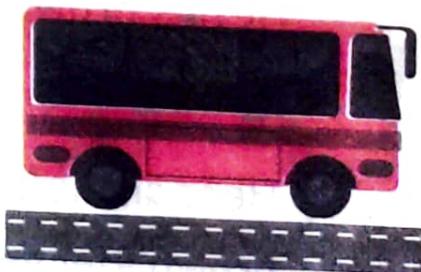


Read and say.



I have a black **pen**.

It's a red **bus**.



Help your child recognize and produce the sounds /p/ and /b/.

ساعد طفلك أن يتمرس على الأصوات /p/ و /b/ وينطقهما.

Unit (1)



She has a pan.



She has a blue bag.



Describing oneself and others

وصف الشخص لنفسه وللآخرين

Look and read.

My friend is wearing a green shirt and a yellow hat.

صديق يرتدي قميصاً أخضر وقبعة صفراء.



I am wearing a red dress and a black hat.

أنا أرتدي فستاناً أحمر وقبعة سوداء.



Write about yourself.

My name is I have hair.
My eyes are I'm wearing

Look and read.



1) His name is Samy. He has straight hair.
He has brown eyes.



2) Her name is Lara. Her hair is long and brown. Her eyes are green.



ACTIVITIES

1**Look, read and number.**

1 bag

2 pan

3 bus

4 pencil

**Look and complete.**enusanoyer**Look at the pictures and unscramble the le**

y o

bs b

u

n p

a

Help your child deal with such questions.

ساعد طفلك أن يتماًع مع مثل هذه الأسئلة.

n e

p



g a

b



enc

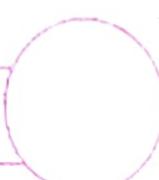
pil



4

Read, look and tick (✓) or (✗).

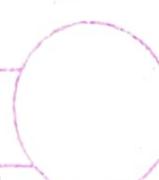
1 I have a black bag.



2 It's a red bus.



3 She has a pan.



4 Her hair is short and black.



5

Look at the pictures and complete with:

pan - bag - boy - eyes

1



2



He has a

She has a

3



She has green

4



This is a

6

Unscramble the following words to make correct sentences.

1 have - pen - I - black - a - .

2 long - Her - is - hair - .3 is - It - a - bus - red - .4 has - He - pan - a - .

7

Copy the following sentence.

My friend is wearing a green hat.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Listen, point and say.



baby

طفل رضيع



elderly person

شخص عجوز

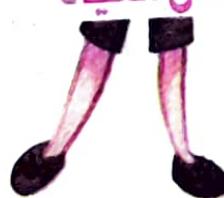


child

طفل

Life stages

مراحل الحياة



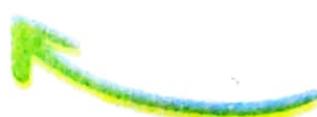
adult

بالغ



teenager

مراهق



Look and read.

Talia is a **baby**. She's **1** year old.



Amir is a **child**. He's **7** years old.



Mariam is a **teenager**. She's **15** years old.



Maged is an **adult**.



Nagwa is an **elderly person**.

Write about yourself.

I'm years old.

I'm a

1 | Look, read and number.



1 baby



2 child



3 elderly person



4 teenager

2 | Look and complete.



b _ by



ch _ ld



t _ enag _ r



ad _ lt

3 | Look at the pictures and unscramble the letters

b y



b a

h | c

i d



l a u

d t



4 | Read, look and tick (✓) or (✗).

1 Talia is a baby.



2 Amir is an elderly person.



3 He's 16 years old. He is a teenager.



5 Choose the correct word(s).

- 1 Talia is a (baby - child - teenager). She's 1 year old.
- 2 Amir is a (baby - child - teenager). He's 7 years old.
- 3 Mariam is a (baby - child - teenager). She's 15 years old.
- 4 He's 80. He is a/an (adult - elderly - baby) person.
- 5 She's 25. She is a/an (child - baby - adult).

6 Unscramble the following words to make correct sentences.

1 child - am - I - a - .

2 is - She - elderly - an - person - .

7 Look at the pictures and complete with:

teenager - adult - baby



2



Talia is a

She is a

. She's 16.

Help your child deal with such questions.

هذه الأسئلة.

Lessons (10&11)

- Values: Let's make friends
- Let's move!

Look, listen and say.



play together
نلعب معاً



Hello!
أهلاً / مرحباً



Goodbye!
الى اللقاء !



shake hands
نتصافح



Let's make friends!

هيا نكون صداقات !



friends
أصدقاء



share toys
نشارك الألعاب



smile
بتسام

Look, listen and say.

Let's move!



Say hello!
قل مرحبا!



Wave goodbye.
لُوح مودعا (إلى اللقاء).



Open your book.
افتح كتابك.



Close your book.
أغلق كتابك.



Stand up.
قف.



Sit down.
اجلس.

Look and read.

I can make friends. I say hello and I smile.

I share toys with my friends. We play together.



I share toys.



I say hello.



We shake hands.



We play together.

I smile.

We say goodbye.



Open your bag, open your book



Say Hello, Hello!



Hello, Hello, Hello, Hello!

It's time to say Hello!



Close your bag, close your book

Say Goodbye, Goodbye.

Goodbye, Goodbye, Goodbye, Goodbye!

It's time to say Goodbye!



Activities

1

Look, read and number.



1 friends



2 Goodbye

3 share toys

4 shake hands

2

Look and complete.



H _ llo!



st _ nd _ p



s _ t d _ wn



sh _ re



G _ odb _ e



sh _ ke ha _ ds



sm _ le



f _ ie

3

Look and circle.

1

Open your book.



2

smile



3

play together



4

stand up



4

Look at the pictures and unscramble the letters

l s m



ide



it s

ie

rnfs

onwd



kes



o Go



sdat

ha

hsdna

dyeb

pn u



5

Read, look and tick (✓) or (✗).

1 Open your book.



2 Stand up.



3 Close your book.



4 Sit down.





Choose the correct word(s).

- 1 (Open - Stand - Sit) up.
- 2 (Shake - Play - Share) toys.
- 3 (Stand - Sit - Open) down.
- 4 (Stand - Sit - Close) your book.
- 5 We (share - play - open) together.



Look at the pictures and complete with:

up - Open - goodbye - Close

1



2



your book.

your book.

3



4



Stand

Wave



Copy the following sentence.

Let's make friends.



long hair



short hair



blond hair



baby



child



teenager



brown hair



black hair



curly hair



adult



elderly person



red hair



straight hair



glasses

Vocabulary

This is
me

phonics

Science & Technology

Language & Math

b



boy



bag



bus

p



pen



pencil



pan

- What's your name?
- I'm Dina.

- How old are you?
- I am six.

- His name is Hany. He's 6.
- Her name is Amira. She's 7.

- I have brown hair.
- He/She has glasses.



Activities on Unit (1)

1

Look, read and number.



1 glasses

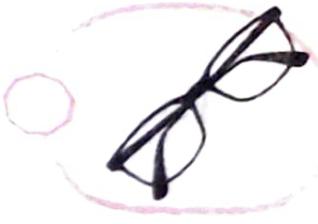


2 baby

3 curly hair



4 pencil



2

Look and complete.



en



f_ien_s



ad_lt



ag

3

Choose the correct word(s).

1

Laila is 10. (His - Her - My) hair is curly.

2

I (have - has - am) brown eyes.

3

He (have - is - has) short hair.

4

She is a (baby - child - friend). She's 1 year old.

5

(Stand - Sit - Open) your book.

Help your child deal with such questions.

هذه الأسئلة.

AL BAAZEE

4

Unscramble the sentences.

1 have - hair - I - straight - .2 child - She - is - a - .

5

Look at the pictures and complete with:

glasses - blond - bus - hands

1



2



We shake

He has

hair.

3



4



He wears

It's a red

6

Copy the following sentence.

We play together.

46

Unit (1) This is me

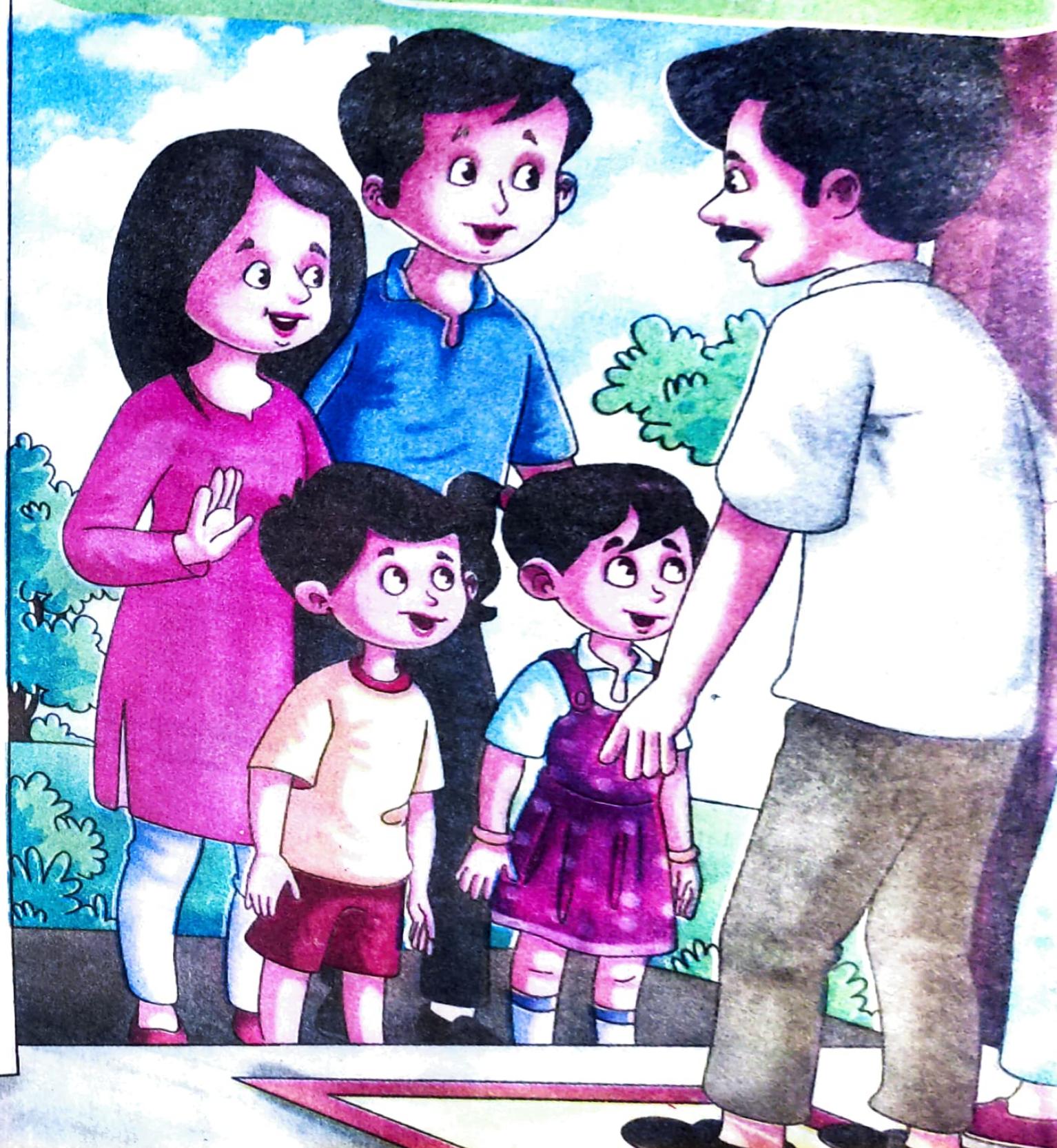
Help your child deal with such questions.

علّم طفلك أن يتماّن مع مثل هذه الأسئلة.

Unit
2

Meet my family

قابل عائلي





Unit Two Objectives

Lesson (1)

- To introduce one's family

أن يقدم أسرته

Lesson (2)

- To ask and answer about family in more detail

أن يسأل ويجيب عن الأسرة بتفاصيل أكثر

Lesson (3)

- To describe people's physical and personal features using verb to "be"

أن يصف الأشخاص بدنياً وشخصياً باستخدام فعل «be»

Lessons (4&5)

- To introduce more members of the family
- To sort family vocabulary by gender

أن يقدم أفراداً أكثر من العائلة

أن يصنف مفردات العائلة من حيث النوع

Lessons (6&7)

- To talk about someone else's family using short answers
- To describe a family member's personality

أن يتحدث عن عائلة شخص آخر باستخدام إجابات قصيرة

أن يصف شخصية أحد أفراد العائلة

Lesson (8)

- To recognize and produce the letter sounds /ʃ/ and /tʃ/
- To find and write words with the /ʃ/ and /tʃ/ sounds

أن ينعرف على الصوتين /ʃ/ و /tʃ/ وينطقطهما

أن يجد ويكتب كلمات بها الصوتين /ʃ/ و /tʃ/

Lessons (9&10)

- To identify how you can help around the house
- To describe different-sized families
- To use verb to **have** affirmative and negative

أن تعرف على طرق المساعدة في المنزل

أن يصف العائلات حسب حجمها

أن يستخدم الفعل **have** في الإثبات والنفي

Lesson (11)

- To use comparatives with one-syllable adjectives
- To compare family members to each other

أن يستخدم صيغة المقارنة مع صفات من مقطع واحد

أن يقارن أفراد العائلة مع بعضهم البعض

Lesson (1)

Listen and repeat.



baby

طفل رضيع



grandpa

الجد



My family

عائلتي



sister

أخت



brother

أخ



mom / r

أم

Help your child Identify the family members.

ساعد طفلك أن يتعرف على أفراد الأسرة.

AL-



This is my **mom**.

This is my **dad**.

I have a **brother**. His name is Younis.

I have a **sister**. Her name is Dalida. She's a **baby**!

I love my **family**.

هذه أمي.

هذا أبي.

لدي اخت، اسمها يونس.

لدي

أخت، اسمها داليدا. وهي طفلة رضيعة!

لأحبابي.

We use Who to ask about people.

Who is this?
من هند؟



Who's this?



This is my mom.
هذه أمي.



This is my dad.

Ask and answer.

Who's this?



Who's this?



This is my grandpa.

This is my grandma.



Help your child ask and answer about family members.

ساعد طفلك أن يسأل ويجيب عن أفراد الأسرة.

AL-BAHER - Connect Plus (1)

1

Look, read and number.



1 dad



2 mom



3 baby

4 sister



5 grandpa



6 brother

2

Look and complete.



si_ _ter



d_ _d



_ _om



grand_ _a



br_ _ther



ba_ _y



gra_ _dpa



fa_ _ily



Look at the pictures and unscramble

a f m



l i y

s t s



i r e

h b e



t r o r

g a r p

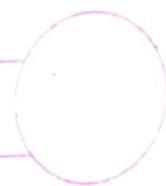


d n a

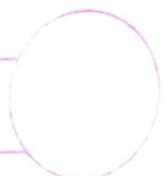


Read, look and tick (✓) or (✗).

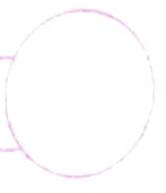
1 This is my dad.



2 This is my mom.



3 This is my sister.



4 This is my brother.



Help your child deal with such questions.

ساعد طفلك أن يتمتع مع مثل هذه الأسئلة.

AL-BAHER

5

Look, read and tick (✓)



1 a grandma
b grandpa



a mom
b dad

6

Unscramble the following words to make correct sentences.

1 is - Who - this - ?2 my - This - dad - is - .

7

Look at the pictures and complete with:

sister - grandma - dad

1



2



This is my

This is my

8

Copy the following sentence.

I love my family.

54

Unit (2) - Meet my family

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Asking and answering about family.

السؤال والإجابة عن الأسرة.



Do you have?

هل لديك؟



Do you have a brother?

Yes, I do.

No, I don't.



Asking about someone's name:

السؤال عن اسم شخص:

What's her name?

ما اسمها؟

Her name is
Nadia.



What's his name?

ما اسمه؟

His name
is Waleed.



Do you have a brother?

Yes, I do.



His name is Ali.

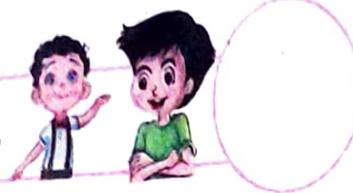
Help your child ask and answer about family.

ساعد طفلك أن يسأل ويجيب عن الأسرة.

11

Read, look and tick (✓) or (✗).

1 I have one brother.



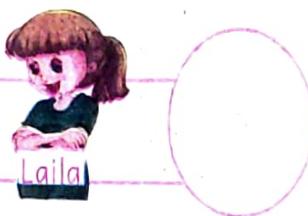
2 I have two sisters.



3 His name is Ali.



4 Her name is Laila.



2

Choose the correct word(s).

1 (What - Who - Why) is this? -This is my dad.

2 (Do - Does - Can) you have a brother?

3 I (have - has - do) a sister.

4 Do you have a sister? - No, I (do - don't - is).

5 (What - Who - How) is her name?

6 (His - Her - She) name is Hany.

7 What's (I - she - her) name? - Laila.

8 Do you (has - have - having) a sister?

56

Unit (2) - Meet my family

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

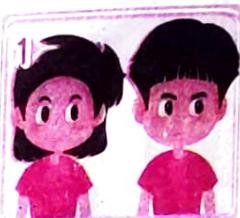
9 What (am - is - are) her name?

10 His name is (Mona - Ahmed - Hana).

11 I have a brother. (His - Her - She) name is Samy.

12 Do you have a sister? - Yes, I (does - am - do).

3 | Look, read and tick (✓) the correct sentence.



1 Do you have a brother?

a Yes, I do.



b No, I don't.



2 Do you have a brother?

a Yes, I do.



b No, I don't.



4 | Unscramble the following words to make correct sentences.

1 name - What - her - is - ?

2 is - Her - Hana - name - .

5 | Copy the following sentence.

I have a baby sister.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson

(3)

Listen, point and say.



young

صغير السن



short

قصير



tall

طويل



old

كبير السن

Adjectives

صفات



funny

مضحك



kind

طيب / عطوف

Describing people using verb to "be"

وصف الاشخاص باستخدام فعل "يكون"

I

am

is

+ (adj. صفة)

He / She / It / Singular noun

You / We / They / Plural noun

are



I am tall.



We are funny.



She is young.



He's short.

Look and read.



She is kind.



She is young.



He is tall.



He is funny.



He is old.



He is short.

Help your child use verb to "be" to describe people.

ساعد طفلك أن يستخدم فعل «يكون» لوصف الأشخاص.

1 | Look, read and number.



- 1 tall
- 2 funny
- 3 short
- 4 young



2 | Look and complete.



y_ung



s_ort



t_ll



k_nd

3 | Look at the pictures and unscramble the letters



o d

l



k n
d i



o y u
n g



l t

a l



n f u
y n



s h r
o t



Choose the correct word(s).

- 1 He (am - is - are) tall.
- 3 Ramy (am - is - are) old.
- 5 You (am - is - are) funny.
- 7 She (are - am - is) young.
- 9 Noha (are - is - am) short.
- 2 (We - She - I) is kind.
- 4 (I - He - She) am short.
- 6 I (is - am - are) tall.
- 8 We (is - am - are) funny.
- 10 (We - I - He) are kind.



Unscramble the following words to make correct sentences.

1 kind - He - is - .

2 is - She - tall - .



Look at the pictures and complete with:

kind - young - old - short



2



He is

My mom is



3



He is

She is

Help your child deal with such questions.

ساعد طفلك أن يتماً مع مثل هذه الأسئلة.

Listen, point and say.

My name is Ramy.
This is my family.

Family tree



grandpa



grandma

الجد



mom



dad

أب



uncle

عم / خال



au

الة / خالة



brother

أخ



sister

أخت



cousins

ليناء (العم / الخال)

To introduce your family members:

لتقديم أفراد لعائلتك

This is my + singular noun



This is my dad.

These are my + plural noun

These are my cousins.



Verb to "have"

I - We - plural noun اسم جماع + have

He - She - singular noun اسم مفرد + has



Ramy has one sister.



He has two brothers.



I have three cousins.

Help your child use verb to "have" to talk about family.
 ساعد طفلك أن يستخدم الفعل have ليتحدث عن الأسرة.

Does ... have ...?



Does + (he / she / singular noun) + have?

Does he have a brother?



Yes, he does.



No, he doesn't.

Ask and answer.

Does Ramy have two aunts?



Yes, he does.



Does Ramy have a cousin?

No, he doesn't.

Sorting family members by gender.

أفراد الأسرة حسب النوع.

Boys



dad



grandpa



brother



uncle



cousin

Girls



mom



grandma



sister



aunt



cousin

1 | Look, read and tick (✓) the correct sentence.



Does he have two aunts?

a Yes, he does.



b

No, he doesn't.



Does Ramy have a sister?

a Yes, he does.



b

No, he doesn't.

2 | Choose the correct word(s).

These (am - is - are) my cousins.

(This - These - They) is my dad.

(Does - Do - Is) you have a brother?

(Does - Do - Is) he have a sister?

No, she (does - doesn't - do).

3 | Fill in the gaps using these words.

(have - sister - cousins - girl - grandpa)

My sister is a

have two

his is my

he is my

o you a brother?

Ask your child deal with such questions.

ساعد طفلك أن يتمتع بمثل هذه الأسئلة.



Activities

1 Look, read and number.



1 uncle



2 cousins

3 mom



4 grandpa



2 Look and complete.



d_d



u_cle



gra_dp



sis_er



cou_ins



f_mi_y



gra_dma



au_t

3 Look at the pictures and unscramble the letters

n_u_l



u_s_c



c_e

o_n_i

n_u



a_t



4 Choose the correct word(s).

- 1 Does Hana (has - have - having) two cousins?
- 2 This (am - is - are) my grandpa.
- 3 These (am - is - are) my cousins.
- 4 (Do - Does - Are) you have an aunt?
- 5 Does he have two sisters? - Yes, he (do - is - does).
- 6 Younis (have - has - having) an uncle.
- 7 Do (he - she - you) have brothers?
- 8 I (am - have - has) two sisters.
- 9 Rana (have - does - has) three cousins.
- 10 (Do - Does - Is) he have two sisters?

5 Look at the pictures and complete with:

uncle - aunt - These



This is my

are my cousins.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Talking about and describing family members.

عن ووصف أفراد العائلة.

People in my family



This is my grandpa. He's old.
He's kind and funny.

هذا جدي. إنه عجوز. إنه عطوف ومرح.



This is my sister. She's young.
She's a baby! She's funny.

أختي. إنها صغيرة. إنها طفلة رضيعة. إنها مرحة.



This is my cousin, Talia.
She's tall. She has straight
hair. She's kind.

هذه ابنة عمي، تاليا. إنها طويلة. لديها شعر ناعم. إنها عطوفة.

Who's in your family?

Read and match.



I'm Nesma. This is my family.

1 My mom is short.

She has brown hair.



2 My dad is tall.

He has short black hair.



3 My sister is a baby.

She has brown curly hair.



4 My grandpa is old.

He has gray hair.



5 My brother is young.

He has brown hair.



6 My grandma is tall.

She has long gray hair.



Help your child read and match.

ساعد طفلك أن يقرأ و يوصل بالصورة.

1 | Look, read and number.



- 1 This is my family.
- 2 My dad has black hair.
- 3 My grandpa is tall.
- 4 My mom is short.



2 | Look and complete.



c _ rly



gr _ y



gr _ ndpa



un _ le



a _ nt



s _ ster



f _ nny



y _ ung

3 |

Look and complete about your mom.

This is my

She is

She has



Unit (2) - Meet my family

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Look at the pictures and complete with:

hair - baby - old - tall

1



2



My dad is

My grandma has gray

3



4



My grandpa is

My sister is a



Unscramble the following words to make correct sentences.

1 hair - He - has - gray - .

2 mom - My - short - is - .

3 my - This - family - is - .



Copy the following sentence.

My grandpa is kind.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (8)

Listen, point and say.

sh

/ʃ/



ship

short

قصير



shake hands

يتصافح

ch

/tʃ/



chair

teacher

معلم - معلمة



child

طفل / طفلة

Read and say.



My brother is short.



My teacher is kind.

It's a green chair.





Activities

1

Look and complete with (ch / sh).



_ild



_air



tea_er



_ip



_ort



_ake hands

2

Look at the pictures and unscramble the letters.

hos
tr



et a
chre



pi
hs



hksae
adhsn



hra
ci



lh
dic



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Listen, circle and write.



air

ch

sh



-ip

ch

sh



tea _ er

ch

sh



4 Look at the pictures and complete with:

ship - shake - short - teacher



2



My

is kind.

The

is blue



4



My brother is

We

hands



5 Copy the following sentence.

A short child sits on a chair.

Listen, point and say.



I help at home



I help my mom.
أساعد أمي.



I make my bed.
أرتّب سريري.



I play with my brother.
العب مع أخي.



I tidy my toys.
أرتّب العالي.

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Ask and answer.



Do you help at home?

هل تساعد في البيت؟



Yes. I make my bed.

نعم. أنا أرتّب سريري.



Do you help at home?

هل تساعدين في البيت؟



Yes. I help my mom in the kitchen.

نعم. أنا أساعد أمي في المطبخ.



Do you help at home?

هل تساعد في البيت؟



Yes. I tidy my toys.

نعم. أنا أرتّب ألعابي.

I help at home. I make my bed.

I help my mom in the kitchen.

I play with my brother.

I tidy my toys at the end of the day.



Big families and small families

Look and read .

My family is **big**. I have two sisters and one brother. I love my family!



My family is **small**. I don't have a brother or a sister. I have fun with my mom and dad.



Verb to (have), affirmative and negative



I **have** one brother.

I **don't have** a sister.



Huda **has** two sisters.

Huda **doesn't have** a brother.

Help your child describe different-sized families.

ساعد طفلك أن يصف الأسر مختلفة الحجم.

point and say.



tall er

أطول



short er

أقصر

Comparing things

مقارنة الأشياء



younger

أصغر



older

أكبر سنا

fly

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Language

Comparatives

صيغة المقارنة

adj. + صفة er + than

tall
طويلshort
قصيرold
كبير السنyoung
صغير السنtaller than
أطول منshorter than
أقصر منolder than
أكبر سنًا منyounger than
أصغر سنًا من

help your child identify comparative adjectives.

ساعد طفلك أن يتعرف على صفات المقارنة.

Look and read.

Sara is **shorter than** Adam.

Adam is **taller than** Sara.



My grandma is **older than** my baby sister.

My baby sister is **younger than** my grandma.



My brother is **older than** my baby sister.



Tarek is **younger than** Ali



Reem is **taller than** Amira.

Amira is **shorter than** Reem.





Activities



1 | Read, look and tick (✓) or (✗).

1 Dad is taller than Laila.



2 Adam is younger than his sister.



3 Reem is shorter than her brother.



4 Mom is younger than grandma.



2 | Choose the correct word(s).

Sara is (short - shorter - tall) than Adam.

Fares is taller (the - than - then) Maged.

Dina is (old - older - short) than Malak.

Who is (young - younger - old) than you?

I'm (tall - short - shorter) than my sister.

My dad is (taller - tall - old) than my mom.

Omar is younger (than - then - the) Tarek.

Dad is (older - younger - young) than grandpa.

My baby brother is (old - younger - tall) than me.

Grandma is (old - tall - older) than mom.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3

Unscramble the following words to make correct sentences.

1 older - my brother - I'm - than - .

2 taller - Sara - Reem - than - is - .

3 is - younger than - Mom - dad - .

4

Look at the pictures and complete with:

shorter - younger - older



Dad is than grandpa. Sara is than ...

5

Copy the following sentence.

Who is older than you?

Review on Unit (2)



grandpa



grandma



dad



mom



brother



sister



uncle



aunt



cousins



I help at home.



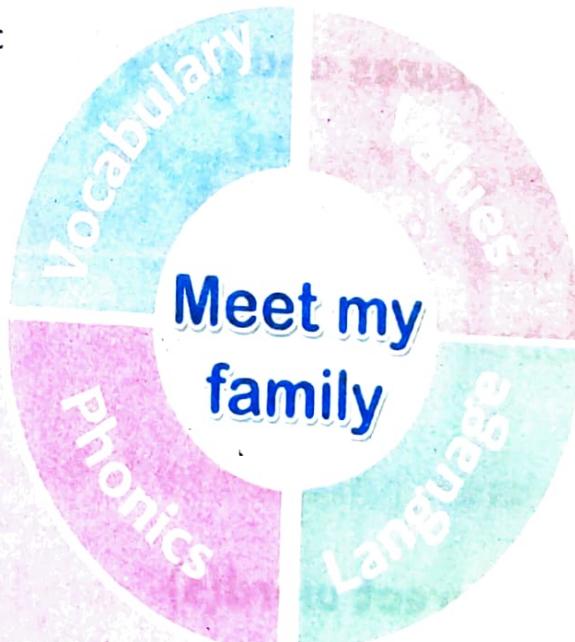
I make my bed.



I tidy my toys.



I help my mom.



Who is this?



This is my dad.



I have a sister. She is young.



Her name is Lara.



Grandpa is older than dad.



/ʃ/

short

ship

shake

/tʃ/

chair

child

teacher

Help your child revise unit (2).

ساعد طفلك أن يراجع الوحدة الثانية.

1

Look, read and number.



1 dad



2 tall

3 ship

4 chair



2

Look at the pictures and unscramble the letters.

sts



rgna



eri

adp

gy

nuo

3

Choose the correct word(s).

- 1 She (am - is - are) kind.
- 2 I (have - has - is) a sister.
- 3 (Do - Does - Are) he have a brother?
- 4 (Who - What - Why) is this? - This is my dad.
- 5 Sara is (old - older - tall) than Adam.

brothers - sister - grandpa



I have one

This is my

Read and match.

- 1 Do you have a big family?
- 2 Does Ali have a brother?
- 3 What's her name?
- 4 Who's this?

1- ()

2- ()

3- ()

4- ()

- a Her name is Mariam.
- b This is my brother.
- c Yes, I do.
- d Yes, he does.

Unscramble the following words to make correct sentences.

1 have - big - I - family - a - .

2 tall - Is - she - ?

Copy the following sentence.

I help my mom.

Help your child deal with such questions.

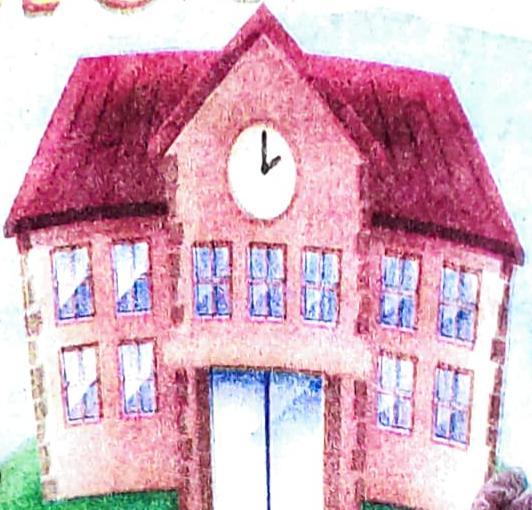
ما الذي يفعله الآباء أن يتعامل مع مثل هذه الأسئلة؟

Unit
3

In my community

في مجتمعي

SCHOOL





Unit Three Objectives



Lesson (1)

- To identify places at school
- To identify classroom items

أن ينعرف على الأماكن في المدرسة
أن ينعرف على الأشياء الموجودة في الفصل



Lessons (2&3)

- To identify key classroom verbs and follow classroom rules
- To talk about things to do at school

أن يتعرف على الأفعال المستخدمة في الفصل ويتبع قواعد النصل
أن يتحدث عن الأشياء التي يقوم بها في المدرسة



Lessons (4&5)

- To identify places in town
- To talk about what to do at different places in town

أن ينعرف على الأماكن في المدينة
أن يتحدث عن الأماكن المختلفة في المدينة



Lessons (6&7)

- To talk about different activities at the park
- To use the present simple in the first person affirmative

أن يتحدث عن الأنشطة المختلفة التي يقوم بها في المدينة
أن يستخدم أذن المضارع البسيط مع ضمائر المتكلم في الإثبات



Lesson (8)

- To recognize and produce the letter sound /ʊ/
- To find words with the /ʊ/ sound

أن ينعرف على الصوت /ʊ/ وينطقه
أن يجد الكلمات تحتوي على الصوت /ʊ/



Lessons (9&10)

- To learn how to work well in a team
- To understand and describe a pictograph

أن يتعلم كيف يعمل بشكل جيد في فريق
أن يفهم ويفسر الرسم البياني المصور



Lesson (11)

- To talk about how children learn around the world

أن يتحدث عن كيفية تعليم الأطفال حول العالم

- Listening and reading

Lesson

(1)

Listen, point and say.



classroom

لُصُور



playground

مَلَعْبَ



sports hall

صَالَةُ الْأَكْعَابِ الْرِّيَاضِيَّةِ



ruler

مسْلَةٌ



pencil

لُصُور



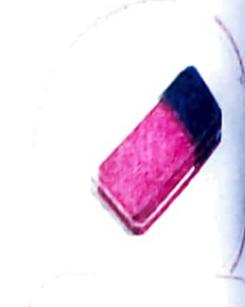
pen

قَلْمَنْ



pencil case

مَلْتَهَةٌ



eraser

مسْحَةٌ (أَسْتِيْكَةٌ)



sharpener

لُصُور



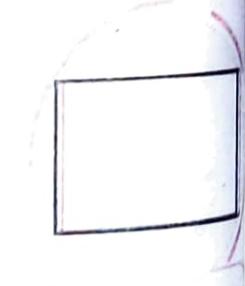
table

طاْوُنَ



chair

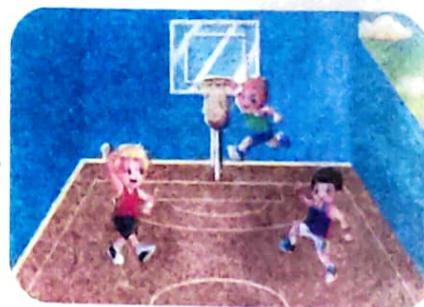
كُرْسِيٌّ



whiteboard

سُبُورَةٌ بِبَضَاءٍ

Look, listen and read.

This is my school.
هذه مدرستي.Here's the classroom.
هذا هو الفصل.Here's the sports hall.
هذا هي صالة الألعاب الرياضية.Here's the playground.
هذا هو الملعب.I like my school.
أنا أحب مدرستي.

Help your child look, listen and read.

مساعد طفلك أن ينظر ويسمع ويقرأ



Asking and answering about classroom items:

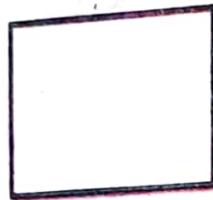
السؤال والإجابة عن الأشياء في الفصل:

What's this?

It's a/an +



What's this?

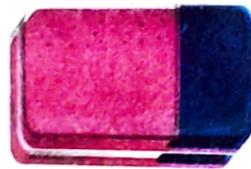


It's a whiteboard.



What's this?

It's an eraser.



Talking about places at school:

الحديث عن الأماكن في المدرسة:

Here's the playground.



Here's the classroom



Ask and answer.



What's this?



It's an eraser.



What's this?



It's a pencil case.



What's this?



It's a table.



Help your child ask and answer.

ساعد طفلك أن يسأل ويجيب.

1

Look, read and number.



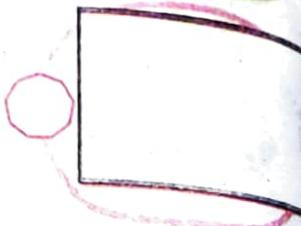
1 school



2 classroom



3 playground



4 whiteboard

2

Look and complete.



t_b_e



ch_ir



pe_cil c_se



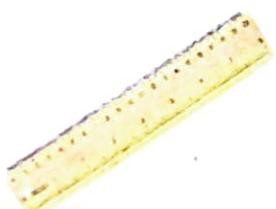
p_n



e_a_er



shar_en_r



ru_er



p_n_il



cl_ss_oom



sp_rts_all



pl_yg_ound



s_h ol



c o s
o h l



r e r
u l



r s e
a e r



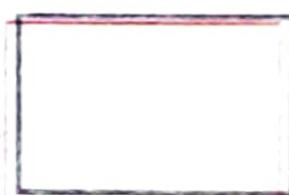
i h c
r a



a e t
l b



a o
d b r



4 Read, look and tick (✓) or (✗).

1 This is my school.



2 Here is the playground.



3 It's a pencil case.





5 Choose the correct word.

- 1 What's (these - this - they)?
- 2 (This - Here's - He) the playground.
- 3 It's an (pen - ruler - eraser).
- 4 It's (a - an - some) whiteboard.
- 5 Here ('s - 'm - 're) the classroom.



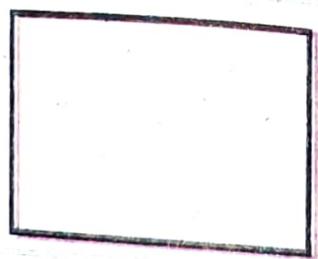
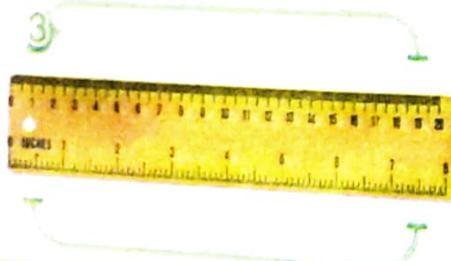
6 Look at the pictures and complete with:

whiteboard - eraser - classroom - ruler



It's an

Here's my



It's a

It's a



7 Unscramble the following words to make correct sentences.

1 is - What - this - ?

2 school - is - This - my - .

Listen, point and say.



Read.

اقرأ.



Listen.

اسمع.



Look.

انظر.



Eat.

كل.



Classroom Verbs

أفعال تستخدم في الفصل



Write.

اكتب.



Sleep.

نوم.



Throw trash.

ارم القمامة.



Sing.

غنّ.



Play.

العب.

Follow the classroom rules.

اتبع قواعد الفصل.



Listen to your teacher.

استمع إلى معلمتك.



Look at the whiteboard.

انظر إلى السبورة.



Throw trash in the trash bin.

إلق القمامة في سلة المهملات.



Play with friends.

العب مع الأصدقاء.



Don't sleep in the classroom.

لاتنام في الفصل.



Don't eat in the classroom.

لاتأكل في الفصل.

Language

Imperative صيغة الأمر



We start the imperative sentence with infinitive.

نبدأ جملة الأمر بمصدر الفعل.

Inf. (مصدر الفعل) + باقي الجملة .



- Listen to the teacher.

- Look at the whiteboard.

Negative

Don't + inf. (مصدر الفعل) + باقي الجملة .



- Don't drop litter.

- Don't eat in the classroom.

Choose the correct word.

(Listen - Doesn't listen - Listens) to your teacher.

(Looks - Look - Looking) at the whiteboard.

(Didn't - Don't - Doesn't) drop litter in the playground.

Don't (eats - eating - eat) in the classroom.

your child use affirmative and negative imperative

Look and read.



I like my school. This is my classroom.
I listen to my teacher.

أنا أحب مدرستي. هذا فصلي. أنا أستمع إلى معلمتنا.

We look at pictures. We read.

نحن ننظر إلى الصور. نحن نقرأ.



We play games in the playground.

نحن نلعب ألعابنا في الملعب.



I eat lunch with my friends.

أتناول الغذاء مع أصدقائي.



We sing.

فنوننا.



AUCTION

1 | Look, read and number.



1 listen



2 write



3 eat

4 sing

2 | Look and complete.



li_ten



lo_k



r_ad



wr_te



sl_ep



si_g



pl_y



e_t

3 | Look at the pictures and unscramble the letters.

i t
t re



a e
t



y p
a l

Help your child deal with such questions.

ساعد طفلك أن يتمتع بـ مثل هذه الأسئلة.



4 | Read, look and tick (✓) or (✗).

1 We sing.



2 I eat lunch with my friends.



3 We play in the playground.



5 | Choose the correct word.

- 1 (Listens - Listen - Listening) to your teacher.
- 2 (Don't - Doesn't - Isn't) sleep in the classroom.
- 3 We (eat - play - sing) lunch.
- 4 I (listen - follow - play) school rules.
- 5 Don't (drops - drop - dropped) litter.

- 6 We play (games - lunch - trash) in the playground.
- 7 I (play - eat - like) my school.
- 8 Don't (eating - eats - eat) in the classroom.
- 9 We (play - look - read) at pictures.
- 10 Throw trash in the trash (pen - bin - book).

6 Look at the pictures and complete with:

lunch - playground - look - sing



We at pictures. We play in the



I eat We

7 Unscramble the following words to make correct sentences.

1 school - like - I - my - .

2 whiteboard - Look - at - the - .

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

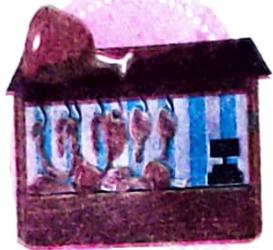
Lessons
(4&5)

Listen, point and say.



bakery

مخبيز



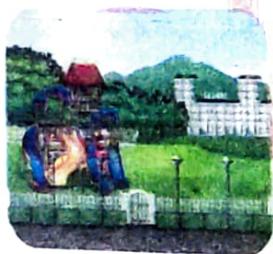
butcher's

محل جزار



houses

منازل



park

حديقة

Places in town

أماكن في المدينة



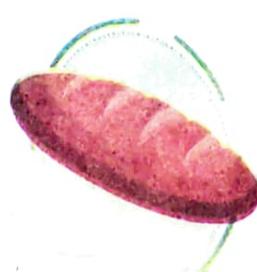
school

مدرسة



market

سوق



bread

خبز



fruit

فاكهه



meat

لحم



buy

لشتري

Look and read.

We buy fruit at the market.

نُشتري الفاكهة من السوق.



We buy meat at the butcher's.

نُشتري اللحم من محل العزارة.



We buy bread at the bakery.

نُشتري الخبز من المخبز.



I play at the park with my friends.

أنا ألعب في العدديقة مع أصدقائي.

Note

نستخدم **at** قبل أسماء الأماكن.

the butcher's

at

the park

the bakery

the market

Choose the correct word.

- 1 We buy (bread - meat - fruit) at the butcher's.
- 2 We buy fruit at the (market - butcher's - school).
- 3 We buy (fruit - meat - bread) at the bakery.
- 4 We play at the (park - bakery - butcher's).

Help your child look and learn.



Activities

1 Look, read and number.

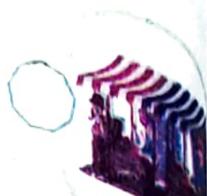


1 butcher's

2 bakery

3 fruit

4 market



2 Look and circle.

1 meat



2 market



3 bakery



3 Look and complete.



bak_ry



bu_



but her's



me_t

Look at the pictures and unscramble the letters.

a y b
k r e



b y
u



a k
r p



c l h
o s o



m t a
r e k



u s
o e h



r d b
e a



t i u
f r



t e
a m



5

Read, look and complete with:

butcher's - bread - market - fruit - bakery - meat

1 We buy



at the



2 We buy



at the



3 We buy



at the



Help your child deal with such questions.

ساعد طفلك أن يتمتع مع مثل هذه الأسئلة.

Listen, point and say.



climbing frame
طار للتلسك



ride a bike
يركب دراجة



slide
زحلقة



At the park

في الحديقة



swing
ارجوحة



swing
ارجوحة



jump rope
حبل النط



throw a ball
يرمي الكرة



roundabout
أرجوحة دوارة



play
يلعب

Look, listen and read.

We play at the park!

نَحْنُ نَلْعَبُ فِي الْحَدِيدَةِ!



We like the park!

نَحْنُ نُحِبُّ الْحَدِيدَةَ!

We play on the swings.
Then we play on the slide.

نَحْنُ نَلْعَبُ عَلَى الْأَرْجُوْحَاتِ، ثُمَّ نَلْعَبُ عَلَى الزَّلْجِيْقَةِ.

Look and read. Ask and answer.



What do you do **at the park?**

مَاذَا تَفْعَلُ فِي الْحَدِيدَةِ؟



We play on the slide.



I throw a ball.



I ride my bike.



I play with my jump rope.

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.



Activities

1 | Look, read and number.



1 I ride a bike.



2 I throw a ball.



3 I play on the slide.



4 I play with my jump rope.



2 | Look and complete.



j _ mp r _ pe



r _ de a b _ ke



sw _ ng



sli _ e



cli _ bing fr _ me



r _ unda _ out



p _ rk



pl _ y



3 | Look at the pictures and unscramble the letters.

l e s
d i



b k
i e



u m
p . j



or nud
butoa



n w
i g s



k r
a p



4 | Read, look and tick (✓) or (✗).

1 I ride my bike.



2 We play on the slide.



3 I play on the roundabout.



4 I throw a ball.



5 We play at the park.



5 | Choose the correct word.

1 I ride my (slide - swing - bike).

2 We play on the (ball - slide - jump rope).

3 We play at the (classroom - bakery - park).

4 We play on the (jump - climbing - ride) frame.

5 I (ride - jump - throw) a ball.

Help your child deal with such questions.



Look at the pictures and complete with:
slide - swing - ball - rope

1



2



I throw a

I play with my jump

3



4



We play on the

I play on the



Unscramble the following words to make correct sentences.

1 do - you do - What - the park - at - ?

2 like - We - park - the - .



Copy the following sentence.

I ride my bike.

Lesson
(8)

- Learn Phonics with Busy Bee!

Listen, point and say.

ow
/əʊ/



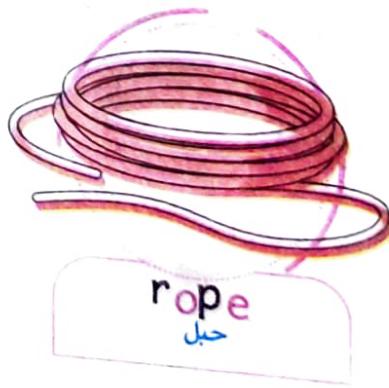
yellow
أصفر

oa
/əʊ/



coat
بالط

o-e
/əʊ/



nose
أنف

Help your child identify and produce letter sound
/əʊ/.
ساعد طفلك أن يتعرف على الصوت /əʊ/ وينطقه.

Look and read.

1 I have a yellow ruler.

2 This is my boat.

3 I like my jump rope.



Activities

1 Look, read and number.



1 throw

2 boat

3 coat

4 rope

2

Look and complete.

n _ s

r _ p

yell _

b _ t

thr _

c _ t

114

Unit (3) - In my community

Help your child deal with such questions.
لمسك أن يتعامل مع مثل هذه الأسئلة.

3

Look at the pictures and unscramble the letters.

b o
a t



t a
o c



e o
s n



o w
r t h



r p
o e



l w l
e o y



4

Look at the pictures and complete with:

throw - yellow - rope - coat



2



I

a ball. I play with my jump ...



4



My ruler is

This is my

Help your child deal with such questions.

ساعد طفلك أن يتمايل مع مثل هذه الأسئلة.

Look and read.

I play football with my friends. We play at the park.

أنا ألعب كرة القدم مع أصدقائي. ونحن نلعب في الحديقة.



We listen to our coach.

ننستمع إلى مدربنا.

We share the ball.

نحن نتشارك الكرة.



We shake hands.

ننتصافح.

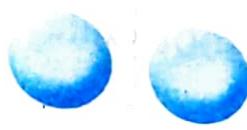
How many children?



Pictograph: This is a picture chart. It shows what children like to do at the park

هذا رسم بياني مصور يوضح ما يحب الأطفال أن يفعلوه في الحديقة.

What do you like to do at the park?



Look and count.

= 2 children

How many children like to ...

1 play on the swings? ()	2 ride a bike? ()
3 throw a ball? ()	4 play jump rope? ()

Activities

1

Look, read and tick (✓) the correct sentence.



a We play at the park.

b We shake hands.



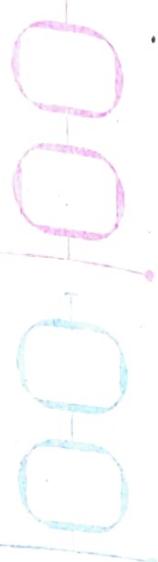
a We share the ball.

b We listen to our coach.



a We play on the slide.

b We play football.



2

Look and circle.

1

shake hands



2

share the ball



3

play in the park



4

listen to the coach



3

Look at the pictures and complete with:

shake - share - coach - park



1



2

We play at the

We

hands.

3



4

We the ball. We listen to our

4

Unscramble the following words to make correct sentences.

1 children - bikes - Six - ride - .2 shake - We - hands - .

5 Copy the following sentence.

How many children play at the park?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect Plus (1)

119

Look, listen and read.

In the UK, some children have lessons outside at a forest school.

في المملكة المتحدة ، يتلقى بعض الأطفال دروساً بالخارج في مدرسة الغابة.



In Australia, some children have lessons at home. They don't live near a school.

في أستراليا ، يتلقى بعض الأطفال دروس في البيت. فهم لا يعيشون بالقرب من المدرسة.



In Bangladesh, some children have lessons on boats.

في بنجلاديش ، يتلقى بعض الأطفال دروس في القوارب.



In Egypt, children have lessons at school.

في مصر ، يتلقى الأطفال دروس في المدرسة.



Activities

1

Look, read and tick (✓) the correct sentence.



a We have lessons on a boat.

b We have lessons at school.



a We have lessons at home.

b We have lessons outside.



a We have lessons on a boat.

b We have lessons at a forest school.

2

Look and circle.

1

forest



2

Egypt



3

boat



4

school



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Look at the pictures and complete with:
forest - school - home - boat



We have lessons on a

This is a school



We have lessons at

Children go to

Unscramble the following words to make correct sentences.

1 have - at - We - lessons - school - .

2 lessons - Children - outside - have - .



Copy the following sentence.

In Egypt, we go to school.

Review



town



school



classroom



playground



I play football with my friends.



houses



market



bakery



butcher's



bread



meat



fruit



slide



swing

We listen to our coach.



We share the ball.



We shake hands.



In my

community

Phonics

Language

ow



throw



yellow

oa



boat



coat

o-e



nose



rope

Listen to your teacher.



Don't sleep in the classroom.



What's this? - It's a ruler.



Here's the playground.



Help your child revise unit (3).

ساعد طفلك أن يراجع الوحدة الثالثة.

Activities on Unit (3)

1 Look, read and number.



1 playground



2 sharpener



3 drop litter



4 market

2 Look and complete.



thr _ _



r _ p _



b _ t



sl _ d _

3 Choose the correct word.

1 Don't (sleeps - sleep - sleeping) in the classroom.

2 I like to play on the (rope - swing - park).

3 I (listen - listens - listening) to my teacher.

4 We (sleep - share - play) in the playground.

5 We buy meat at the (bakery - butcher's - market).

4

Look at the pictures and complete with:

rope - coach - Throw - slide

1



2



3



4



I like my jump

. We play on the

5

Unscramble the following words to make correct sentences.

1 classroom - Here's - the - .2 teacher - Listen - to - the - .

6

Copy the following sentence.

We shake hands.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Look, read and number.



- 1 black hair
- 2 family
- 3 bakery
- 4 ship



Look at the pictures and unscramble the letters.

e s s o
s l a



l d s
e i



i c a
r h



Choose the correct word.

- 1 I (has - is - have) a brother.
- 2 What's (his - he - she) name?
- 3 (Here - His - Her) name is Hana.
- 4 (Listens - Listening - Listen) to your teacher.
- 5 I (reads - read - reading) books.

4 | Look at the pictures and complete with:

uncle - young - meat - tall

1



2



She is

He is

3



4



This is my

We buy ... at the butcher's.

5 | Unscramble the following words to make correct sentences.

1 name - What - your - is - ?2 family - This - my - is - .

6 | Copy the following sentence.

I help at home.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Look and read.

Homes around the world

Your house or apartment is your home. Homes are different all around the world.

بيتك هو بيتك. وتختلف البيوت في كل أنحاء العالم.

Egypt has some very new houses.

مصر بها بعض المنازل الحديثة جداً.



and some very old houses.

وبعض المنازل القديمة جداً.



In the UK, some people live in terraced houses.

في المملكة المتحدة يعيش بعض الناس في منازل متصلة معاً في صف واحد.



This is a cottage. It is old.

هذا كوخ. وهو قديم.



This is a new house. It is big.

هذا منزل جديد وهو كبير.



This is an apartment building. It is new.
Lots of people have homes in here.

هذا مبني سكني وهو مبني جديد. ولدى الكثير من الناس مساكن هنا.



Some homes are unusual.

بعض البيوت غير مألوفة.

This is a houseboat in San Francisco, USA.
It is on the water.

هذا بيت عائم في مدينة سان فرانسيسكو، بالولايات المتحدة الأمريكية، وهو بيت فوق الماء.



This is a turf house in Iceland. Iceland is cold. The house is warm!

هذا بيت مكسو سطحه بالاعشاب في ايسيلندا، وأيسيلندا دولة باردة. ولكن هذا البيت دافئ!



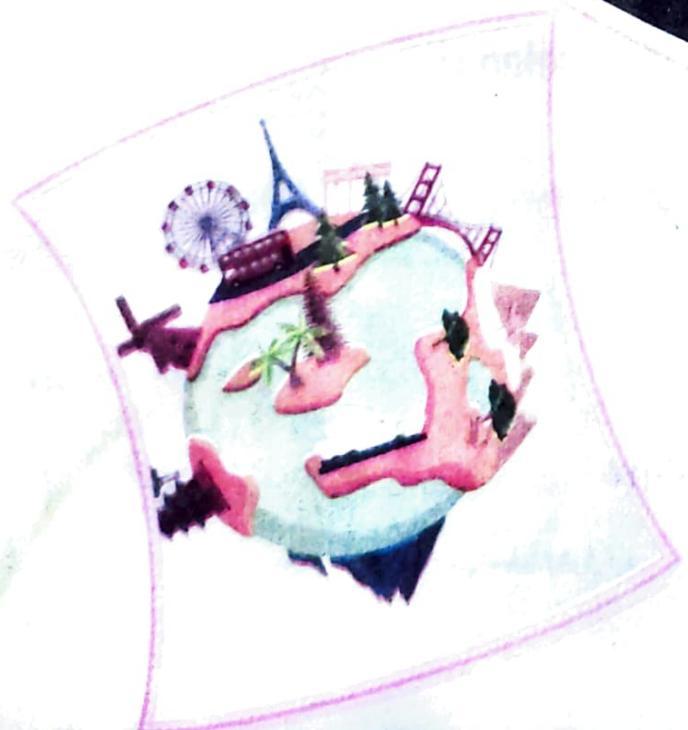
This house is in Spain. It is in a cave.

هذا المنزل في إسبانيا. وهو في كهف.



Theme (2)

The world around me



Unit
(4)

On the farm

في المزرعة





Unit Four Objectives

Lesson (1)

- To identify and talk about farm animals
- To use the verb **be** in the present simple affirmative, third person, singular and plural

لأن ينعرف على حيوانات المزرعة وينتحدث عنها

لأن يستخدم المضارع البسيط من الفعل **be** في الإلإات مع ضمائر الغائب والمفرد والجمع

Lessons (2&3)

- To describe where animals live, how they move and what they eat
- To identify animals from simple description
- To use the present simple third person affirmative

لأن يصف ابن نعيش الحيوانات وكيف ينتقلون وماذا يأكلون

لأن ينعرف على الحيوانات من وصف بسيط

لأن يستخدم زمن المضارع البسيط مع المفرد الغائب

Lessons (4&5)

- To talk about different things in the forest
- To use singular and plural nouns
- To use irregular plurals, e.g. leaf, leaves to describe things in the forest

لأن يتحدث عن الأشياء المختلفة في الغابة

لأن يستخدم الأسماء المفرد والجمع

لأن يستخدم الجمع غير المنتظم مثل (ورقة شجر، أوراق الشجر) لوصف الأشياء في الغابة

Lesson (6)

- To gain an understanding of good and bad behavior with regard to helping the environment
- To talk about how to help the environment
- To use first person plural of the present simple affirmative and negative

لأن يفهم السلوك الجيد والسلوك السيء المتعلق بمساعدة البيئة

لأن يتحدث عن كيفية مساعدة البيئة

لأن يستخدم ضمير المتكلم الجمع مع المضارع البسيط في الإلإات والنفي

Lesson (7)

- To talk about what animals and plants need to survive

لأن يتحدث عن احتياجات الحيوانات والنباتات لتعيش

Lesson (8)

- To identify the different parts of a plant

لأن ينعرف على أجزاء النبات المختلفة

Lesson (9)

- To recognize and produce the letter sound /eɪ/
- To find and write words with the letters **ai**, **ay** and **a-e**

لأن ينعرف على الصوت /eɪ/ وينطقه

لأن يعير ويكتب كلمات بها الحروف **a-e**, **ay**, **ai**

Lessons (10&11)

- To talk about different habitats around the world
- To talk about animals and plants on the River Nile

لأن يتحدث عن البيئات المختلفة حول العالم

لأن يتحدث عن الحيوانات والنباتات الموجودة في نهر النيل

Lesson (1)

Listen, point and say.



bird
طار



duck



horse
حصان



chicken
دجاجة



Farm animals

حيوانات المزرعة



cow
بقرة



goat
عذبة / ماعز



sheep
خرف

Adjectives



big
كبير الحجم



small
صغير الحجم



long
طويل



funny
مضحك

Help your child identify farm animals.

ساعد طفلك أن يتمترع على حيوانات المزرعة.

Animal body parts

أجزاء جسم الحيوانات

Listen, point and say.



hair



horse



tail



beak



duck



wings



antlers



goat



legs

Look and read.

1 It's a big horse. It has brown hair and a long tail.

له شعر بني وذيل طويل.

2 Look! A horse.

لقطة حصان

3 They are small ducks. A duck has two wings and one beak.

لقطة جمل صغار لها جناحين وذيل.

4 Look! Ducks.

لقطة جمل



Look! A goat.

لقطة ماعز

It's funny! A goat has four legs and small antlers.

له سبع العانين له أربعة أرجل وذرون صغيرة.

Help your child look and read.

ساعد طفلك أن ينظر ويرأها

- Adjectives describe nouns.

- They come before nouns or after verb to "be".

.am / is / are

الصفات تصف الأسماء.

تأتي الصفات قبل الأسماء أو بعد

I

He / She / It / Singular noun

(اسم مفرد)

am

We / You / They / Plural noun

(اسم جمع)

is

adj.

are



It's a small bird.



Chickens are small.

They are small chickens.



Horses are big.

They are big horses.

Choose the correct word.

- 1 Chickens (am - is - are) small.
- 2 Horses are big. They aren't (small - long - funny).
- 3 A bird (am - is - are) small.
- 4 (A cow - Cows - A bird) are big.
- 5 It (am - is - are) a big cow.



Activities

1 | Look, read and number.



1 bird



2 chicken



3 sheep

4 duck

5 cow

6 goat



2 | Look and complete.



f_rm



co_



chicke_



bi_d

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



ho_se



s_eep



_uck



g_at



Look at the pictures and unscramble the letters

er h



e b



gsi

os

a k

w n



l a



rln



e l

t i

ates



t o



di



ku

g a

br



ech



e h



ma

cikn

sep



fr

4 | Choose the correct word.

- 1 A goat has two (legs - antlers - wings).
- 2 They (am - is - are) small ducks.
- 3 A duck has (hair - wings - antlers).
- 4 A (goat - horse - duck) has a beak.
- 5 A cow lives on the (farm - water - zoo).
- 6 A horse has a long (antlers - beak - tail).
- 7 A cow is (big - small - long).
- 8 A (bird - cow - horse) is small.
- 9 A horse (am - is - are) big.
- 10 Chickens (am - is - are) small.

5 | Read, look and tick (✓) or (✗).

1 It has four legs.



2 They are chickens.



3 It's a big horse.



4 A bird is small.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Look at the pictures and complete with:

big - bird - legs - sheep



They are

A cow is



It has four

A is small.

7 Unscramble the following words to make correct sentences.

1 bird - small - A - is - .

2 has - legs - A goat - four - .



8 Copy the following sentence.

A duck has two wings and a beak.

Listen, point and say.



eat
يأكل

live
يعيش

swim
يسباح



fly
يطير

Verbs



brown
بني

Colors



yellow
أصفر



black
أسود



gray
رمادي



white
أبيض



grass
عشب - حشائش



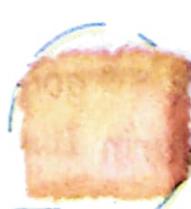
field
حقل



sky
السماء



water
ماء



hay
قش - تبن

Help your child identify these verbs and colors.

ساعد طفلك أن يتعرف على هذه الأفعال والألوان.

Look and read.

It's a horse. It is **big**. It's **brown**. It **runs** in the fields

إنه حصان. وهو ضخم، ولونه بني، إنه يجري في الحقول.



A horse

It's a **chicken**. It's **small**. It's in different colors; white, black or brown. It **lives** on the farm.

إنها دجاجة. وهي صغيرة، إنها بألوان مختلفة، أبيض أو أسود أو بني. إنها تعيش في المزرعة.



A chicken

It's a **bird**. It's **small**. It **flies** in the sky.

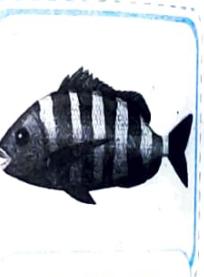
إنه طائر. إنه صغير. إنه يطير في السماء.



A bird

It's a **fish**. It's **gray**. It **swims** in the water.

إنها سمكة. لونها رمادي. إنها تسبح في الماء.



A fish

It's a **goat**. It's white and brown. It **lives** on the farm. It **eats** hay. It's **funny**.

إنها ماعز. لونها أبيض وبني. إنها تعيش في المزرعة. وتأكل القش / التبن. إنها مرحة.



A goat

Present Simple Tense

نضيف (s, es, ies) إلى الفعل إذا كان الفاعل مفردًا.

He/ She/ It/ Singular noun (اسم مفرد) + inf. + (s/ es/ ies).



It eats grass.



A horse runs in the field.



It flies in the sky.

Note!

Verbs that end in (a consonant + y), we omit the (y) and add (ies).

الأفعال التي تنتهي بحرف لا مسبوقة بحرف ساكن تستبدل حرف ال(y) بـ (ies).

e.g. fly → flies



The horse (is- are) big.

The bird (is- am) small.

It (is- are) brown.

It (fly- flies) in the sky.

It (run- runs) in the field.

Help your child use the present simple tense with singular pronouns.

ساعد طفلك أن يستخدم زمن المضارع البسيط مع ضمائر المفرد.

1

Look, read and number.

1 It eats grass.



2 It flies in the sky.



3 It swims in the water.



4 It runs in the field.



2

Look and complete.



h_y

f_y

s_im

fie_d



s_y

e_t

gra_s

r_n



br_wn

_lack

wh_te

g_ay

244

Unit (4) - On the farm

Help your child deal with such questions.

طلبات أن يتعامل مع مثل هذه الأسئلة.

Look at the pictures and unscramble the letters.

il f
e dw s
m ie l o y
l wr w b
n ot e w
h ir s g
a s

4 Choose the correct word(s).

- 1 A fish swims in the (field - sky - water).
- 2 A (cow - bird - horse) flies in the sky.
- 3 A cow (flies - runs - eats) grass.
- 4 A goat eats (hay - water - field).
- 5 A (bird - horse - fish) runs in the field.
- 6 The cow eats (water - sky - grass).
- 7 A horse (eats - eat - eating) hay.
- 8 A bird (fly - flies - flying) in the sky.
- 9 A fish (swims - swim - swimming) in the water.
- 10 It (live - lives - living) on the farm.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



We add (s / es) to change singular nouns into plural
لتحويل الأسماء المفردة إلى جمع (s / es)

a tree



trees



a flower



flowers



a bush



bushes



الاسم بعرف نحذفه ونضع .es

Note this Plural

a leaf



leaves



Listen and read.



The trees are tall. Birds live in the trees.

The bush is small. It has green leaves.

The flowers are pretty.

We play on the grass.

Activities

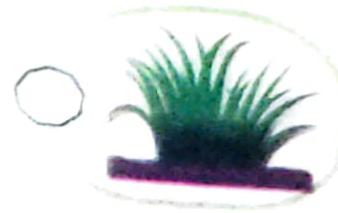
1 | Look, read and number.

1 flower

2 grass

3 bush

4 leaf



2 | Look and complete.



g _ as



t _ ee



fl _ w _ r



f _ re _ t



pr _ tty



l _ af



ta _ l



bu _ h

3 | Choose the correct word(s).

- 1 We play on the (flowers - forest - grass).
- 2 The (grass - flowers - bush) are pretty.
- 3 The bush is (small - tall - big).
- 4 Birds (run - live - swim) in the trees.
- 5 Trees grow in the (leaf - sky - forest).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Look at the pictures and complete with:
grass - bush - trees - flowers



2



The are tall. The is small.



The are pretty. We play on the



Unscramble the following words to make correct sentences.

1 live - trees - Birds - in - the - .

2 has - leaves - It - green - .



6 Copy the following sentence.

We play on the grass.

Lesson
(6)

Issues: Environmental responsibility

Listen, point and say.



look after
يعتنى بـ



world
العالم



save
يحافظ



plant
زرع



recycle
يعيد تدوير



plastic
البلاستيك



drop litter
يلقى القمامة

Ask and Answer.

How do we look after our world?

كيف نعتنى بـ عالمنا؟



X

We don't drop litter.

نحن لا نلقى القمامة.



✓

We recycle plastic.

نحن نعيد تدوير البلاستيك.



We plant trees.

نحن نزرع الأشجار.



We save water.

نحن نحافظ على الماء.

Help your child identify how to look after our environment.
ساعد طفلك أن يتعرف على كيفية الاعتناء بالبيئة.



1 Look, read and number.

- 1 Don't drop litter.
- 2 Save water.
- 3 Plant trees.
- 4 Recycle plastic.



2 Read and match.

- 1 We look after
- 2 We don't
- 3 We recycle
- 4 We save

1- ()

2- ()

a water.

b drop litter.

c our world.

d plastic.

1- ()

2- ()

3- ()

4- ()



3 Choose the correct word(s).

1 We (eat - save - drop) water.

2 I (save - recycle - plant) trees.

3 We recycle (plastic - water - trees).

4 We (plant - look - save) after our world.

5 Don't (drop - recycle - plant) litter.

Help your child deal with such questions.
امانة بخالل مثل هذه الأسئلة.

Look at the pictures and complete with:
recycle - drop - plant - save



2



1

water. We

trees.

3



4



We don't litter. I plastic.

5

Unscramble the following words to make correct sentences.

1 litter - don't - I - drop - .

2 plant - We - trees - .

6

Copy the following sentence.

We look after our world.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson
(7)

What we need

Listen, point and say.



soil
تربة



water
ماء



rain
مطر



sunshine
أشعة الشمس



rabbit
أرنب



pet
حيوان أليف



food
طعام



clean
نظيف



shelter
ماوى



give
يعطى



need
يحتاج

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read.



This is my pet. It's a rabbit. It needs food and water every day. It needs a clean house.

هذا حيوان الأليف. إنه أرنب. إنه يحتاج إلى الطعام والماء كل يوم. إنه يحتاج إلى منزل نظيف.



What do animals need to live?

ماذا تحتاج الحيوانات لكي تعيش؟



Animals need

food



water

shelter



What do plants need to live?

ماذا تحتاج النباتات لكي تعيش؟



Plants need

sunshine



water

soil



What do we need to live?

ماذا نحتاج لكي نعيش؟

>We need food, house, water, and sunshine.

Help your child learn about what animals and plants need to live.



Activities

1

Look, read and number.

- 1 shelter
- 2 sunshine
- 3 rabbit
- 4 food
- 5 rain



2

Look and complete.



r bb t



f d



sh er



cl an



w t r



s nsh ne



s il



r n

3

Look at the pictures and unscramble the letters.

a e w

r t



f o

o d



p

t e



s o

i l



a e

l n

c

g



s l r h

e e t



4 | Read, look and tick (✓) or (✗).

1 A pet needs shelter.



2 Animals need soil.



3 Plants need sunshine.



5 | Look at the pictures and complete with:

shelter - soil - water



The rabbit needs

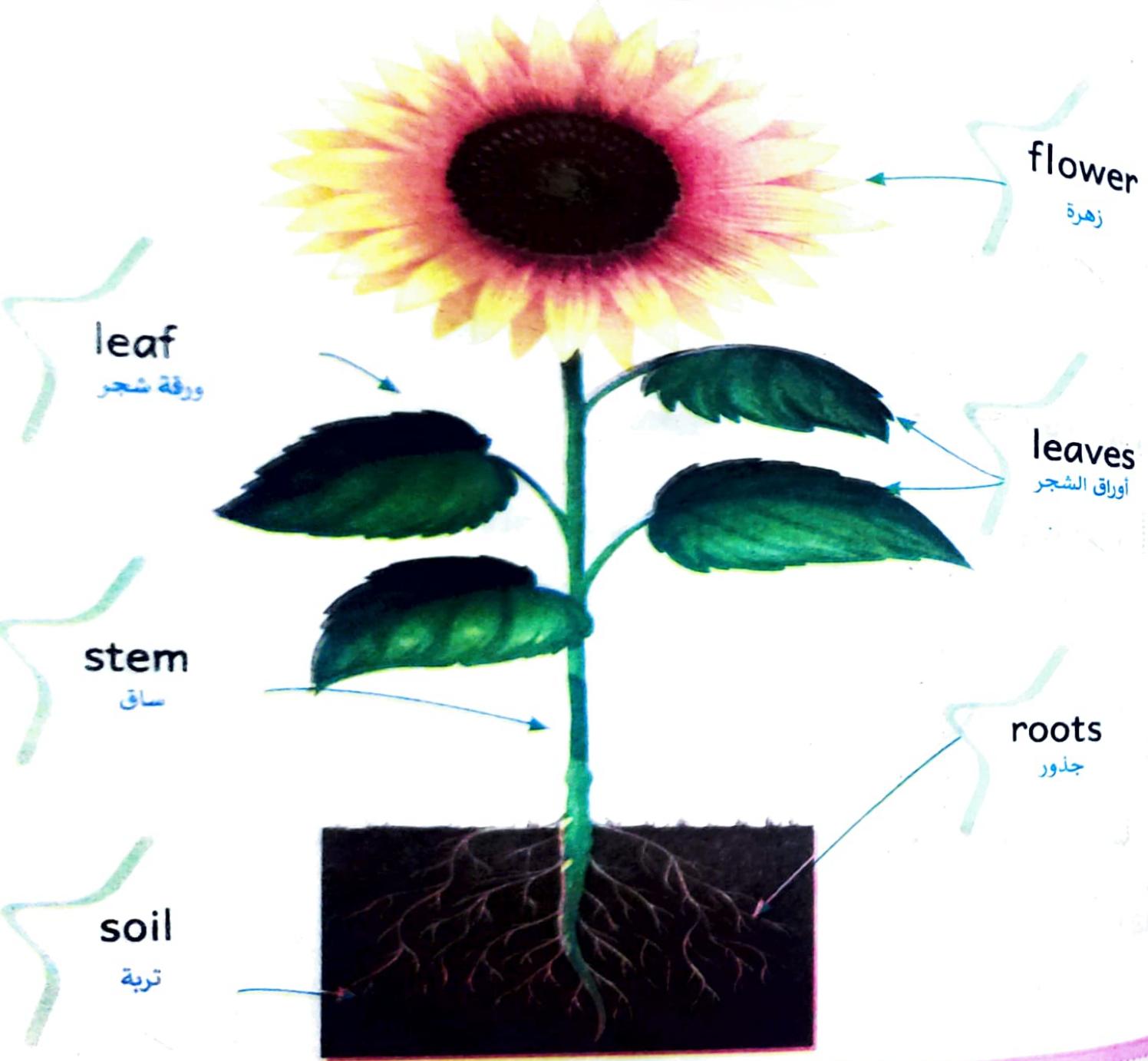
Animals need

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Sunflower

(زهرة عباد الشمس)





plants have roots.

The roots are in soil.

النباتات لها جذور. الجنور موجودة في التربة.



The stem grows from the roots.

ينمو النبات من الجذور



Leaves grow on the stem.

تنمو أوراق النبات على الساق.



This plant is a sunflower.

It has a pretty flower.

هذا نبات رضبة ت偏向 الشمس. وله زهرة جميلة.

Al-BAHER



Activities

1 | Look, read and number.

1 roots



2 leaves



3 stem



4 flower



5 soil

2 | Look and complete.



pl_n ts



st_m



l_af



so_l



flo_er



r_ts



lea_es



s_nf_ower

3 | Read, look and tick (✓) or (✗).

1 Plants have roots.



2 The roots are in soil.



3 The leaves grow on the roots.



4 This plant is a sunflower.

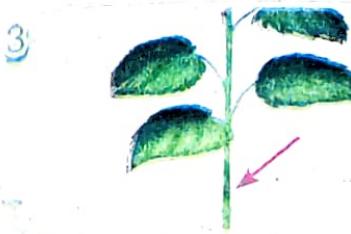


5 Look at the pictures and complete with:

leaves - roots - sunflower - stem



This is a Plants have



Leaves grow on the The are green.

5 Unscramble the following words to make correct sentences.

1 on - stem - the - Leaves - grow - .

2 pretty - Plants - flowers - have - .

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

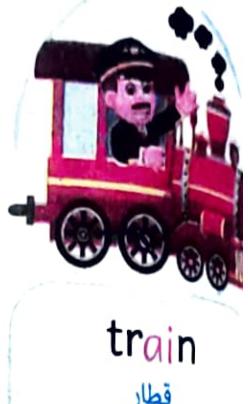
Learn Phonics with Busy Bee

Lesson (9)

Listen, point and say.

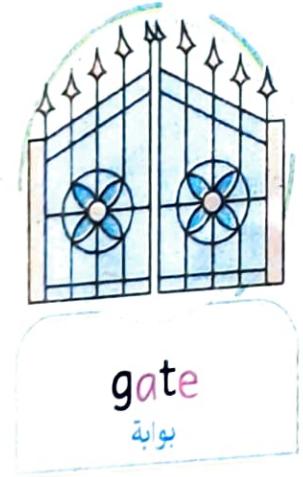
ai

/eɪ/



a-e

/eɪ/



ay

/eɪ/



Help your child recognize and produce the letter sound /eɪ/
لمسنطك ان يلتعرف على الصوت /eɪ/ وينطقه.



I eat **cake**.



Horses eat **hay**.



We **play** in the rain.

Activities

1 Look, read and number.

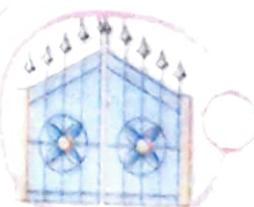
1 rain



2 gate



3 cake



4 tail



5 play

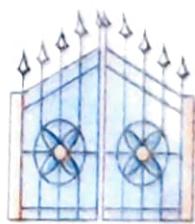
2 Look and complete.



r _ n



t _ l



g t



h _



pl



c _ k _



tr n



sh k hands

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3

Look at the pictures and unscramble the letters.

e a
c k



4

Look, read and number.

- 1 This is a train.
- 2 Horses eat hay.
- 3 I eat cake.
- 4 We play in the rain.



5

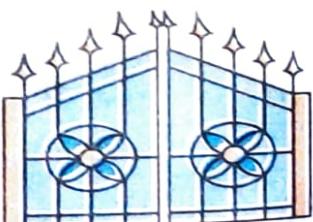
Look at the pictures and complete with:

cake - gate - tail

1



2



A cat has a

It's a big

Lessons
(10&11)

- Habitats around the world
- The River Nile

Listen, point and say.



trees

أشجار



forest

الغابة



plants

نباتات



desert

الصحراء



hot

حار



sandy

ملئ بالرمال

Habitats

بيئات / مواطن

river

النهر



ocean

المحيط



fresh water

مياه عذبة



salt water

مياه مالحة

Look and read.

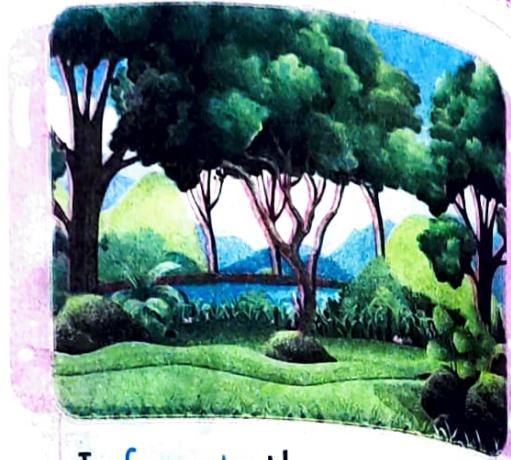
Animals and plants live in lots of different places. These are called **habitats**.

نعيش الحيوانات والنباتات في أماكن كثيرة مختلفة تسمى البيئات.



Deserts are usually **hot** and **sandy**. There isn't a lot of **rain**.

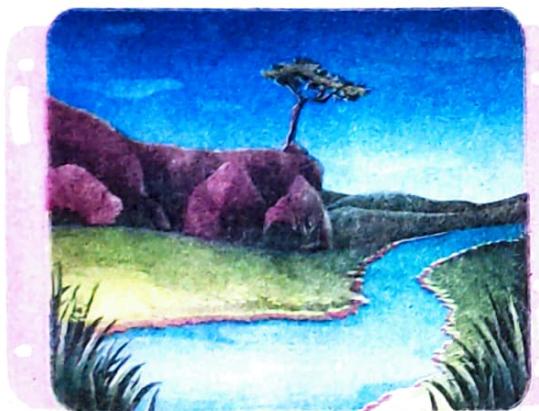
تكون الصحاري عادة حارة وملينة بالرمال. لا يوجد بها مطر كثير.



In forests there are lots of **trees** and other **plants**.

في الغابات، يوجد الكثير من الأشجار والنباتات

الأخرى.



Rivers have **fresh water**.

الأنهار بها مياه عذبة.



Oceans have **salt water**.

المحيطات بها مياه مالحة.

Listen, point and say.



bamboo

نبات الخيزران



fish

سمكة



papyrus

نبات البردي



The River Nile

نهر النيل



banana plant

نبات الموز



hippo

فرس النهر



crocodile

تساح



turtle

سلحفاة

Look, listen and read.

The River Nile is the longest river in the world. It is in Egypt and 10 other countries.

نهر النيل أطول نهر في العالم. ويوجد في مصر وعشرة دول أخرى.

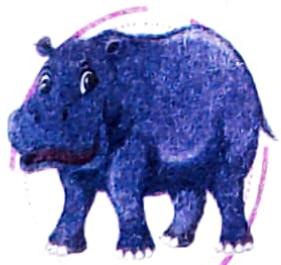


Lots of animals live in the River Nile. Some of these are:

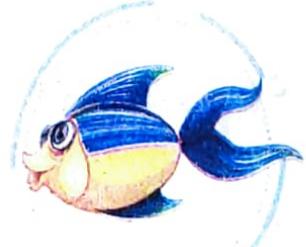
كثير من الحيوانات تعيش في نهر النيل وهذه بعضها:



crocodile



hippo



fish



turtle



Lots of plants grow here too.

كثير من النباتات تنمو هنا أيضًا.



bamboo



papyrus



banana plant

1 Look, read and number.



1 desert



2 ocean



3 forest



4 hippo



2 Look and complete.



t_rtle



de_ert



hip_o



pap_rus



c_ocodile



o_ean



r_ver



fo_est

3 Choose the correct word(s).

- 1 Animals and plants live in different (schools - habitats - houses).
- 2 There are lots of trees in the (deserts - sky - forests).
- 3 (Oceans - Seas - Rivers) have fresh water.
- 4 Oceans have (salt - fresh - long) water.

- 5 Deserts are hot and (candy - sandy - cold).
- 6 There isn't a lot of rain in (deserts - forests - oceans).
- 7 The River Nile is very (salt - long - short).
- 8 Crocodiles, hippos and fish (live - fly - run) in the River Nile.
- 9 Plants grow next to the (River - sea - ocean) Nile.
- 10 Bamboo and papyrus are (plants - animals - people).

4 Read, look and tick (✓) or (✗).

1 Hippos live in the desert.



2 Deserts are hot.



3 Forests have lots of trees.



4 Rivers have salt water.

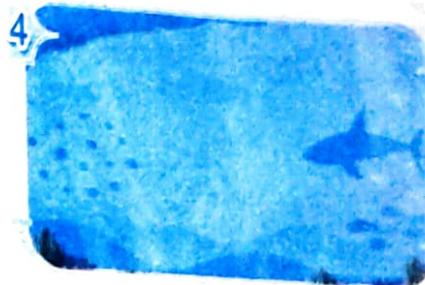
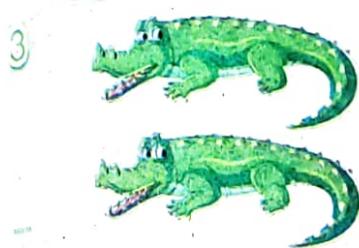
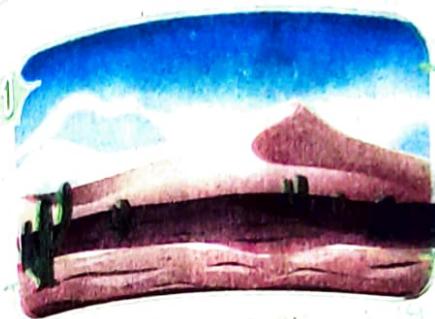


5 The River Nile is in Egypt.



Look at the pictures and complete with:

Oceans - long - Crocodiles - Deserts



are hot. live in the River Nile.

The River Nile is have salt water.

6 Unscramble the following words to make correct sentences.

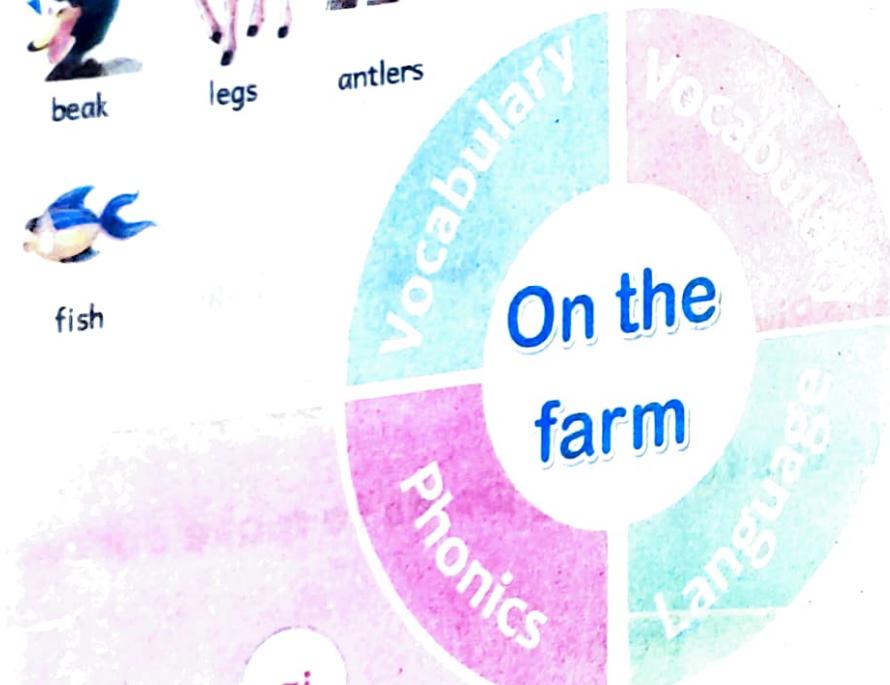
1 have - water - Rivers - fresh - .

2 is - This - plant - a banana - .

7 Copy the following sentence.

The River Nile is long.

Review on Unit (4)



ai



ay



a-e



- The horse is **big**. It **eats** hay.



- A bird **flies** in the sky.



- It's a **small** fish.



- They're **tall** trees.



Activities on Unit (4)

1 Look, read and number.



1 sheep



2 desert

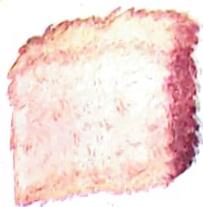


3 rain



4 save water

2 Look and complete.



h _



c _ k



g _ t



t _ l

3 Choose the correct word(s).

1 A goat (eat - eats - eating) grass.

2 A bird (am - is - are) small.

3 A plant has (cakes - gates - roots).

4 Hippos live in (forests - rivers - deserts).

5 Horses (am - is - are) big.

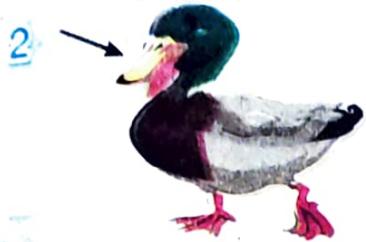
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4

Look at the pictures and complete with:

beak - plant - sky - goat



A

has four legs. A duck has a



This is a banana

It flies in the

5

Unscramble the following words to make correct sentences.

1 don't - litter - I - drop - .

2 salt - water - Oceans - have - .

6

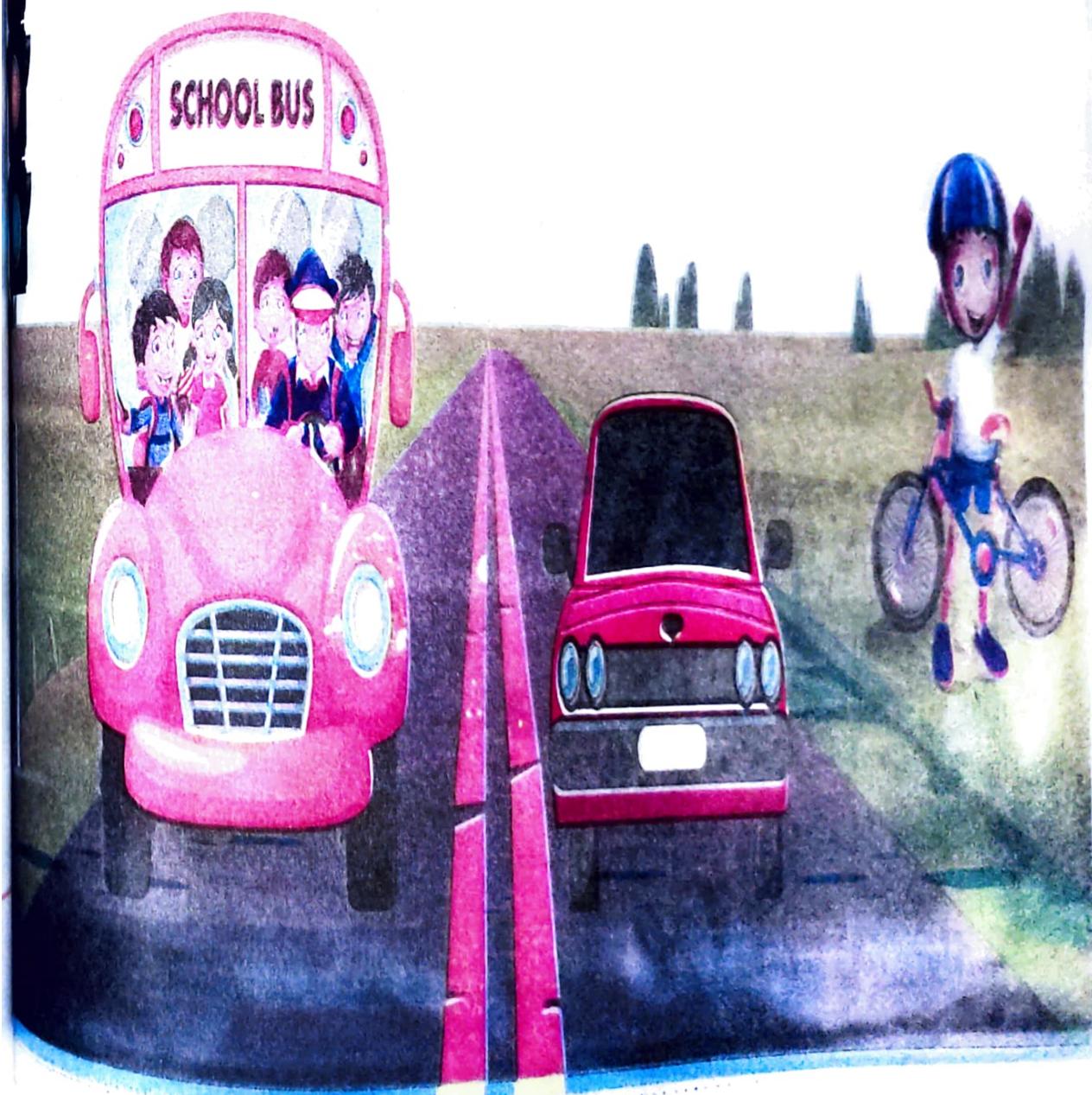
Copy the following sentence.

We look after our world.

Unit
(5)

Transportation

النقل





Unit Five Objectives



Lessons (1&2)

- To identify and describe different forms of transportation
- To describe what he /she can see

ان يعترف على وسائل النقل المختلفة وبصفتها
ان يصف ما يستطيع ان يراه
ان يصف ما يستطيع ان يراه



Lesson (3)

- To ask and answer about what he / she can see

ان يسأل ويجب عما يستطيع ان يراه



Lessons (4&5)

- To say how he /she goes to school using different verbs
- To ask and answer about how people go to school

ان يعبر عن طريقة ذهابه الى المدرسة باستخدام أفعال مختلفة
ان يسأل ويجب عن طريقة ذهاب الناس الى المدرسة



Lessons (6&7)

- To use prepositions of place
- To give and follow directions in a town

ان يستخدم حروف الجر الخاصة بالمكان
ان يعطي وينبع الاتجاهات في مدينة



Lesson (8)

- To recognize and produce the letter sounds /st/ and /θ/
- To find words with the /st/ and /θ/ sounds

ان يعترف على الصوتين /st/ و /θ/ وينطقهما
ان يجد كلمات بها الصوتين /st/ و /θ/



Lesson (9)

- To identify what causes pollution
- To assess what is good and bad for Earth

ان يعترف على أسباب التلوث
ان يفهم ما هو مفيد وما هو ضار بالارض



Lesson (10)

- To discuss how to stay safe when cycling or driving

ان يتفقن كيف يحافظ على سلامته أثناء ركوب الدراجة أو قيادة السيارة



Lesson (11)

- To find out what rockets and astronauts can do

ان يكتشف ما يستطيع الصواريخ ورواد الفضاء فعله

Listen, point and say.



car

سيارة



bicycle
دراجة



boat
قارب



Transportation

وسائل النقل



airplane
طائرة



van
شاحنة (صغيرة)



bus
حافلة (أتوبيس)



truck
شاحنة



motorbike
دراجة نارية (موتوسيكل)



train
قطار



subway train
قطار مترو الأنفاق



traffic lights
إشارات المرور

Help your child identify the forms of transportation.
ساعد طفلك أن يتعرف على وسائل النقل.



What can you see?

ماذا تستطيع أن ترى؟

I can see a bus.

أستطيع أن أرى حافلة.

I can see two motorbikes.

أستطيع أن أرى دراجتين ناريتين.

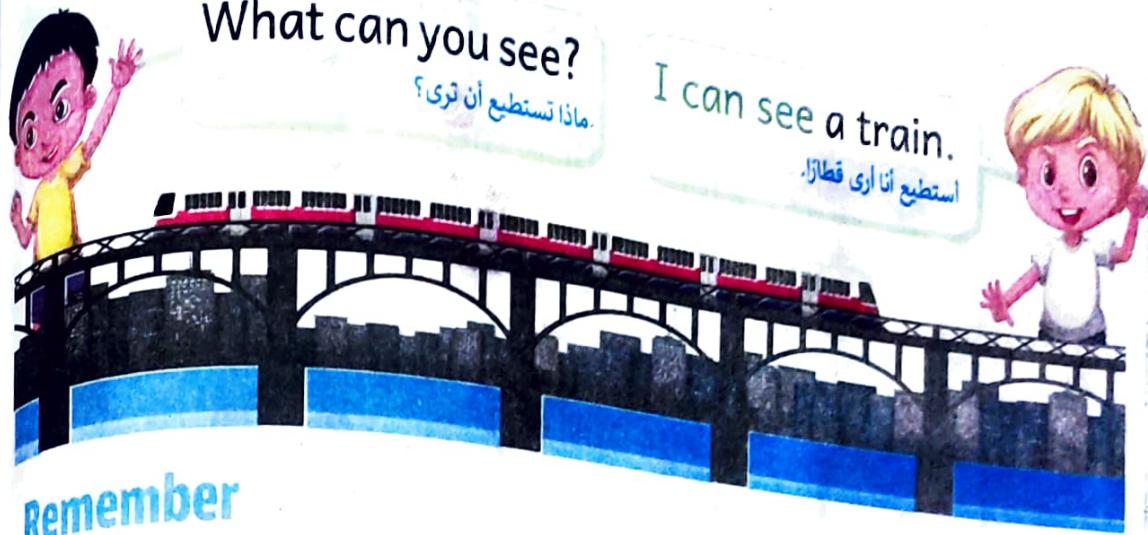
Look! I can see a train.

انظر! أستطيع أن أرى قطاراً.

I can't see a boat.

لا أستطيع أن أرى قارباً.

Talking about what you can see.



Remember



We add (s) to singular nouns to make plural.

نضيف حرف (s) للاسم المفرد ليتحول إلى جمع.



Ask and answer.

What can you see?

I can see two trucks.



Help your child ask and answer using "can".

ساعد طفلك أن يسأل ويجب باستخدام «can».

SING

what can you see?

What can you see? What can you see?

What can you see?



Please show me.



I can see four cars.



A bus and a van.



I can see two trucks.



And a bicycle.

What can you see? What can you see?

What can you see?

Please show me.



I can see three motorbikes.



They're small. They're small.

I can see a train.

It's big. That's all.



1 | Look, read and number.

1 traffic lights

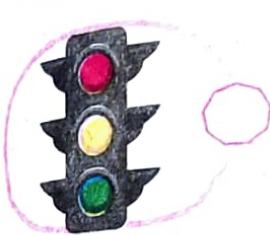


2 subway train



3 airplane

4 boat



5 van



6 bus



2 | Look and complete.



c_r



b_s



v_n



b_at



t ain



t_uck



t_affic ligh_s



bic_cle

Help your child deal with such questions.

Unit (5)



mot_r_ike



air_lane



sub_ay_rain



Look at the pictures and unscramble the letters.

u



s b

a



lri
pen

v



a n

u t k



r c

room



teikb

r



a c

awy



u s b

y c b

liec



o t

b a



4 | Choose the correct word(s).

1 What (are - can - is) you see?

1 I can see four (bus - cars - car).

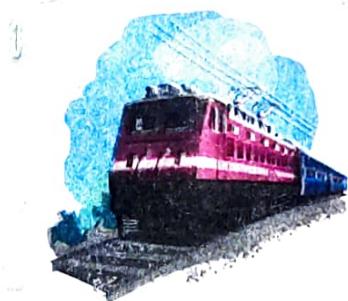
2 I can't see a (boat - boats - bikes).

3 I can see two (train - trains - a train).

4 I (isn't - aren't - can't) see a van.

5 | Look at the pictures and complete with:

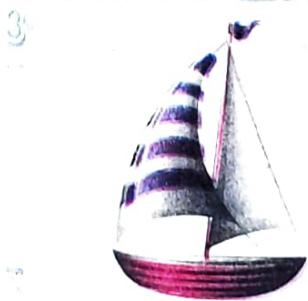
train - boat - bus - airplane



2



I can see a I can see an



3



4

I can see a I can see a

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (3)

can

I can see a van.



can

Affirmative الإيجابيات

can't

Negative النفي

I can't see a boat.



Question

السؤال

Can you...? هل تستطيع...؟



- Yes, I can.



- No, I can't.

Ask and answer.

Can you see an airplane?

Yes, I can.



Can you see a bicycle?

No, I can't.

Help your child ask and answer using "can".
ساعد طفلك أن يسأل ويجب باستخدام "can".



ACTIVITIES

1 | Look, read and number.

1 I can see one car.

2 I can see an airplane.

3 I can see four trains.

4 I can see two bicycles.



2 | Read, look and circle.

1 Can you see a car?



Yes

No

2 Can you see a bicycle?



Yes

No

3 Can you see a truck?



Yes

No

4 Can you see a boat?



Yes

No

5 Can you see a train?



Yes

No

Help your child deal with such questions.

ساعد طفلك أن يتمتع مع مثل هذه الأسئلة.

3 Choose the correct word(s).

- 1 Can you (see - sees - seeing) a train?
- 2 I can see nine (car - a car - cars).
- 3 (Is - Are - Can) you see a bicycle?
- 4 Yes, I (can't - can - isn't).
- 5 I (aren't - can't - doesn't) see a boat.
- 6 Can you see (a - an - three) airplane?

4 Look, read and tick (✓) the correct sentence.

1 Can you see a van?



a Yes, I can.

b No, I can't.

2 Can you see a motorbike?



a Yes, I can.

b No, I can't.

5 Unscramble the following words to make correct sentences.

1 can - you - What - see - ?

2 can - I - two - see - cars - .

3 you - Can - a boat - see - ?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Listen, point and say.



walk يمشي



cycle يركب دراجة

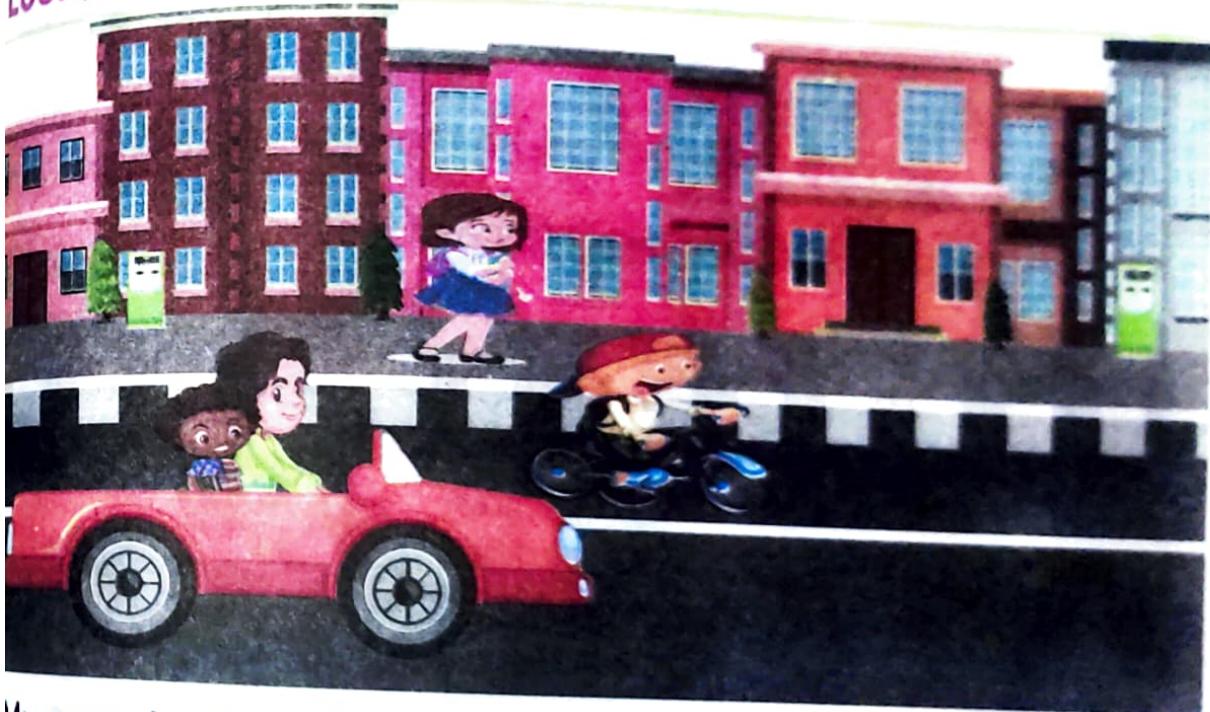


fly ينور طائرة



drive يقود سيارة

Look, listen and read.



My name is Maged. I live in Beni Suef. I **cycle** to school. My friend Fares **drives** to school with his dad. My cousin Laila **walks** to school.

سفي ماجد. أعيش في بني سويف. أنا أركب الدراجة إلى المدرسة. يذهب صديقي فارس إلى المدرسة بالسيارة مع والده. تمشي أخته لaila

Help your child identify how to go to school.

ساعد طفلك أن يعرف كيف يذهب إلى المدرسة

Asking about how to go to school.



سؤال عن كيفية الذهاب إلى المدرسة.

How do (you / they) go to school?

I / They + inf. مصدر الفعل



How do you go to school?

كيف تذهب إلى المدرسة؟

I walk to school.

أنا أمشي إلى المدرسة.



How does (he / she) go to school?

He / She + verb + (s / es / ies)....



How does he go to school?

كيف يذهب إلى المدرسة؟



He cycles to school.



هو يركب الدراجة إلى المدرسة.

Note:



I / They walk / fly / drive / cycle

He / She walks / flies / drives / cycles

Help your child ask and answer about how to go to school.
يمدد طفلك أن يسأل ويجيب عن كيفية الذهاب إلى المدرسة.

Look at the pictures and complete with:

drive - cycle - cycles - walks



How do you go to school?

I to school.

How does he go to school?

He to school.



How do they go to school?

They to school.

How does she go to school?

She to school.

2 | Choose the correct word.

1 (How - What) do you go to school?

2 I (walk - walks) to school.

3 He (drive - drives) to school.

4 How does she (go - goes) to school?

5 She (cycles - cycle) to school.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

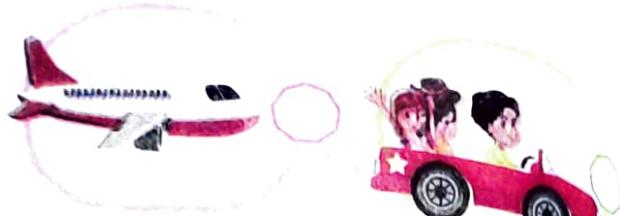


Activities

1

Look, read and number.

1 I walk to school.



2 We cycle to school.



3 They drive to school.

4 I fly to Cairo.



2

Look and complete.



w _ lk



dr _ ve



f _ y



cyc _ e

3

Look at the pictures and unscramble the letters.

r d
v e i



I w
k a



c y c
e l



Choose the correct word.

- 1 We (cycles - cycle - cycling) to school.
- 2 He (walk - walking - walks) to school.
- 3 They (driving - drive - drives) to school.
- 4 How (do - does - is) you go to school?
- 5 How (is - do - does) he go to school?
- 6 Omar (walks - walk - walking) to school.

5 Look at the pictures and complete with:

drive - cycles



2



Laila to school. They to school.

to school. They

to school.

Laila

Unscramble the following words to make correct sentences.

1 school - walk - I - to -

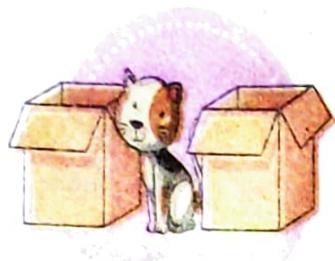
2 does - How - he - school - go to - ?

Help your child deal with such questions.

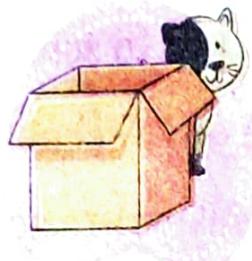
Lessons (6&7)

- Where is the car?
- Travel around town

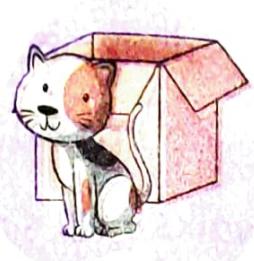
Listen, point and say.



between



behind

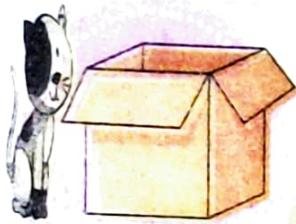


in front of

بين

خلف

أمام



next to

بجوار / بجانب

Prepositions of place

حروف الجر للمكان



opposite

مقابل - مواجه لـ



town

مدينة

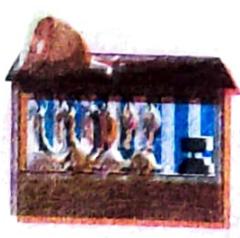
Places

الاماكن



bakery

مخبر



butcher's

محل جزارة



market

سوق

Asking about place.

Where is the car?

The car is **next to** the bus.



The car is **between** two vans.



The car is **in front of** the bus.



The car is **opposite** the motorbike.



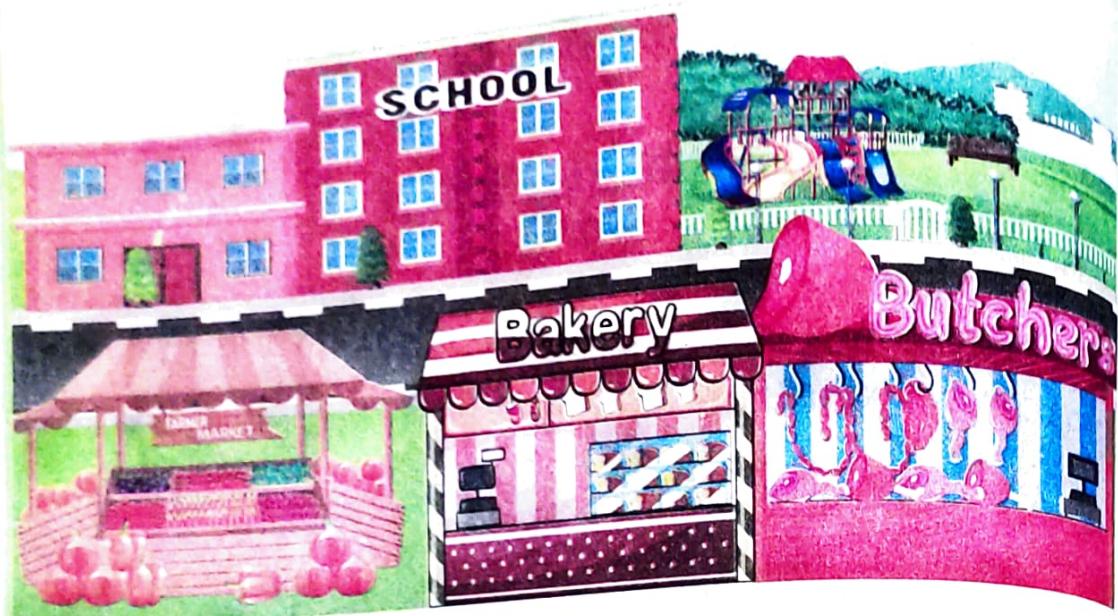
The car is **behind** the motorbike.



Help your child use propositions of place.

ساعد طفلك أن يستخدم حروف جر المكان.

Look and read.



This is **my town**. It's a small town.

My school is **next to** the park.

The butcher's is **opposite** the park.

The bakery is **between** the butcher's and the market.

Travel around town

Directions الاتجاهات



turn left

اتجه يساراً



go straight on

اتجه للأمام مباشرةً



turn right

اتجه يميناً

Asking about and giving directions.

السؤال عن الاتجاهات واعطائها

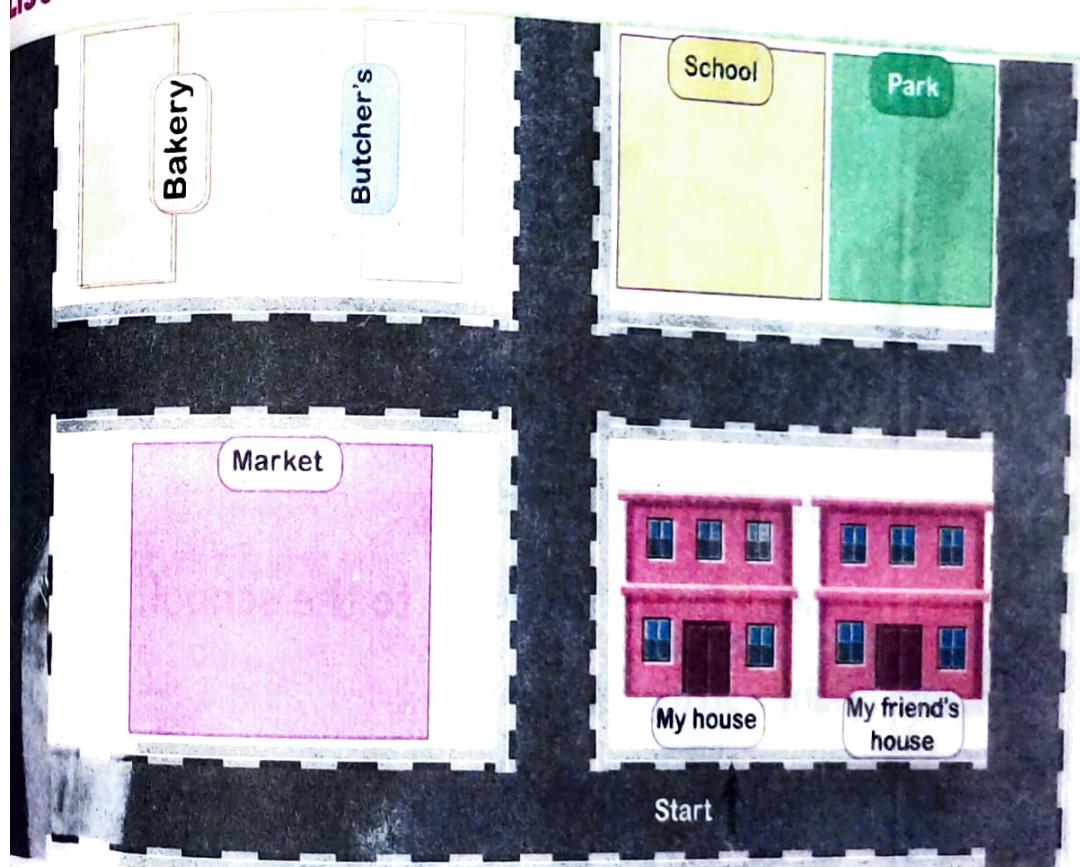
How do I get to the + المكان ?

كيف اصل الى ؟

Go straight on.

- Turn right / Turn left.

Listen and follow.



To get to the bakery:

- 1) Turn left.
- 2) Go straight on.
- 3) Turn right.
- 4) Go straight on.

The bakery is opposite the market.

Help your child use propositions of place.

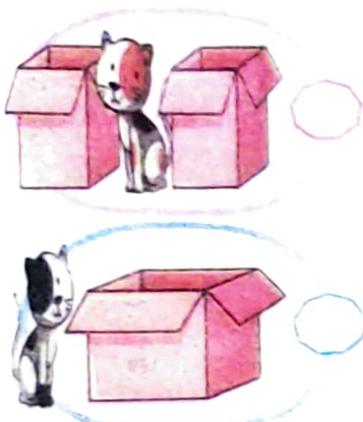
ساعد طفلك أن يستخدم حروف جر المكان.



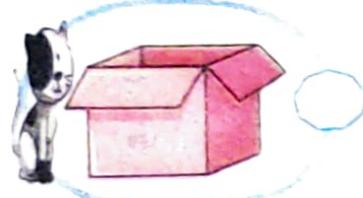
Activities

1

Look, read and number.



1 next to



2 between

3 turn right

4 turn left



2

Look and complete.



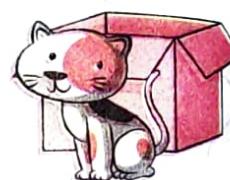
op_posite



beh_nd



go st_a_ght



in fr_nt_f

3

Choose the correct word(s).

1 The car is (next - front - between) to the school.

2 Go (left - right - straight) on.

3 The bakery is (front - opposite - next) the market.

4 The bike is in (between - front - left) of the truck.

5 The van is (behind - straight - between) the bus.

6 (Turn - Turns - Turned) right.

Listen, point and say.

th
/θ/



3

three
ثلاثة

st
/st/



listen and read.

This is my sister.

She is three.



Help your child recognize and produce the letter sounds /θ/ and /st/.
ساعد طفلك أن ينعرف على الأصوات /θ/ و /st/ وينطقها.

1

Look, read and number.



1 think



2 three



3 stop

4 sister

2

Look and complete.



si _ _ er

3

_ _ _ ree



_ _ _ op



_ _ _ ink

3

Look at the pictures and unscramble the letters.

t s
p o



e h t
r e

3

h t
i k n



think
stop

Help your child deal with such questions.

علم طفلك أن ينما مهاراته

3

th

st

ree



th

st

op



th

st

ink



th

st

si __ er



th

st

and up

5 Copy the following sentence.

This is my sister. She is three.

AL-BAHER

Lesson (9)

Issues: Environment

Listen, point and say.



pollution
تلوث



Earth
كوكب الأرض



good
نافع / جيد



bad
ضار / سبي



new car
سيارة جديدة



old car
سيارة قديمة

Transportation

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Good for the Earth

مفيد لكوكب الأرض



new cars



walk



cycle

Bad for the Earth

ضار بكوكب الأرض



old cars



trucks



pollution

Look and read.

Pollution



Sometimes there are lots of **cars**, **trucks** and **buses** on the roads. This can make **pollution**. Pollution is **bad** for us and it's **bad** for the **Earth**.

احبنا يكون هناك الكثير من السيارات والشاحنات والحافلات على الطرق. وهذا يمكن أن يسبب التلوث. التلوث مضر بنا وهو ضار للأرض.

When you **cycle** to school, you don't make pollution.

عندما تركب الدراجة إلى المدرسة، فأنك لا تسبب التلوث.



Help your child identify what causes pollution.
ساعد طفلك أن يعرف أسباب التلوث.

New cars make less pollution than old cars.

السيارات الجديدة تسبب تلويناً أقل من السيارات القديمة.



Think! What can you do to stop pollution?

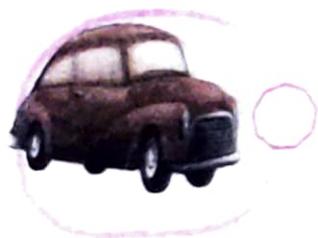
فكرة ماذا يمكنك أن تفعل لوقف التلوّن؟



Activities

1

Look, read and number.



1 pollution



2 old car



3 new car



4 Earth

2

Look and complete.



Ea _ th

o _ d

g _ d

p _ llut _ on

3 Look, read and number.

1 I walk to school.



2 Pollution is bad for us.



3 He cycles to school.



4 New cars are good.



4 Look at the pictures and complete with:

Earth - Pollution



2



is bad for us. We live on

5 Copy the following sentence.

Don't make pollution.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Values: Road safety

Lesson (10)

Listen, point and say.



bright clothes
ملابس زاهية (فسفورية)

ride a bicycle
يركب دراجة

cycle helmet
خوذة ركوب الدراجة



safe place
مكان آمن



Stay safe!

ابق آمناً!



listen to music
بستمع إلى الموسيقى

wear
يرتدى



cell phone
هاتف محمول



seatbelt
حزام الأمان



sign
لافتة

Look and read.

How do you stay safe...?



on a bicycle

☞ Wear a cycle helmet.

ارتدِي خوذة ركوب الدراجات.

☞ Look at the signs.

انظر إلى اللافتات.

☞ Don't listen to music.

لاتستمع إلى الموسيقى.

☞ Ride in a safe place.

اركب دراجتك في مكان آمن.

☞ Wear bright clothes.

ارتدِي ملابس زاهية الألوان.

كيف تبقى آمناً ...؟



in a car

☞ Wear a seatbelt.

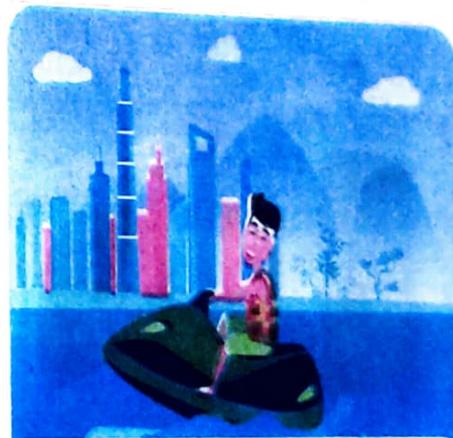
ارتدِي حزام الأمان.

☞ Look at the signs.

انظر إلى اللافتات.

☞ Don't use a cell phone.

لاتستخدم الهاتف المحمول.



on a boat

☞ Wear a life jacket.

ارتدِي سترة النجاة.

Help your child to be safe when cycling or driving.

ساعد طفلك أن يكون آمناً عند ركوب الدراجة أو قيادة السيارة.



Activities



1 Look, read and number.



1 cell phone



2 sign



3 helmet



4 seatbelt



2 Look and complete.



s _ gn

s _ at _ elt

m _ sic

b _ cy _ le



ce _ lpho _ e

he _ met

s _ fe

br _ ght

Look, read and tick (✓) the correct sentence.



3

- a I wear a seatbelt.
- b I wear a cycle helmet.



- a Don't use a cell phone.
- b Don't listen to music.

4 Look at the pictures and complete with:

cell phone - helmet



2



Wear a cycle

Don't use a

5 Unscramble the following words to make correct sentences.

1 at - the - Look - signs - .

2 to - Don't - music - listen - .

Wider world: Rockets

Lesson (11)

Listen, point and say.



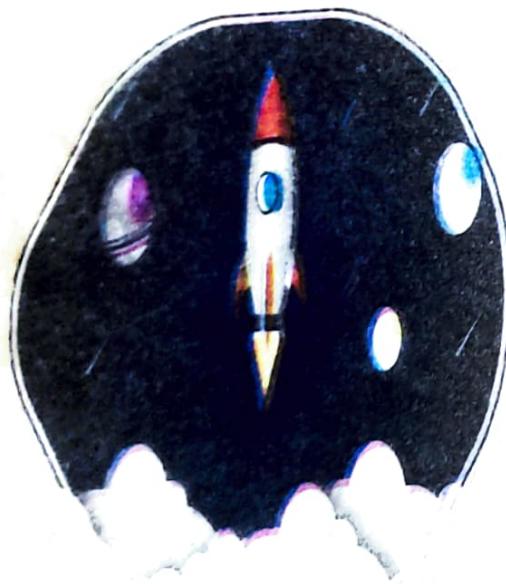
astronaut
رائد فضاء



rocket
صاروخ



go up
يصعد



explore
يستكشف



spacecraft
سفينة فضاء



space
فضاء



Rockets fly into space.

تطير الصواريخ في الفضاء.

They make a lot of pollution.

تسبب الصواريخ الكثير من التلوث.

They go up in the air very fast.

تصعد الصواريخ في الهواء بسرعة جداً.

They make a lot of noise.

تحدث الصواريخ الكثير من الضوضاء.



Rockets can send spacecraft into space.

Astronauts can go in the spacecraft and explore space.

تستطيع الصواريخ أن ترسل سفينة فضاء إلى الفضاء. يستطيع رواد الفضاء الذهاب في سفينة الفضاء ويستكشفوا الفضاء.



Activities

1 Look, read and number.



1 rocket



2 spacecraft



3 astronaut



4 space

2 Read and match.

1 Rockets fly
2 Rockets make
3 Astronauts can

a) explore space.
b) a lot of pollution.
c) into space.

1- ()

2- ()

3- ()

3 Look and complete.



astro_aout



s_ace



space_raft



expl_re



roc_et



f_y

Look and circle.

spacecraft



rocket

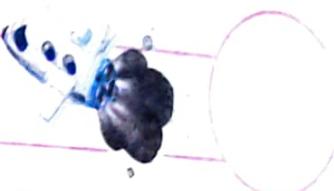


astronaut



Read, look and tick (✓) or (✗).

1 Rockets fly into space.



2 I can see a spacecraft.



3 He is an astronaut.

6 Look at the pictures and complete with:

Astronauts - spacecraft



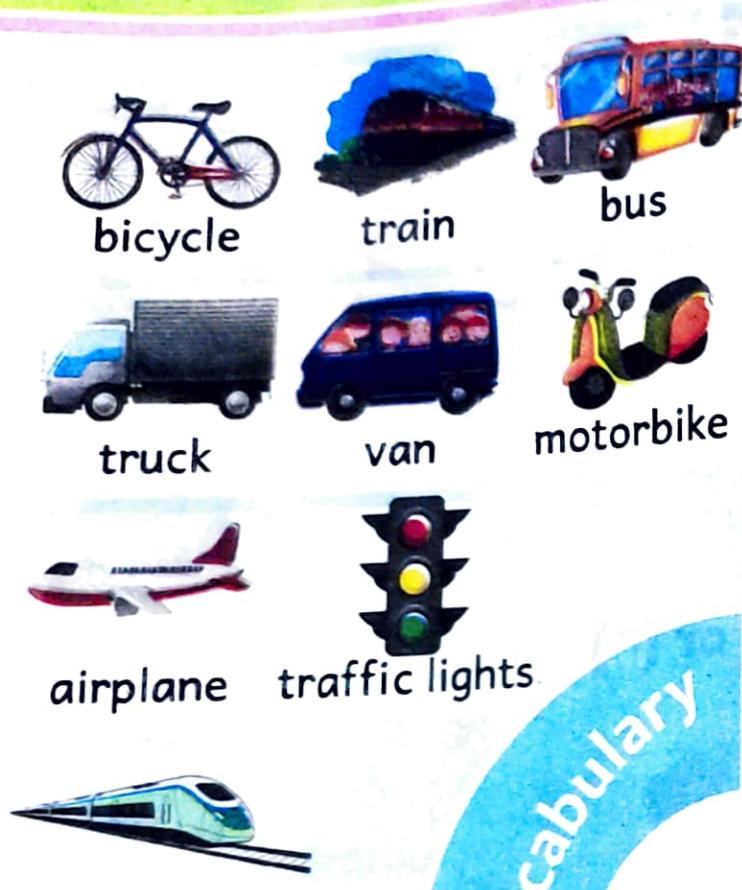
2



I can see a

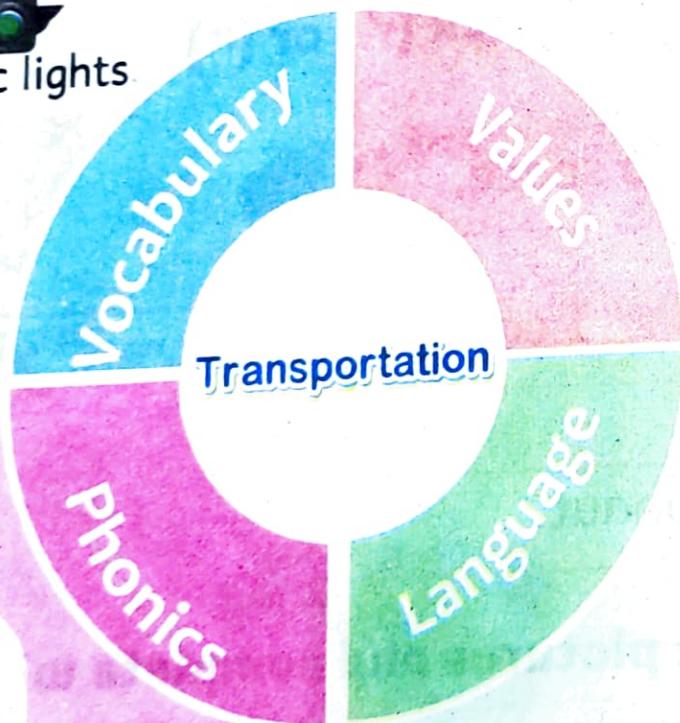
can explore space.

Review on Unit (5)



Road safety

- Wear a **cycle helmet / seatbelt**.
- Look at the **signs**.
- Ride in a **safe place**.



What can you see?
I can see two **cars**.

Can you **see** a **train**?
- Yes, I **can**.

- The school is **opposite** the park.
- Go straight on.
- Turn right / left.

Activities on Unit (5)

1 Look, read and number.



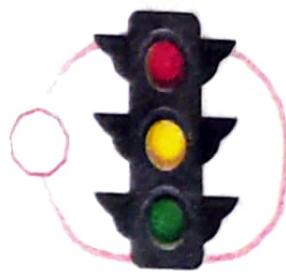
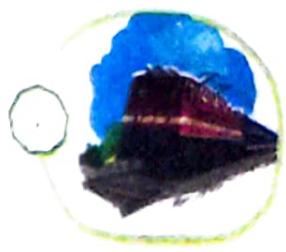
1 cycle



2 turn left

3 traffic lights

4 train



2 Look and complete.



3

mot_rbike

si_ _er

hel_ et

_ree

3 Choose the correct word(s).

1 What (is - can - are) you see?

2 He (cycle - cycling - cycles) to school.

3 I (walking - walk - walks) to school.

4 Rockets (fly - drive - walk) into space.

5 She is my (brother - sister - father).

6 I can see four (car - a car - cars).

Activities on Unit (5)

4

Look at the pictures and complete with:

Rockets - cycles - bus - new

1



2



They're cars. He to school.

3



4



..... fly into space. I can see a

5

Unscramble the following words to make correct sentences.

1 at - signs - Look - the - .

2 can - What - see - you - ?

6

Copy the following sentence.

I wear a helmet on my bicycle.

Unit
(6)

The world around us
العالم دوّن





Unit Six Objectives



Lessons (1&2)

- To describe the desert and pyramids
- To talk about places

ل بصف الصحراء والأهرامات
ل يتحدث عن الأماكن



Lesson (3)

- To describe different places using the present simple "be"
- To describe people and places

ل يصف أماكن مختلفة باستخدام الفعل «يكون» في المضارع البسيط
ل يصف الأشخاص والأماكن



Lessons (4 : 6)

- To say different Egyptian cities in English and describe them
- To ask and answer where he / she lives
- To use the comparative form with one-syllable adjectives

ل يقول أسماء مدن مصرية مختلفة ويصفها باللغة الإنجليزية
ل يسأل ويجيب أين يعيش
ل يستخدم صيغة المقارنة مع الصفات ذات المقطع الواحد



Lessons (7&8)

- To use the present simple to describe cities and buildings
- To describe activities in cities

ل يستخدم المضارع البسيط لوصف المدن والمباني
ل يصف الأنشطة الموجودة في المدن



Lesson (9)

- To recognize and produce the letters with the sound /i:/
- To find words with the sound /i:/

ل ينعرف على الحروف التي تعطي الصوت /i:/ وينطقه
ل يجد كلمات بها الصوت /i:/



Lesson (10)

- To identify how to save water
- To talk about water in Egypt

ل ينعرف على كيفية الحفاظ على الماء
ل يتحدث عن الماء في مصر



Lesson (11)

- To read a text about heat in Egypt and how to deal with it
- To give advice about keeping cool

ل يقرأ نصاً عن الحرارة في مصر وكيفية التعامل معها
ل يعلم نصائح عن الحفاظ على درجة البرودة

Lessons (1&2)

- Listening and reading
- Learn words
- Speaking

Listen, point and say.



city

مدينة كبيرة



desert

صحراء



beach

شاطئ



pyramids

الأهرامات



sand

رمل

river

نهر



swim

سبح



forest

غابة



museum

متحف



hotel

فندق

Help your child identify these words.

اطلب أن يتعلم على هذه الكلمات.

Look, listen and read.

Look! There are the pyramids.
They are in the desert. It's hot.
There is a lot of sand.

انظرا! ها هي الأهرامات. وهي موجودة في الصحراء، إنها حارة وهناك الكثير من الرمال.



And look - there's a beach. People swim in the sea.

وانظر - هناك شاطئ. يسبح الناس في البحر.



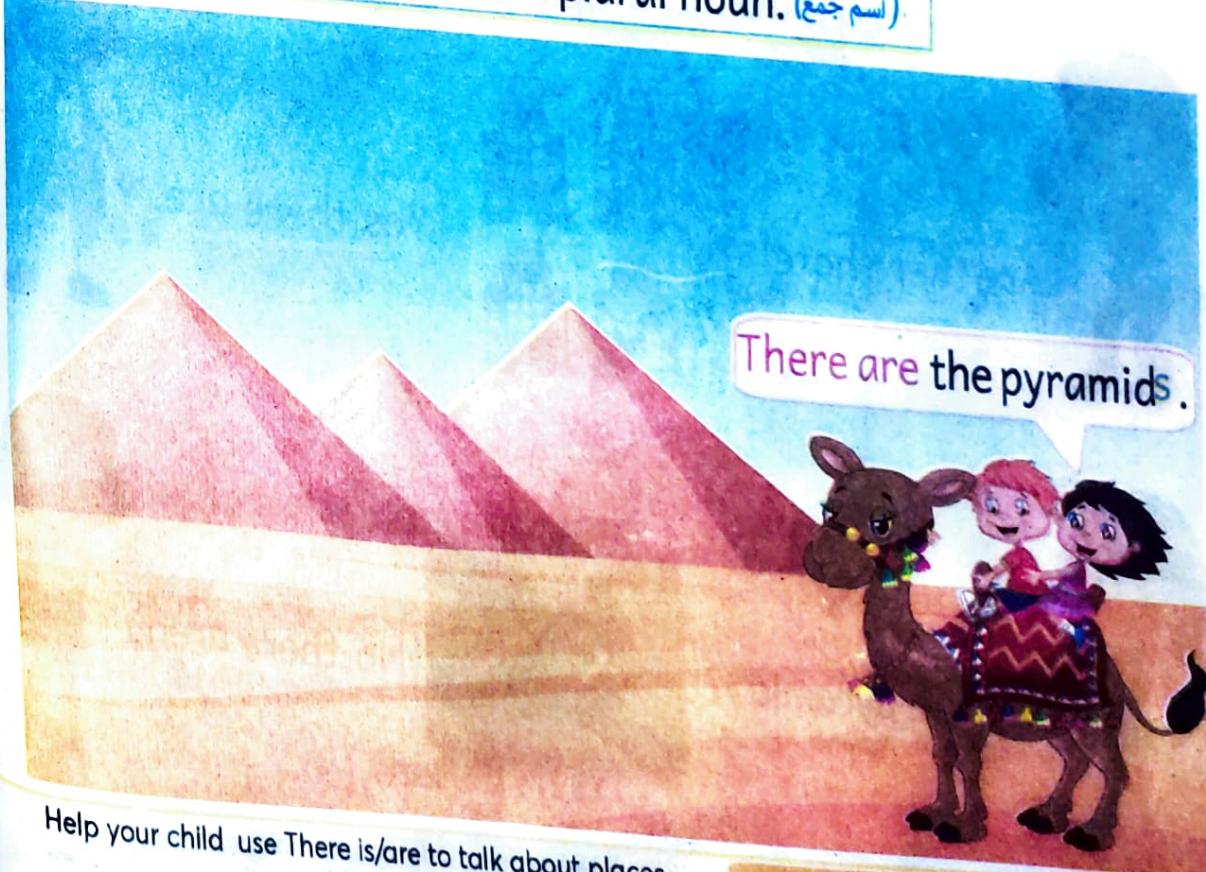
There is & There are

There is a/an + singular noun. (اسم مفرد)



There are + plural noun. (اسم جمع).

There are the pyramids.



Asking about places.

Is there a/an + singular noun...?



Is there a hotel?
هل يوجد فندق؟



Yes, there is.



Is there a forest?
هل يوجد غابة؟



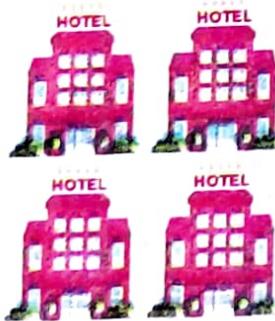
No, there isn't.



Are there + plural noun...?



Are there hotel s?
هل يوجد فنادق؟



Yes, there are.



Are there pyramid s?
هل يوجد أهرامات؟



No, there aren't.





Look, read and number.

1



1 beach



2 hotel

HOTEL



3 museum



4 pyramids

Look and complete.



b _ ach



fo _ est



pyr _ mids



c _ ty

3

Look at the pictures and unscramble the letters.

c b



hea

e s f
r t o



i t

c y



4

Choose the correct word.

1 They (is - am - are) in the desert.

2 There (am - is - are) a hotel.

3 (Is - Am - Are) there a river?

Help your child deal with such questions.

5

Look, read and tick (✓) the correct sentence.



Is there sand?

a Yes, there is.



b No, there isn't.



Is there a river?

a Yes, there is.



b No, there isn't.

6

Read, look and tick (✓) or (✗).

1

Is there a hotel?



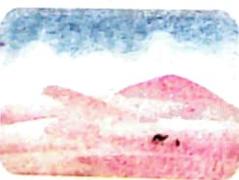
2

There is a river.



3

Is there a desert?



7

Look at the pictures and complete with:

desert - pyramids



There are the

It is hot in the

Lesson 11

(3)

Listen, point and say.



wide
واسع



new

جديد



old

قديم



narrow
ضيق

Adjectives

صفات



hot

حار - ساخن



cold
بارد



tall
طويل



short
قصيرة



big
كبير الحجم



small
صغير الحجم

Help your child describe people and places.

ساعد طفلك أن يصف الناس والأماكن.

Describing people and places



He's cold. He is not hot.



It's big. It is not small.



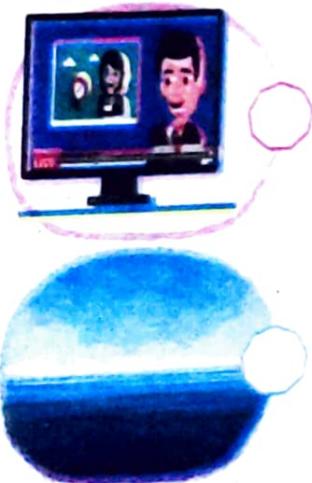
It's tall. It is not short.



Activities

1

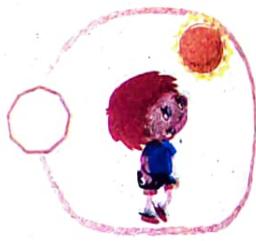
Look, read and number.



1 It's new.



2 It's wide.



3 It's hot.

4 He's cold.

2

Look and complete.



n_w

s_ort

s_a_l

ta_l



c_ld

b_g

w_de

ol

Look at the pictures and unscramble the letters.

3 a w n
rro4 b
g i

4 Look, read and tick (✓) the correct sentence.

1 a It's old.



b It's new.



2



a He's short.



b He's tall.

5 Look at the pictures and complete with:

wide - tall - hot - small



2



It's

He's

3



It's

It's

Lessons

(4:6)

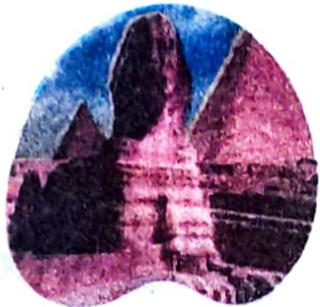
- Let's learn words
- Reading

Listen, point and say.



Cairo

القاهرة



Giza

الجيزة



Alexandria

الإسكندرية



Cities in Egypt

مدن في مصر



Port Said

بورسعيدي



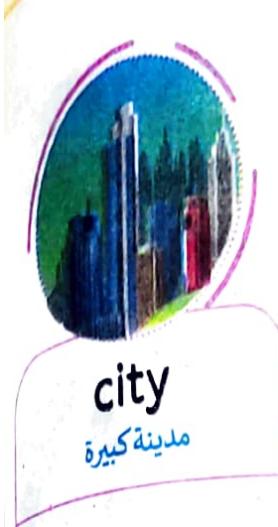
Luxor

الاقصر



Tanta

طنطا



city

مدينة كبيرة



town

مدينة صغيرة



village

قرية



temple

معبد



market

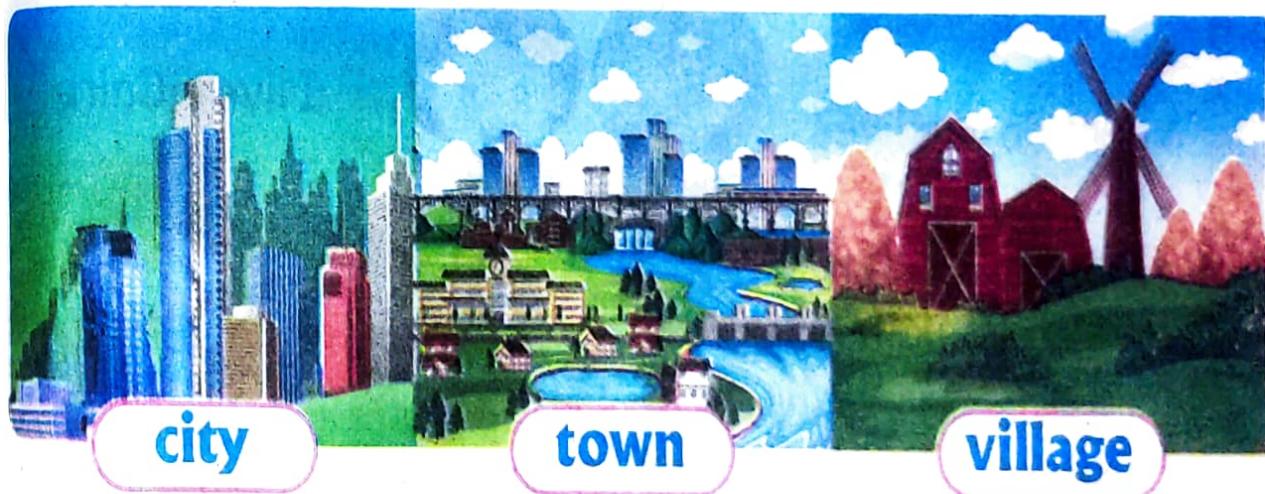
سوق



boat

قارب

Look and read.



city

town

village

A city is big. A village is small.

A city is bigger than a town.

A village is smaller than a town.

Asking and answering where you live.

السؤال والإجابة عن أين تعيش.

Where do you live?



I live in Cairo.



I live in Port Said.

Ask and answer.

Do you live in a city,
a town or a village?

I live in a city.

Where do you live?

I live in Cairo.

Is it big or small?

It is big.



Look and read.

I like my city. There is a beach. There are big hotels. There are lots of things to do.

أنا أحب مدينتي. يوجد شاطئ. وهناك فنادق كبيرة. هناك الكثير من الأشياء التي يمكن القيام بها.



I like my town. There is a small playground.
I play with my friends.

أنا أحب مدينتي. هناك ملعب صغير، وألعب مع أصدقائي.



I like my village. There is a wide river and
old houses. It is pretty.

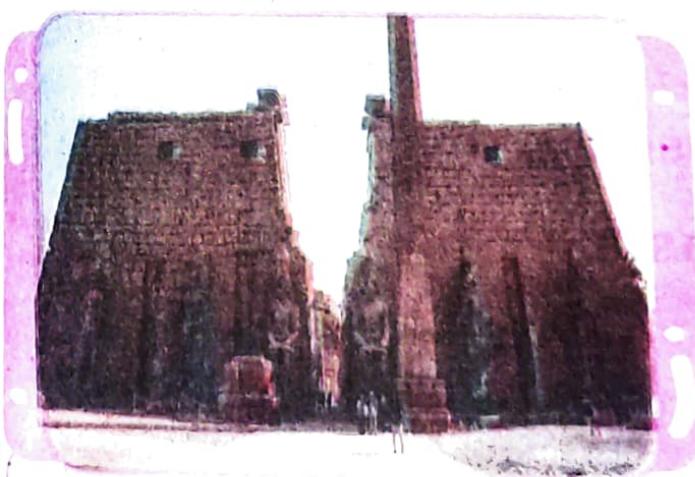
أنا أحب قريتي. يوجد بها نهر واسع ومنازل قديمة. إنها جميلة.



Let's go to Luxor!

هيا بنا نذهب إلى الأقصر!

Look and read.



Luxor is a big city. There are
people, hotels and markets.

الأقصر مدينة كبيرة. يوجد بها أشخاص وفنادق وأسواق.



There are temples in Luxor.
The temples are very old.

يوجد العديد من المعابد في مدينة الأقصر. المعابد قديمة جداً.



Luxor is hot. There isn't a beach, but there is the River Nile. The river is wide. You can see boats.

الأقصر جوها حار. لا يوجد شاطئ ولكن يوجد نهر النيل. نهر النيل واسع. يمكنك ان ترى القوارب.

Look and read.

I live in a town. It is next to the sea.

There are old houses and new houses and there are beaches.

There are lots of hotels, too.

I live in Alexandria



I live in a city. It is next to the River Nile.

There are lots of people. You can see pyramids and temples.

I live in Giza.

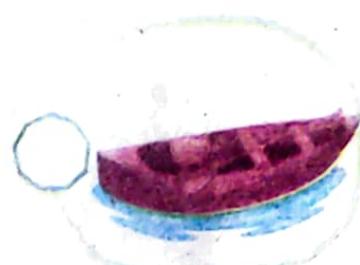


AL-BAHER

ACTIVITIES

Look, read and number.

1 pyramids



2 temple



3 Alexandria

4 boat

Read, look and circle.



A village is small.

Yes

No

A city is big.

Yes

No

A city is bigger than a town.

Yes

No

A village is bigger than a city.

Yes

No

5 A town is smaller than a village.

Yes

No

Unit (6)

3

Look at the pictures and complete with:

city - temple



There is a A is big.

4

Read, look and tick (✓) or (✗).

1 I live in Cairo.



2 The temple is old.



3 The River Nile is small.



5

Choose the correct word.

1 A village is (taller - smaller - big) than a town.

2 I live (in - at - on) Cairo.

3 The temples are (new - bad - old).

The River Nile is (wide - new - small).

There are (pyramids - temples - farms) in Luxor.

You can see (cars - bicycles - boats) on the river.

(What - Where - How) do you live? - In Giza.

Luxor is a big (village - town - city).

Unscramble the following words to make correct sentences.

live - do - Where - you - ?

live - I - Tanta - in - .

a small - There - playground - is - .

Copy the following sentence.

The pyramids are in Giza.

AL-BAHER

Lessons (7&8)

- Egypt - our landscape - Egypt - our modern world

Listen, point and say.

Amazing places in Egypt

أماكن مذهلة في مصر



Dahab

مدينة ذهب



oasis

واحة



sand dunes

كثبان رملية



sandboarding

التزلج على الرمال



coral reefs

شعاب مرجانية



snorkeling

رياضة الغطس



skyscrapers

ناطحات سحاب

Buildings

مبانٍ



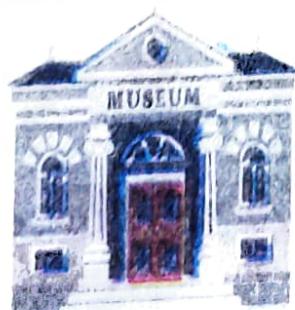
restaurant

مطعم



library

مكتبة



museum

متحف



shopping mall

مركز للتسوق

Egypt - our landscape

مصر - المناظر الطبيعية

Look and read.

There are lots of amazing places in Egypt.
هناك الكثير من الأماكن المذهلة في مصر.



An oasis is a place in the desert with trees and water. This is Siwa Oasis. People can grow plants and flowers in an oasis.

الواحة هي مكان في الصحراء به أشجار وماء. هذه واحة سيوة. يمكن للناس أن يزرعوا نباتات وزهوراً في الواحة.

There are sand dunes in the desert. Some sand dunes are very big.

توجد كثبان رملية في الصحراء. وبعض الكثبان الرملية كبيرة جداً.



People can go sandboarding!

يستطيع الناس أن يقوموا بالتزلق على الرمال!

There are coral reefs in Dahab.

توجد شعاب مرجانية في مدينة دهب.



People can go snorkeling and see lots of fish.

يستطيع الناس أن يقوموا بالغطس وأن يروا الكثير من الأسماك.

Egypt - our modern world

مصر - عالم المعاصر

Look and read.

There are lots of things to do in a city. I go to the new shopping mall with my family.

هناك الكثير من الأشياء التي تقوم بها في المدينة. أنا أذهب إلى مركز التسوق الجديد مع عائلتي.



The library has lots of books.

المكتبة بها كتب كثيرة.



You can see old things in the museum.

يمكنك أن تشاهد الأشياء القديمة في المتحف.



You can eat in a big restaurant.

يمكنك أن تأكل في مطعم كبير.



Skyscrapers are very tall.

ناطحات السحاب طويلة جداً.



Activities

Look, read and number.



1 skyscrapers



2 shopping mall



3 library

4 restaurant

Look and complete.



oas_s



sa_d dun_s



co_al re_fs



li_rary



nork_ling

s_ndb_ar ding

re_taurant

s_y s_rapers

Choose the correct word.

We can see old things in the (museum - restaurant - mall).

There are lots of books in the (museum - mall - library).

We can eat in the (library - skyscrapers - restaurant).

This is a shopping (mall - restaurant - library).

(Malls - Skyscrapers - Museums) are very tall.

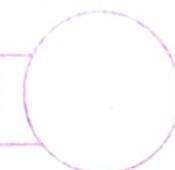
Unit (6)

- 6 There are (books - coral reefs - sand dunes) in the desert.
- 7 People go (shopping - snorkeling - reading) in the sea.
- 8 People can (grow - eat - read) plants in an oasis.

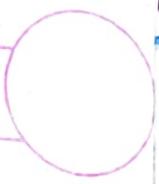
4

Read, look and tick (✓) or (✗).

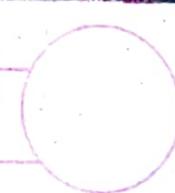
1 The library has lots of books.



2 Skyscrapers are very short.



3 We eat in a restaurant.



5 Look at the pictures and complete with:

Skyscrapers - coral reefs - oasis - shopping



We go to the mall.

mall.

This is an



..... are very tall.

There are

Learn Phonics with Busy Bee:

Lesson
(9)

Listen and say.



beach
شاطئ



sea
بحر



leaf
ورقة شجر



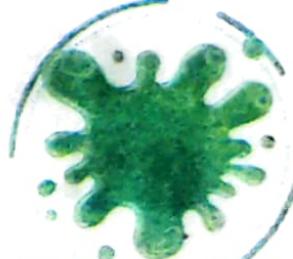
tree
شجرة



sheep
خروف

3

three
ثلاثة



green
أخضر

Look and read.

Where is the sheep?



It's in the tree.



It's on the beach.



It's in the sea.

1**Look, read and number.**

1 beach



2 sheep

3 sea

4 three

**3****2****Look and complete.****3**

sh _ _ p

thr _ _

tr _ _

l _ f

3**Look at the pictures and unscramble the letters.**s
a ee r
t ee h c
b a**4****Look, read and tick (✓) the correct word.****1**
3 a three b tree

a see

b sea

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



a leaf

b beach

Listen, circle and write.



ee

ea

l__f



ee

ea

b__ch



ee

ea

tr__



Read, look and tick (✓) or (✗).

The sheep is in the tree.



3 I'm three.



It's a green leaf.



4 It's a sheep.



Look at the pictures and complete with:

sheep - leaf



2



is in the tree.

It's a green

The

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson
(10)

Life skills : Saving water

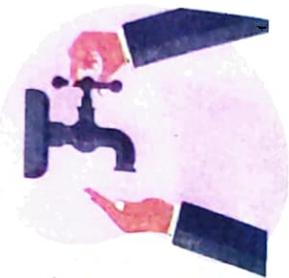
Listen, point and say.



faucet
صنبور



irrigation
الري



turn off
يغلق



farmer
فلاح / مزارع



water plants
يرموي النباتات



farm
مزرعة



save water
يحافظ على الماء



High Dam
السد العالي



hold
يحتفظ ب / يمسك

Water in Egypt

المياه في مصر

Look and read.

Water in Egypt

In Egypt there isn't a lot of rain. There is a lot of desert. It's important to save water.

في مصر لا يوجد الكثير من الأمطار. ويوجد الكثير من الصحراء. ومن المهم أن نحافظ على الماء.



The High Dam holds water for cities, towns, villages and farms.

يحتفظ السد العالي بالماء للمدن الكبيرة والمدن الصغيرة والقرى والمزارع.



Farmers use irrigation to water plants.

يستخدم الفلاحون الري لبسقوا النباتات.



We can turn off faucets to save water.

يمكننا أن نغلق الصنابير لنحافظ على الماء.



1

Look, read and number.



1 High Dam



2 faucet

3 farm

4 hold



2

Choose the correct word.

1 It's important to (save - put - turn) water.

2 The (river - farm - High Dam) holds water.

3 Farmer use (faucets - irrigation - desert) to water plants.

4 We turn (on - off - of) faucets to save water.

5 There isn't a lot of (water - deserts - rain) in Egypt.

6 There is a lot of (rain - desert - rivers) in Egypt.

7 The River Nile helps (desert - plants - faucets) to grow.

3

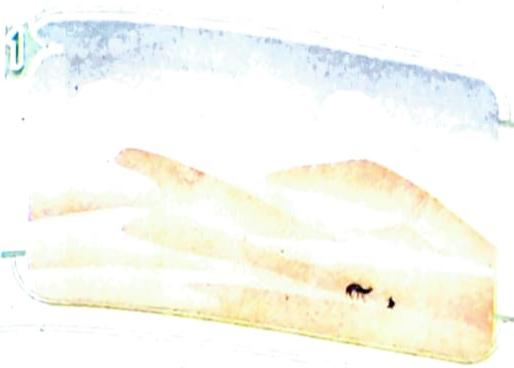
Unscramble the following words to make correct sentences.

1 important - water - It's - to save - .

isn't - There - rain - a lot of - .

Look at the pictures and complete with:

irrigation - Dam - faucet - desert



There is a lot of



Turn off the



The High holds water. Farmers use



Copy the following sentence.

It's important to save water.

Lesson
(11)

Dealing with heat - then and now

Listen, point and say.



cool

بارد



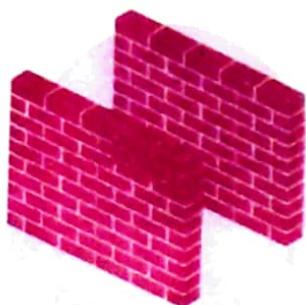
drink

يشرب



go out

يخرج



thick walls

حوانط سميكة



windcatcher

ملقف الهواء



heat

حرارة



building

مبني



sunscreen

كريم واقي من الشمس



mud

طمي / طين

Dealing with heat - then and now

Look and read.

Egypt is a hot country. How do people stay cool in the heat?

مصر دولة جوها حار. كيف يبقى الناس منتعشين في الحرارة؟



Don't go out when
the sun is very hot.

لا تخرج عندما تكون الشمس حارة جداً.



Drink lots of
water.

شرب الكثير من الماء.

Egypt then

مصر قديماً



houses in the desert have
thick walls made of mud.

المنازل القديمة في الصحراء لها حواطط سميكة مصنوعة من الطين.



This is a windcatcher. It
keeps a building cool.

هذا ملقط للهواء ويحافظ على برودة المبني.

Egypt now

مصر الآن



We wear sunscreen.

نحن نضع كريم واقٍ من الشمس.



We make our buildings cool.

نحن نجعل المباني الخاصة بنا باردة.

1

Look, read and number.



- 1 go out
- 2 drink
- 3 sunscreen
- 4 windcatcher



2

Read, look and circle. How do you stay cool in the heat?

1 I wear sunscreen.	Yes	No
2 I wear a hat.	Yes	No
3 I go out when the sun is very hot.	Yes	No
4 I drink lots of water.	Yes	No

3

Read, look and tick (✓) or (✗).

1 Drink lots of water.



2 Go out when it's hot.



Look at the pictures and complete with:

Lesson 11

water - sunscreen

1



2



I wear

I drink lots of

Unscramble the following words to make correct

1 a - wear - I - hat - .

2 thick - Old houses - have - walls - .

3 a hot - Egypt - is - country - .

4 Copy the following sentence.

We drink a lot of water to stay cool.

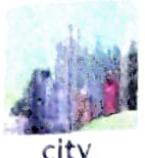
Review on Unit (6)



beach



forest



city



village



tall



short



big



small



sea



library



museum



hotel



wide



new



old



cold



desert



river



restaurant



pyramids

The world
around us

Phonics

ee

3

three



tree



sheep

ea



leaf



beach

sea

Where do you live?



I live in Giza.



Is there a beach?



No, there isn't.



Are there pyramids?



Yes, there are.

Look, read and number.

1 beach



2 library



3 boat

4 pyramids

Look at the pictures and unscramble the letters.

e r



i t



c y

g i



b

Choose the correct word.

There (is - am - are) trees.

We eat (milk - fish - water).

A city is (big - bigger - small) than a town.

The (map - skyscraper - library) is very tall.

The River Nile is (narrow - wide - thin).

(How - What - Where) do you live? - In Cairo.

Activities on Unit (6)

4

Look at the pictures and complete with:

beach - boat - library - High Dam

1



2



The

holds water.

There is a

3



4



We read in the

I play on the

5

Unscramble the following words to make correct sentences.

1

there - a - Is - museum - ?

2

wear - We - sunscreen - .

6

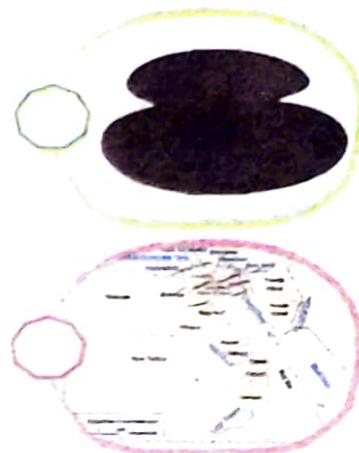
Copy the following sentence.

It is important to save water.

Look, read and number.



- 1 helmet
- 2 bus
- 3 map
- 4 mud



Look and complete.



ch_cken



sh_ _p



g_at



d_ive

Choose the correct word.

The tree (have - has - is) green leaves.

(cycle - cycles - cycling) to school.

There (am - is - are) lots of flowers.

She (play - plays - playing) in the park.

A city is (big - bigger - biggest) than a town.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Review (2)



Look at the pictures and complete with:

bus - sunscreen - sheep - park

1



2



There are three

I can see a

3



4



I wear

We can play in the



Unscramble the following words to make correct sentences.

1 litter - don't - I - drop - .

2 wear - I - a helmet - .

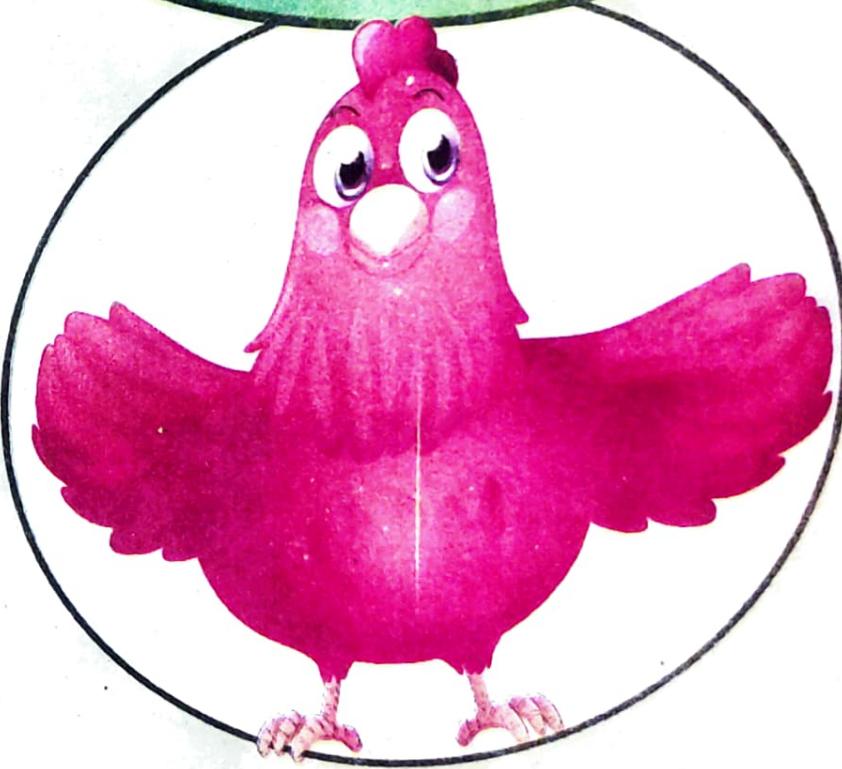


Copy the following sentence.

Don't listen to music.

CONNECT READING ADVENTURES

The Little Red Hen



RETOLD BY MARY CHARRINGTON

ILLUSTRATED BY DANIEL KLEIN

Characters



Little Red Hen

الدجاجة الحمراء الصغيرة



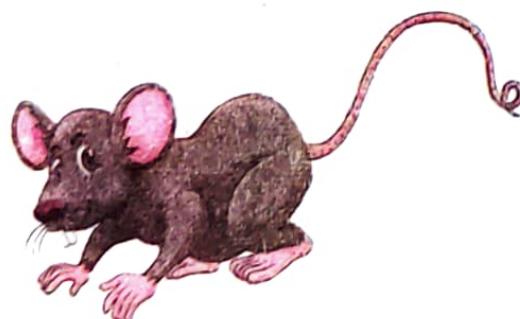
Cat

القطة



Dog

الكلب



Mouse

الفأر

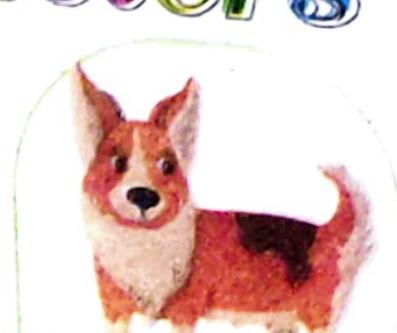
Characters



The Little Red Hen



cat



dog



Place



at the hen's house



on the farm

beginning:

The Little Red Hen wants to grow some wheat.

The Little Red Hen wants to water the plants.

The Little Red Hen wants to cut the wheat.

middle:

The Little Red Hen wants to make the flour

The Little Red Hen wants to make a cake.

The dog, cat and mouse don't help.

end:

- The Little Red Hen wants to eat cake.

- Now the dog, cat and mouse want to help.

The Story

The Li...

Let's grow⁽¹⁾ some wheat⁽²⁾. Can you help?
هيا بنا نزرع بعض القمح. هل يمكن أن تساعدوني؟

No.

لا.

No.

لا.

No.

لا.

Let's water⁽³⁾ the plants⁽⁴⁾. Can you help?
هيا بنا نسقي النباتات. هل يمكن أن تساعدوني؟

No.

لا.

No.

لا.

No.

ينزرع⁽¹⁾



قمح⁽²⁾



يسقى⁽³⁾



نباتات⁽⁴⁾

Help your child read and follow the story.
ساعد طفلك أن يقرأ ويتابع أحداث القصة.



(1) يحصد



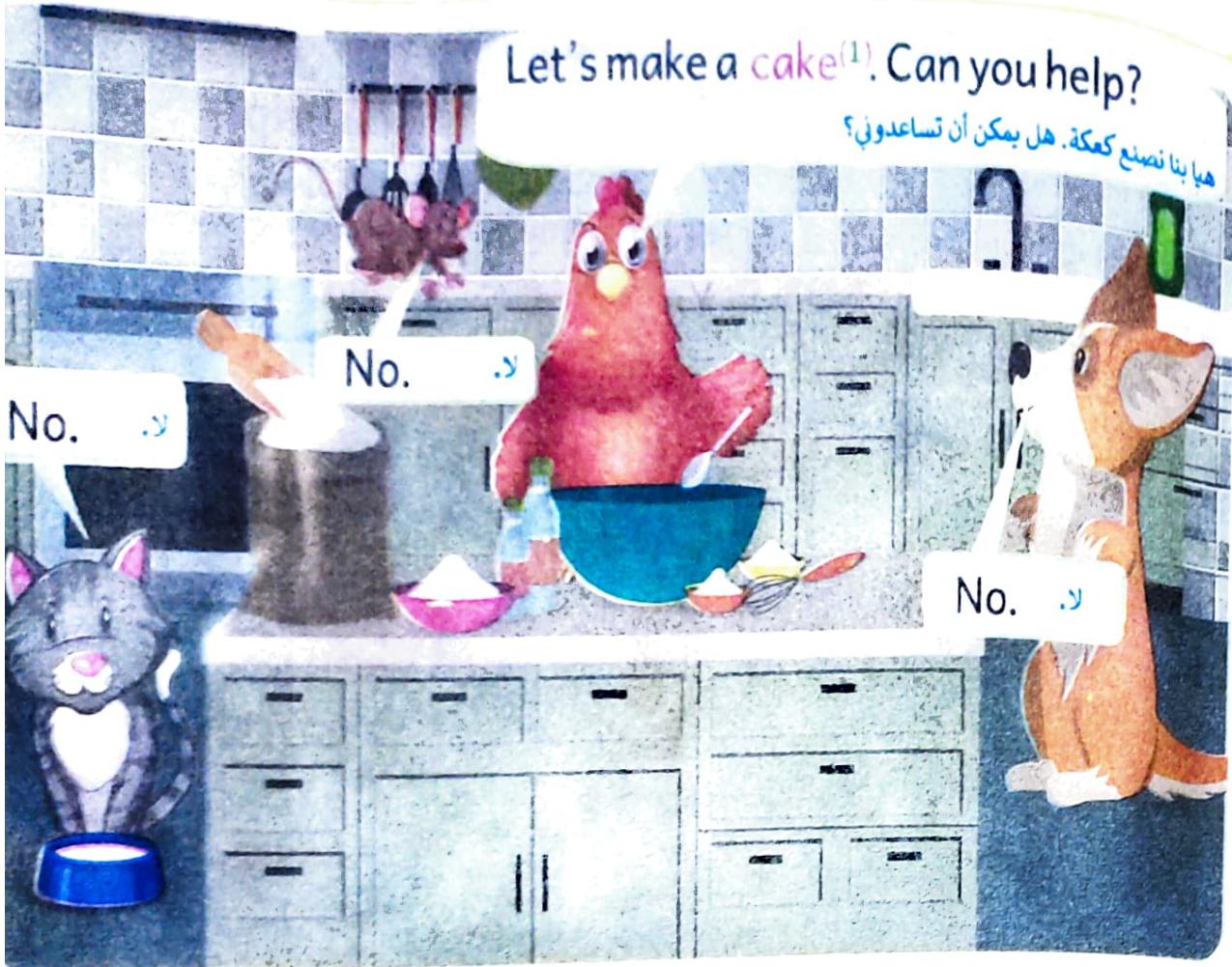
(2) يصنع



(3) دقيق

Let's make a cake⁽¹⁾. Can you help?

هيا بنا نصنع كعكة. هل يمكن أن تساعدوني؟



Let's eat⁽²⁾ the cake.

هيا بنا نأكل الكعكة.



(1)

كعكة



(2) يأكل

Help your child read and follow the story.
ساعد طفلك أن يقرأ ويتابع أحداث القصة.

Yes! نعم!

Yes! We can help!

نعم! يمكننا المساعدة!

Yes! نعم!

Oh, no! It's my cake.

أوه، لا! إنها كعكتي.



Activities

1 Look and number.

1 help

2 cut

3 hen

4 wheat



2 Look, read and complete with:

make - grow - water - cut - cake



Let's

some wheat.



Let's

the plants.



Let's

the wheat.



Let's

the flour.



It's my

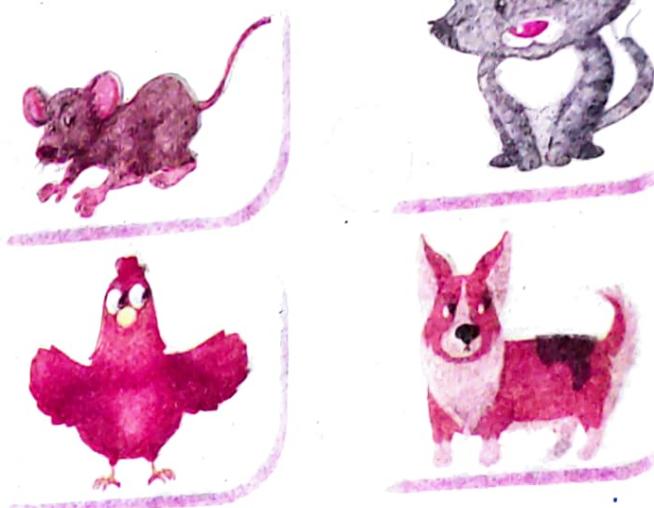
Look and number.

The Little Red Hen.

Mouse

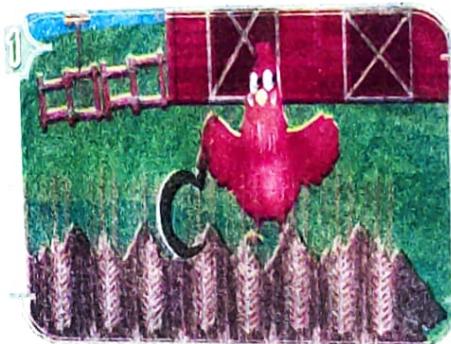
Cat

Dog



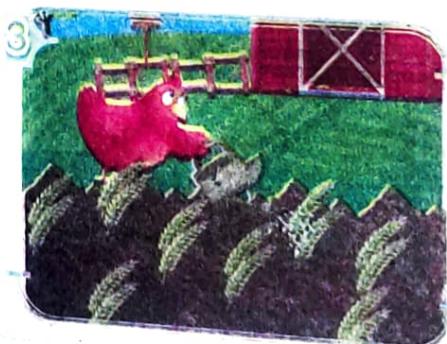
Look at the pictures and complete with:

cake - flour - wheat - plants



Let's cut the

Let's make the



Let's water the

Let's make a

Help your child deal with such questions.

اعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER

Connect Plus

Final Revision

1st
Primary



First Term
Parents' Guide



2024

**Unit
(1)**

This is me



long hair
شعر طويل



blond hair
شعر أشقر



curly hair
شعر مجعد



straight hair
شعر ناعم



eyes
عيون



glasses
نظارة



baby
طفل رضيع



child
طفل - طفلة



teenager
مراهق



adult
شخص بالغ



elderly person
عجز



smile
يبتسم



stand up
يقف



sit down
يجلس



shake hands
يتصافح

Phonics

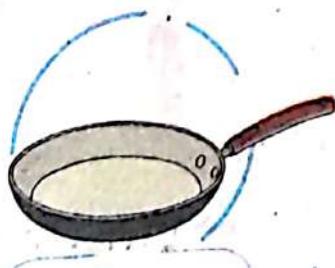
p



pen
قلم جاف



pencil
قلم رصاص



pan
مقلاة



Language

Possessive adjectives صفات الملكية

Subject Pronouns

ضمائر الفاعل

I

He

She

Possessive adjectives

صفات الملكية

my

his +

اسم

her

- My name is Malak. I'm 6.
- His name is Fares. He's 10.
- Her name is Laila. She's 15.

Verb to have أمتلك

(I / We) have

(He / She) has

- I have black hair.
- She has curly hair.

Help your child revise the language of unit(1).

ساعد طفلك في مراجعة قواعد الوحدة الأولى.



Activities

1

Look, read and number.



1 black hair



2 blond hair



3 baby



4 glasses

—

Look, read and number.



1 share toys



2 Goodbye!



3 stand up



4 say hello

—

Look, read and number.



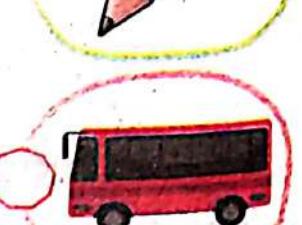
1 teenager



2 pencil



3 bus



4 child

**Look and circle.**

1 curly hair



2 blond hair



3 bus



4 pencil



5 baby

**3 | Look and complete.**

ey_s

p_n

b_g

_oy



ba_y

_us

h_ir

t_en_ger

Final Revision



ad_lt



w_ve



ch_ld



el_early



st_nd_p



cu_ly



H_lllo!



s_td_wn

4 | Look at the pictures and unscramble the letters.

sfi



erdn

ar



i h

asls



g se

l sm



ie

eshra



soty

it s



onwd

ey



se

a b

y b



y l

a p



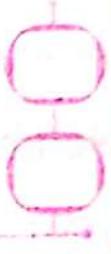
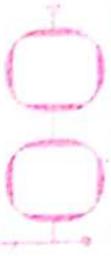
5

Look, read and tick (✓) the correct word(s).



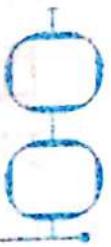
a child

b elderly



a baby

b teenager



a Hello!

b Goodbye!

a stand up

b sit down

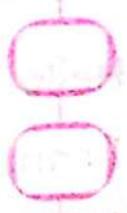
6

Look, read and tick (✓) the correct sentence.



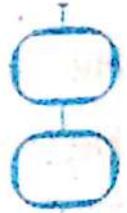
a She has long hair.

b She has short hair.



a She has curly hair.

b She has blond hair.



7

Read, look and tick (✓) or (✗).

1 Open your book.



2 I say hello.



3 My name is Hany.



4 Stand up.





Choose the correct word(s).

- 1 (My - I - Am) name is Malak.
- 2 Stand (down - up - out).
- 3 I (has - have - is) black hair.
- 4 He is a/an (child - adult - baby). He is 1 year old.
- 5 I (share - say - play) toys with my friends.
- 6 I can (play - share - make) friends.
- 7 How (old - many - long) are you?
- 8 His (bag - color - name) is Fares.
- 9 (What - How - Who) is your name?
- 10 Hello, I (am - is - are) Hana.
- 11 I can (play - share - swim) toys.
- 12 (How - What - Why) old are you? - I'm 6.
- 13 Her (bag - color - name) is Hana.
- 14 He (have - has - are) brown hair.
- 15 They (am - is - are) friends.



Look, read and number.

- 1 He is an adult.
- 2 He is a baby.
- 3 She is an elderly person.
- 4 He is a child.



Look, read and number.

- 1 She has curly hair.
- 2 He is 8 years old.
- 3 I say hello.
- 4 Close your book.

**Unscramble the following words to make correct sentences.**

1 has - hair - She - straight - .

2 you - How - are - old - ?

3 hello - I - say - .

4 adult - He - an - is - .

5 Mona - Her - is - name - .

6 old - I - am - years - seven - .

7 can - He - friends - make - .

8 is - She - baby - a - .

9 have - I - eyes - brown - .

11

Look at the pictures and complete with:

hands - hello - baby - hair

1



She has long

2



He is a

3



We shake

4



I say

—

Look at the pictures and complete with:

Close - share - up - pan

1



She has a

2



We toys.

3



your book.

4



Stand

10

Final Revision - Units

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (2)

Meet my family

Family members



Adjectives



Phonics



Who is this?

من هذا

- Who is this?

- This is my grandpa.



Verb to "have" question

Do + (I / you / we / they / plural noun) + have ...?

Do you have a sister?



Yes, I do.



No, I don't.

Does + (he / she / singular noun) + have?

Does he have a brother?



Yes, he does.



No, he doesn't.

Comparatives

adj. صفة + er + than



- Younis is tall **er than** Tarek. / - Grandma is old **er than** Hana.



Activities

activities book

1 | Look, read and number.



1 uncle



2 tall
3 grandma

4 sister



2 | Look, read and number.



1 ship



2 funny



3 mom



4 short

3 | Look, read and number.



1 old



2 kind



3 cousins



4 young



Look and circle.

1 sister



2 grandma



3 dad



4 short



5 ship



Look and complete.



d_d

a_nt

c_usins

fu_ny



o_d

b_other

o_rt

b_by



tea _ _ er



_ _ ild



sis _ er



gra _ dpa



_ _ ip



y _ ung



_ _ air



t _ ll

4)

Look at the pictures and unscramble the letters.

l d
o



h p
i s



s c u s
n o i

y n f
n u



e u l
c n



m
o m



n i
k d



h s
t o r



g y n
u o



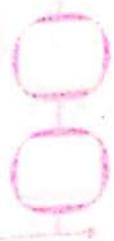
Help your child deal with such questions.
ساعد طفلك أن يتمتع مع مثل هذه الأسئلة.

5

Look, read and tick (✓) the correct word(s).



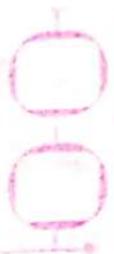
1 a brother
b dad



2 a baby
b uncle



3 a mom
b grandma



4 a chair
b ship



6

Look, read and tick (✓) the correct sentence.



1 a This is my grandpa.



b This is my grandma.



2 a We play together.



b We shake hands.

7

Read, look and tick (✓) or (✗).

1 My family is big.



2 She has straight hair.

3 This is my grandma.



8

Choose the correct word(s).

- 1 I (have - has - is) a sister.
- 2 (What - Who - How) is her name?
- 3 I (are - am - is) tall.
- 4 (Do - Does - Are) he have a brother?
- 5 She has (old - curly - funny) hair.
- 6 (Who - What - How) is this? - This is my dad.
- 7 These (am - is - are) my cousins.
- 8 (Does - Do - Are) she have a sister?
- 9 I (help - sleep - play) my mom in the kitchen.
- 10 No, he (is - does - doesn't) have a sister.
- 11 Sara is (tall - short - shorter) than Adam.
- 12 I (help - sleep - make) my bed.
- 13 Ramy (does - has - have) a cousin.
- 14 (This - These - It) are my toys.
- 15 Hana is (old - older - young) than Hany.

9

Look, read and number.

- 1 She is kind.
- 2 She is young.
- 3 He is tall.
- 4 He is old.



Look, read and number.

- 1 This is my dad.
- 2 Dalia has a brother.
- 3 I love my family.
- 4 I make my bed.



10 | Unscramble the following words to make correct sentences.

1 big - is - My - family - .

2 name - Her - Dalia - is - .

3 mom - This - my - is - .

4 brother - Ramy - a - has - .

5 this - Who - is - ?

6 my - I - love - family - .

7 is - My - teacher - kind - .

8 she - Does - brother - a - have - ?

9 have - I - sister - a - .

11

Look at the pictures and complete with:

help - small - sister - kind

1



2



I have a

family.

My teacher is

3



4



This is my

I, at home.

=

Look at the pictures and complete with:

dad - grandma - bed - ship

1



2



It's a

He is my

3



4



I make my

This is my

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

**Unit
(3)**

In my community



school
مدرسة



sports hall
صالة العاب رياضية



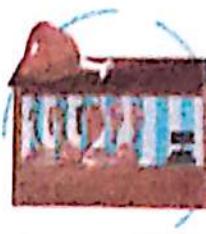
classroom
فصل



playground
ملعب



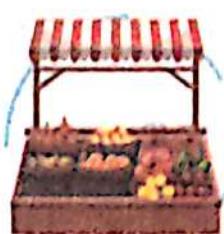
park
حديقة عامة



butcher's
محل الجرارة



bakery
مخزن



market
سوق



roundabout
ارجوحة دوارة



slide
رجلبة

Phonics

ow



throw
 던지다



yellow
 노란

oa



boat
قارب

o-e



nose
أنف



rope
حبل

Language

What's this? - It's a ruler.



Listen to your teacher.



We look at the pictures.



Don't sleep in the classroom.



I eat lunch with my friends.





Activities

1 | Look, read and number.



- 1 swing
- 2 school
- 3 playground
- 4 sleep



2 | Look, read and number.



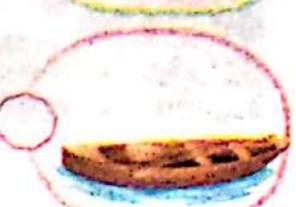
- 1 trash bin
- 2 classroom
- 3 chair
- 4 market



3 | Look, read and number.



- 1 slide
- 2 boat
- 3 butcher's
- 4 roundabout



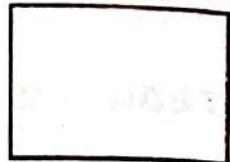
Help your child deal with such questions.

ساعد طفلك أن يتماًثل مع مثل هذه الأسئلة.



Look and circle.

1 whiteboard



2 sharpener



3 read



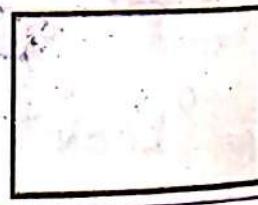
4 teacher



5 park



Look and complete.



ta_le

pen_il

er_ser

whi_eboa_d



p_rk

ba_ery

ma_ket

c_at



thr_ _



li_ten



si_g



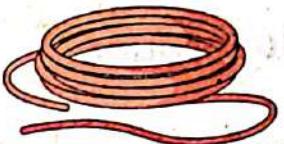
b_ead



yell_ _



h_use



r_pe



but_her's



Look at the pictures and unscramble the letters.

o o s
c l h



i l
e d s



k p
r a



e u h
o s



p r s o t
s l h a l



y k r
a b e



a b
t o



h o r
w t



a c
t o



5

Look, read and tick (✓) the correct word(s).



a pencil case

b ruler



a market

b butcher's



a playground

b classroom



a fruit

b bread

6

Look, read and tick (✓) the correct sentence.



a We buy bread at the bakery.

b We buy bread at the butcher's.



a We eat lunch.

b We play in the playground.

7

Read, look and tick (✓) or (✗).

1 Don't drop litter.



2 Here's the sports hall.



3 It's a ruler.



4 I play on the swing.





8 | Choose the correct word(s).

- 1 (He - They - Here) is my classroom.
- 2 (Does - Don't - Doesn't) drop litter.
- 3 We (play - look - eat) lunch with our friends.
- 4 (She's - It's - Here) a sharpener.
- 5 I (ride - throw - eat) a ball.
- 6 (Here's - This - These) the playground.
- 7 What's (these - this - his)?
- 8 Don't (eats - eating - eat) in the classroom.
- 9 I (help - tidy - play) my mom in the kitchen.
- 10 We buy meat at the (park - butcher's - school).
- 11 I play on the (classroom - slide - lunch).
- 12 We buy bread at the (butcher's - bike - bakery).
- 13 We (read - reads - reading) books .
- 14 I write on the (whiteboard - classroom - chair).
- 15 What's this? (This - It's - Here) a chair.



9 | Look, read and number.

- 1 Here's the school.
- 2 I read a book.
- 3 I ride my bike.
- 4 Here's the playground.



— | Look, read and number.

- 1 This is a chair.
- 2 It's a bakery.
- 3 I play on the swing.
- 4 We listen to our teacher.



10 | Unscramble the following words to make correct sentences.

1 school - is - This - my - .

2 case - It's - pencil - a - .

3 classroom - Don't - in - eat - the - .

4 listen - I - my - to - teacher - .

5 playground - Here's - the - .

6 the - We - look - pictures - at - .

7 is - What - this - ?

8 run - Don't - the - in - classroom - .

9 the - Look - whiteboard - at - .

11

Look at the pictures and complete with:

litter - swing - bike - rope

1



2



I can play on the

I like my jump

3



4



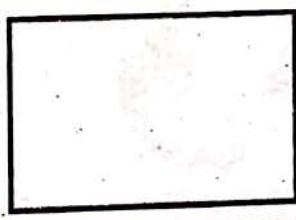
Don't drop

I ride my

Look at the pictures and complete with:

ruler - playground - whiteboard - classroom

1



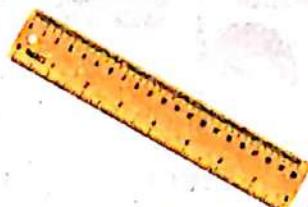
2



It's a

This is my

3



4



It's a

We play in the

**Unit
(4)**

On the farm

Animals



horse

حصان



sheep

حروف



goat

عزة/ماعز



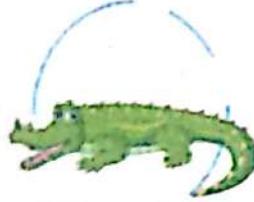
rabbit

ارنب



turtle

سخفانة



crocodile

تساح



hippo

فرس النهر



duck

بطة

plants



grass

عنبر/حشائش



bamboo

نبات الباومو



papyrus

نبات البردي



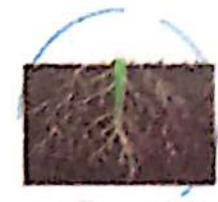
banana plant

شجرة موز



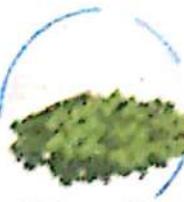
sunflower

زهرة عباد الشمس



roots

جذور



bush

شrub



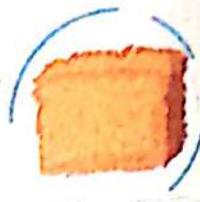
flower

زهرة



stem

ساق



hay

فشن

Habitats



forest
غابة



desert
صحراء



ocean
محيط



River Nile
نهر النيل



field
حقل

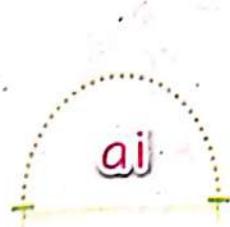


farm
مزارعة



shelter
ملوي

Phonics



ai



rain
مطر



tail
ذيل



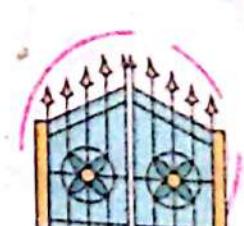
train
قطار



a-e



cake
كعكة / تورته



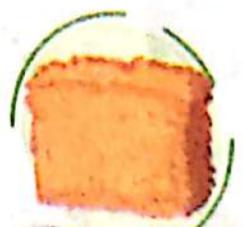
gate
بوابة



shake hands
يتصافح



ay



hay
فشن / تبن



play
يلعب

Help your child revise Unit (4).

Language

Adjectives

الصفات

- Adjectives describe nouns.

الصفات تصف الأسماء.

- They come before nouns or after verb to "be".

أتاهم الصفات قبل الأسماء أو بعد

I

He / She / It / Singular noun

(اسم مفرد) → is + adj. (صفة)

You / We / They / Plural noun

(اسم جمع) → are

am



It's a small bird.

The bird is small.

Present Simple

He / She / It / Singular noun (اسم مفرد) + inf. + (s / es / ies).

It eats hay.



A horse runs in the field.

Activities

1 | Look, read and number.



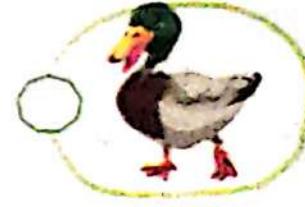
- 1 rabbit
- 2 goat
- 3 bird
- 4 cow



2 | Look, read and number.



- 1 tree
- 2 flower
- 3 leaves
- 4 duck



3 | Look, read and number.



- 1 chicken
- 2 sheep
- 3 grass
- 4 fish





Look and circle.

1 horse



2 sheep



3 swim



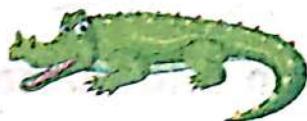
4 bird



5 brown



3 Look and complete.

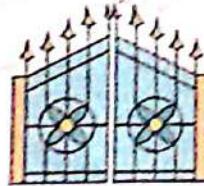


bu_h

ri_er

cro_ odile

tur_ le



g_t_

for_st

hi_ po

t_ _l



c_k_

r_n

gr_ss

l_af



sh_p

ho_se

b_ak

h_



Look at the pictures and unscramble the letters.

o_h_e



r_s

a_f

m_r



i_c_k



chne

d_k



cu

h_p_e



s_e

o_a



t_g

w_o



c

r_e



rvi

e_r



e_t

il
ta



e b
ka



e o s
r f t

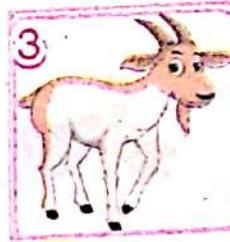


5

Look, read and tick (✓) the correct word(s).



a duck
b cow



a sheep
b goat



2

a flower
b leaf



4

a rain
b sunflower

6

Look, read and tick (✓) the correct sentence.



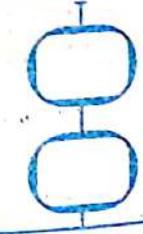
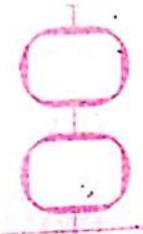
a A rabbit needs shelter.
b A rabbit needs desert.



a The bush is small.
b The trees are tall.



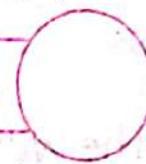
a Horses eat hay.
b Horses eat trees.



7

Read, look and tick (✓) or (✗).

1 A bird flies in the sky.



3 It's a big horse.



2 It's white and brown.



4 The flower is pretty.



8

Choose the correct word(s).

1 Horses (am - is - are) big.

2 A duck has (antlers - a tail - wings).

3 A bird (fly - flying - flies) in the sky.

4 A (bird - goat - duck) has antlers.

5 Plants have (roots - wings - beaks).

6 A rabbit (looks - eats - plays) grass.

7 They (am - is - are) small birds.

8 Horses live on a (water - farm - river).

9 A bird can (fly - swim - grow) in the sky.

10 The River Nile is (small - long - new).

11 A bird (am - is - are) small.

12 It (am - is - are) a small fish.

13 Rivers have fresh (grass - water - gates).

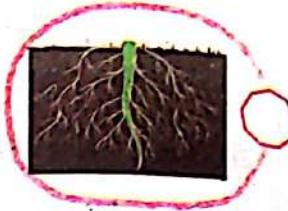
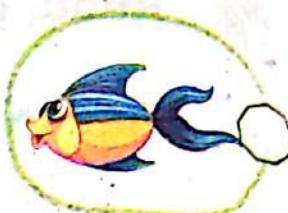
14 This is a banana (goat - bush - plant).

15 Horses run in the (water - field - ocean).

9

Look, read and number.

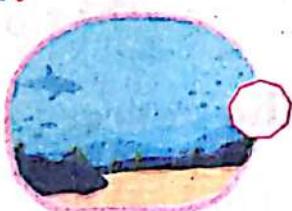
- 1 A goat eats grass.
- 2 A fish swims in the water.
- 3 A bird is small.
- 4 Plants have roots.



10

Look, read and number.

- 1 A bird flies in the sky.
- 2 Oceans have salt water.
- 3 They are sheep.
- 4 Horses eat hay.



10

Unscramble the following words to make correct sentences.

1 are - small - Chickens - .

2 field - A horse - the - runs - in - .

3 shelter - Animals - need - .

4 big - Cows - are - .

5 on - A horse - farm - the - lives - .

6 stem - Leaves - the - on - grow - .

11

Look at the pictures and complete with:

Horses - swims - cow - small



It is a

eat hay.



A bird is

A fish in the water.

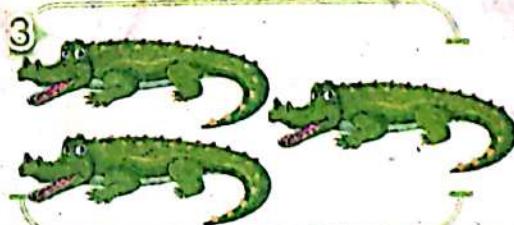
= Look at the pictures and complete with:

Leaves - goat - shelter - Crocodiles



A has four legs.

Animals need



..... live in River Nile.

..... grow on the stem.

Unit (5)

Transportation



motorbike

دراجة نارية



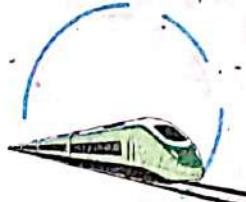
van

شاحنة صغيرة



bicycle

دراجة



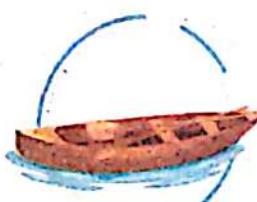
subway train

مترو الأنفاق



car

سيارة



boat

قارب



airplane

طائرة



train

قطار



traffic lights

إشارات المرور



truck

شاحنة نقل



bus

أتوبيس/حافلة



astronaut

رائد فضاء



rocket

صاروخ



spacecraft

مركبة فضاء

Directions



turn left

اتجه يساراً



go straight on

اتجه للأمام مباشرةً



turn right

اتجه يميناً

Phonics

th /θ/

think
يُفْكِر

3

three
ثلاثةearth
الأَرْض

st /st/

stop
يَتَوَقَّفsister
أَخْتstand up
يَقْفَ

Language

can

Affirmative **الإِثْبَات**

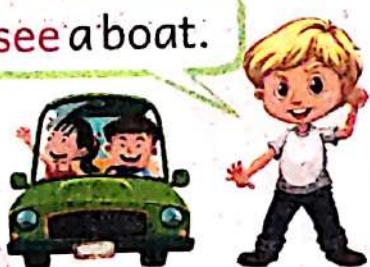
I can see a van.



can't

Negative **النَفِي**

I can't see a boat.

Can you ...? **هل تَسْتَطِعَ ...؟**

Can you see an airplane?



Yes, I can.



Can you see a bicycle?

No, I can't.

Asking about how to go to school.



السؤال عن طريقة الذهاب إلى المدرسة

How do (you / they) go to school?

(I / They) + inf. طريقة الذهاب



How do you go to school.

طريقة الذهاب



I walk to school.

طريق المدرسة

How does (he / she) go to school?

(He / She) + verb + (s / es / ies)....



How does he go to school?

طريق المدرسة



He cycles to school.

طريق المدرسة





Activities

1 | Look, read and number.



1 motorbike



2 train



3 traffic lights



4 airplane

— | Look, read and number.



1 car



2 bus



3 bicycle



4 van

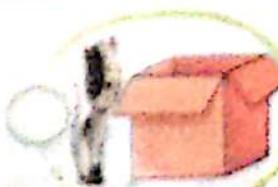
— | Look, read and number.



1 walk



2 turn right



3 cycle



4 next to



Look and circle.

1 train



2 drive



3 airplane



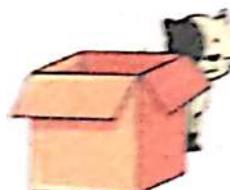
4 turn right



5 truck



3 Look and complete.



f_y

be_Ind

be_ween

c_cle



P_rk

si_ter

_ _op

hel_et



ro_ket



sea_belt



cell_hone



poll_tion



tur_l_ft



opp_site



_ink



tr_in



Look at the pictures and unscramble the letters.

c
a
rs u
bsont
aatrii_a_r
lpne_ae_n_h
i_b_dv_r
i_e_da_r
t_n_ik_c_t
u_re_c_l
c_y

n a
v



l w
k a



pceas
tcfra



5

Look, read and tick (✓) the correct word(s).



1 a helmet
b seatbelt



2 a subway
b boat



3 a bicycle
b motorbike



4 a drive
b cycle

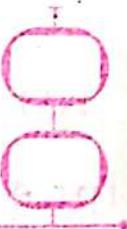


6

Look, read and tick (✓) the correct sentence.



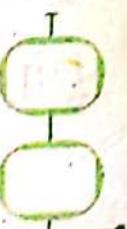
1 a I drive to school.
b I walk to school.



2 a It's a van.
b It's a train.



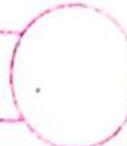
3 a I can see two buses.
b I can see three bikes.



7

Read, look and tick (✓) or (✗).

1 They walk to school.



2 I can see a truck.

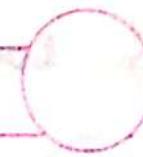


3 Go straight on.



4 My sister is three.

3



8

Choose the correct word(s).

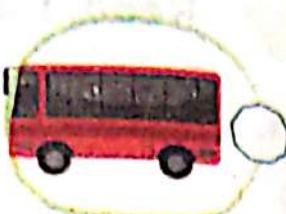
- 1 What (are - can - is) you see?
- 2 How (is - do - does) he go to school?
- 3 The car is (between - next - front) to the bus.
- 4 (Doesn't - Aren't - Don't) listen to music.
- 5 (Teachers - Doctors - Astronauts) explore space.
- 6 I (can - does - am) see a train.
- 7 The school is (in front - opposite - next) the park.
- 8 She is my (brother - father - sister).
- 9 I (ride - drive - wear) a cycle helmet.
- 10 (This - It - They) are new cars.
- 11 (Are - Is - Can) you see a train?
- 12 It (am - is - are) a truck.
- 13 Rockets (drive - cycle - fly) into space.
- 14 How (do - does - are) you go to school?
- 15 We live on the (space - Earth - pyramids).

Help your child deal with such questions.

ساعد طفلك أن يتماًءل مع مثل هذه الأسئلة.

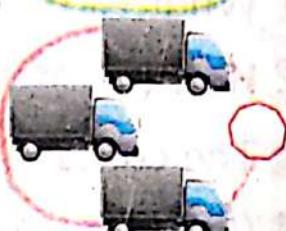
9 | Look, read and number.

- 1 I can see a bus.
- 2 He walks to school.
- 3 I wear a helmet.
- 4 Turn left.



— | Look, read and number.

- 1 They are trucks.
- 2 I cycle to school.
- 3 They're new cars.
- 4 Turn right.



10 | Unscramble the following words to make correct sentences.

- 1 can - space - Astronauts - explore - .
- 2 to - Don't - listen - music - .
- 3 can't - I - a - boat - see - .
- 4 see - I - can - bus - a - .
- 5 a - Can - see - you - train - ?
- 6 you - What - can - see - ?

111

Look at the pictures and complete with:

cycle - boat - airplane - Go

1



2



I can see an

I

to school.

3



4



..... straight on.

This is a

-

Look at the pictures and complete with:

train - astronaut - drive - Rockets

1



2



He is an

fly into space.

3



4



I can see a

They

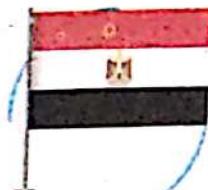
to school.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (6)

The world around us



Egypt
مصر



city
مدينة كبيرة



town
مدينة صغيرة



village
قرية



restaurant
مطعم



hotel
فندق



library
مكتبة



skyscrapers
ناطحات سحاب



desert
صحراء



forest
غابة



oasis
واحة



river
نهر



pyramids
أهرامات



beach
شاطئ



temple
معبد

Phonics

ee /i:/



tree
شجرة



sheep
خروف

3

three
ثلاثة

ea /i:/



beach
شاطئ



sea
بحر



read
يقرأ

There is & There are

There is + a/an + singular noun. (اسم مفرد)

- There is a museum.



Is there + a/an + singular noun...?



Is there a hotel?



Yes, there is.



There are + plural noun. (اسم جمع)

- There are lots of buildings.



Are there + plural noun...?



Are there hotels?



No, there aren't.



Help your child revise the language of unit (6).

ساعد طفلك في مراجعة قواعد الوحدة السادسة.



Activities

1**Look, read and number.**

1 beach



2 pyramids

3 hotel

4 boat

**2****Look, read and number.**

1 oasis



2 desert

3 museum

4 skyscrapers

**3****Look, read and number.**

1 faucet



2 city

3 village

4 library





Look and circle.

1 beach



2 pyramids



3 restaurant



4 library



5 sunscreen



3 | Look and complete.

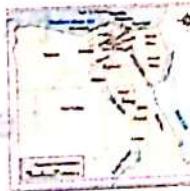


t_mple

sh_p

mu_eum

tr_e



res_aurant

f_r_st

m_p

ri_er



de_ert



b_ach



pyr_mids



h_tel



t_wn



vil_age



ri_er



libra_y



Look at the pictures and unscramble the letters.

a b
e h c



s o e
t f r



l t o
h e



s p e
h e



t i
c y



i l a
e l v g



w t
o n



t s e
d e r



a i
s s o



acu
fett E
g p yplm
eet

5 | Look, read and tick (✓) the correct word(s).



1 a High Dam
b bridge



2 a cold
b hot



3 a river
b desert



4 a museum
b school

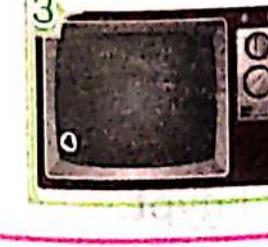
6 | Look, read and tick (✓) the correct sentence.



1 a The High Dam holds water.
b The River Nile is short.



2 a It's an oasis.
b It's a farm.



3 a It's old.
b It's new.

Help your child deal with such questions.
ساعد طفلك أن يتماً مع مثل هذه الأسئلة.

7

Read, look and tick (✓) or (✗).

1 There is a beach.



2 The temples are old.



3 There is a museum.



4 I can see a boat.



8

Choose the correct word(s).

- 1 There (am - is - are) a hotel.
- 2 The River Nile is (short - wide - new) .
- 3 (What - Where - How) do you live? - In Cairo.
- 4 We eat (grass - sea - fish) .
- 5 (Am - Is - Are) there cars?
- 6 Are there (a boat - boat - boats)?
- 7 There (am - is - are) trees.
- 8 We (swim - eat - grow) in the sea.
- 9 The pyramids are in the (sea - river - desert).
- 10 People swim in the (forest - sea - museum) .
- 11 I live (in - on - with) Cairo.
- 12 A city is (smaller - bigger - shorter) than a town.
- 13 Are there buildings? - Yes, there (is - aren't - are).
- 14 Siwa is a/an (oasis - beach - sea) .
- 15 The High (Faucit - Dam - Farm) holds water for Egypt.

9 | Look, read and number.

1 There is a hotel.



2 I love in Egypt.



3 I swim in the sea.

4 There are trees.

10 | Look, read and number.

1 I live in a city.



2 The River Nile is wide.

3 We play on the beach.



4 I read in the library.



10 | Unscramble the following words to make correct sentences.

1 there - a - Is - forest - ?2 to - We - the - go - museum - .3 are - There - trees - tall - .4 in - I - Cairo - live - .5 Luxor - There - temples - are - in - .6 do - Where - you - live - ?

(11) | Look at the pictures and complete with:

swim - beach - Cairo - bicycle



I live in

I in the sea.



We play on the

I ride my

(12) | Look at the pictures and complete with:

friends - city - desert - hotel



We stay in a

They are



Camels live in the

It's a big



Activities



Activity (1)

1 | Look, read and number.



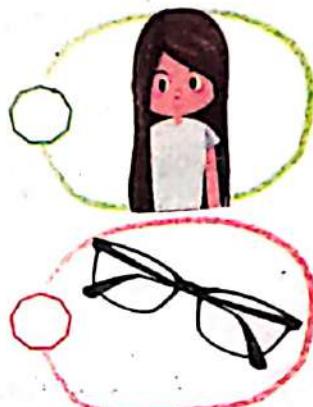
1 long hair



2 glasses

3 child

4 curly hair



2 | Look and complete.



b_by



sh_rt h_ir



H_lllo!



sh_ke h_nds

3 | Look at the pictures and unscramble the letters.



d_a_l
t_u



a_s_i_t
h_t_g_r



e_p_n

4 | Choose the correct word(s).

1 She is a (child - baby - teenager). She's 1 year old.

2 How old (am - is - are) you?

3 (I - My - He) name is Omar.

4 She has blond (hair - ear - mouth).

5 | Look at the pictures and complete with:

Sit - hello - toys - elderly

1



2



We share

3



4



He is an person. I say

down.

6

| Unscramble the following words to make correct sentences.

1 years - old - I - six - am - .

2 make - He - friends - can - .

7

| Copy the following sentence.

We play together.

Activity (2)

1 | Look, read and number.



1 small



2 tall

3 aunt



4 grandpa



2 | Look and complete.



_air



fun_y



si_ _er



ol_



o s h

t r

ail

y m f



r b o

het r



4 | Choose the correct word(s).

1 I (having - have - has) a baby brother.

2 She has (old - funny - curly) hair.

3 Omar is (shorter - short - tall) than Hany.

4 (Is - Do - Does) she have an uncle?

5 | Look at the pictures and complete with:

grandma - help - cousins - big

1



2



My family is

This is my

3



4



I have two

I my mom.

6

Unscramble the following words to make correct sentences.

1 teacher - kind - My - is - .

2 brother - Sara - a - has - .

7

Copy the following sentence.

I love my family .

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (3)

1 | Look, read and number.



1 swing



2 playground



3 boat

4 classroom



2 | Look and complete.



er_ser



m_rk_t



b_kery



h_use

3 | Look at the pictures and unscramble the letters.

h _ t r
w o



r e r
v i



e t !
r t i



4 | Choose the correct word(s).

1 Here (are - is - am) my school.

2 Don't (eat - eating - eats) in the classroom.

3 Hany is (taller - short - tall) than dad.

4 (Is - Do - Does) you have a brother?

5 | Look at the pictures and complete with:

ruler - whiteboard - bicycle - chair

1



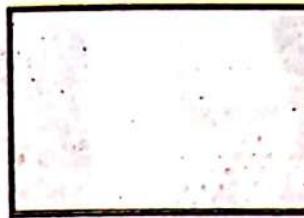
2



This is a

I ride my

3



4



It's a

This is my

6

Unscramble the following words to make correct sentences.

1 run - school - Don't - in the - .

2 the - Here - playground - is - .

7

Copy the following sentence.

I live in Egypt.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Activity (4)

1 | Look, read and number.



1 chicken



2 rabbit



3 sheep



4 flower

2 | Look and complete.



l _ _ ves



c _ w _

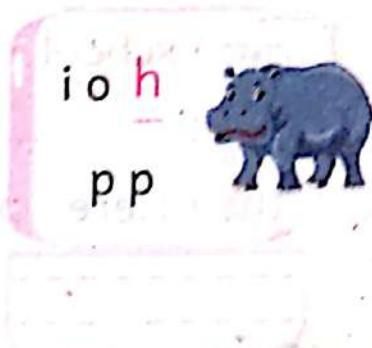
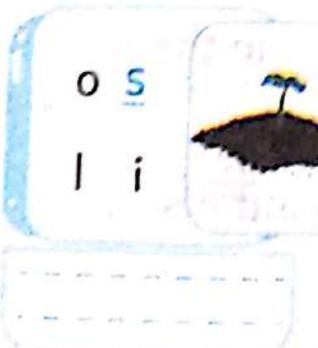
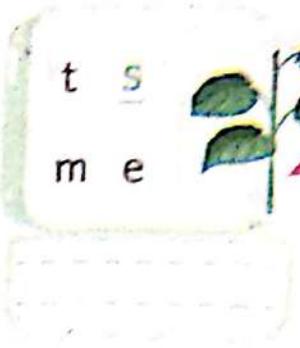


d _ ck



f _ rest

3 | Look at the pictures and unscramble the letters.



4 | Choose the correct word(s).

- 1 Horses (am - is - are) big.
- 2 Rivers have (fresh - salt - old) water.

3 Cows eat (wings - beaks - grass).

4 Birds can (drink - fly - swim) in the sky.

5 | Look at the pictures and complete with:

goat - swim - hay - save

1



2



Horses eat

A has four legs.

3



4



I

water.

Fish

in the water.



6 | Unscramble the following words to make correct sentences.

1 on - grow - Leaves - stem - the - .

2 play - We - the - rain - in - .



7 | Copy the following sentence.

Animals need shelter.

Activity (5)

1 | Look, read and number.



1 bicycle



2 rocket

3 airplane

4 walk



2 | Look and complete.



b_at

tr_n

tru_k

astr_na_t

3 | Look at the pictures and unscramble the letters.

d e



i v r

t a E



h r

h i b



d n e



4 | Choose the correct word(s).

1 What (does - can - are) you see?

2 I (drive - ride - wear) a cycle helmet.

3 (Aren't - Don't - Doesn't) listen to music.

4 (Astronauts - Doctors - Teachers) explore space.

5 | Look at the pictures and complete with:

drives - cycle - bus - straight

1



2



I can see a

I to school.

3



4



Go on.

He to school.

6 | Unscramble the following words to make correct sentences.

1 do - go - How - you - to - school - ?

2 a - I - see - boat - can't - .

7 | Copy the following sentence.

We can save water.

Activity (6)

1 | Look, read and number.



1 shopping mall



2 coral reefs

3 Egypt

4 beach



2 | Look and complete.



res_aur_nt



m_seum



de_ert



vil_age

3 | Look at the pictures and unscramble the letters.

isr f



e dn

caf



te u

w t



no

4 | Choose the correct word(s).

1 The River Nile is (short - wide - new).

2 We (run - walk - swim) in the sea.

3 (Is - Are - Do) there cars?

4 (Where - Who - How) do you live? - In Giza.

5 | Look at the pictures and complete with:

hotel - village - beach - Cairo



I live in a

We play on the



I live in

We stay in a

6 | Unscramble the following words to make correct sentences.

1 a - there - Is - forest - ?

2 are - There - Luxor - temples - in - .

7 | Copy the following sentence.

I love Egypt.

Activity (7)

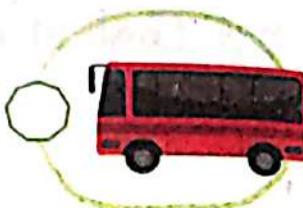
1 | Look, read and number.



1 pencil



2 baby



3 teenager



4 bus

2 | Look and complete.



h _ r



s _ t d _ wn

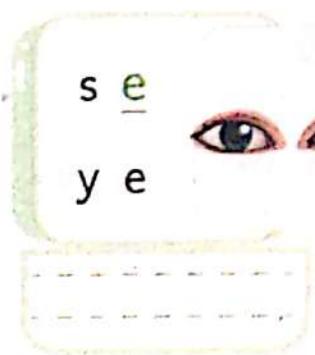


gla _ es



ad _ lt

3 | Look at the pictures and unscramble the letters.



s e



y e



f s d r

en i



h l c

di

4 | Choose the correct word(s).

- 1 He is a/an (baby - child - adult). He is 25 years old.
- 2 His (color - name - toy) is Adam.

3 I (eat - play - wear) glasses.

4 She (has - have - having) curly hair.

5 Look at the pictures and complete with:

teenager - Open - shake - long



We hands. She has hair.



your book. He is a

6 Unscramble the following words to make correct sentences.

1 's - name - What - your - ?

2 lives - She - Luxor - in - .

7 Copy the following sentence.

I have short hair.

Help your child deal with such questions.

اجعل طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (8)

1 | Look, read and number.



1 brother



2 grandma

3 funny

4 ship



2 | Look and complete.



tea _ _ er



_ ort



yo _ ng



gr _ nd _ a

3 | Look at the pictures and unscramble the letters.



a l
t l



b a
y b



n a
t u

4 | Choose the correct word(s).

1 Do you have a sister? No, I (do - don't - doesn't).

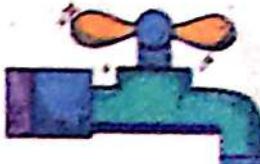
2 (How - Who - What) is this? - This is my dad.

3 I (help - eat - make) my bed.

4 Heba is (older - young - old) than Rana.

Look at the pictures and complete with:

curly - big - water - mom



This is my

I save



She has

hair. My family is

Unscramble the following words to make correct sentences.

1 younger - is - Dad - grandpa - than - .

2 is - She - kind - .

7 | Copy the following sentence.

I play with my brother.

Help your child deal with such questions.

Activity (9)

1 | Look, read and number.



1 chair



2 park

3 roundabout

4 sleep



2 | Look and complete.



s_ng

t_ble

r_pe

pe_cil

3 | Look at the pictures and unscramble the letters.

e t



a

s r e



r e a

k t a



m e r



4 | Choose the correct word(s).

1 We play at the (hotel - park - bakery).

2 I (listen - play - eat) lunch with my friends.

3 What's (this - these - is)?

4 We buy meat at the (bakery - butcher's - school).

5 Look at the pictures and complete with:

litter - school - swing - rope

1



2



We play on the

Don't drop

3



4



I like my jump

This is my

6

Unscramble the following words to make correct sentences.

1 to - listen - I - my - teacher - .

2 at - Look - whiteboard - the - .

7

Copy the following sentence.

I can swim.

Activity (10)

1 | Look, read and number.



1 bamboo



2 brown



3 crocodile



4 turtle

2 | Look and complete.



w_n gs



r_bb_t



p_py_us



s_nfl_wer

3 | Look at the pictures and unscramble the letters.

e i r
r v



a f
m r



e r h
s o



4 | Choose the correct word(s).

1 Seas have (salt - fresh - grass) water.

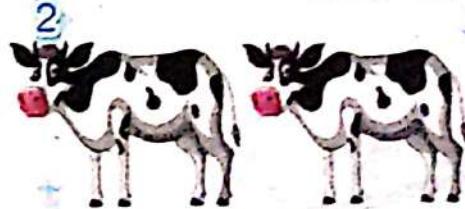
2 Goats run in the (ocean - field - sky).

3 They (am - is - are) small birds.

4 A rabbit (eat - eats - eating) grass.

5 Look at the pictures and complete with:

bird - roots - Cows - sheep



They are

are big.



Plants have

is small.

6 Unscramble the following words to make correct sentences.

1 trees - They're - tall - .

2 shelter - Animals - need - .

7 Copy the following sentence.

A duck has wings.

Help your child deal with such questions.

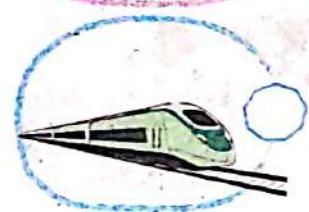
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (11)

1 | Look, read and number.



1 motorbike

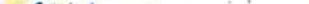
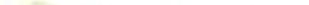
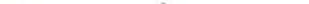
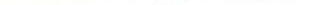
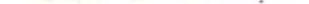
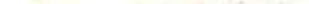
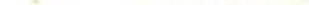
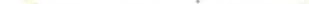
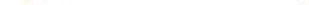
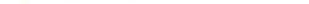
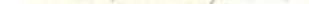
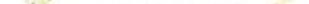
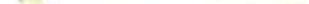
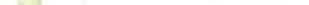
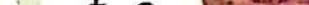
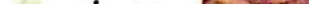
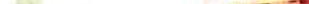
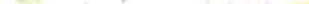
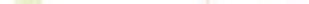
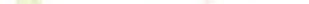
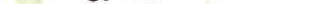
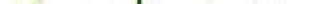
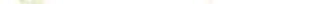
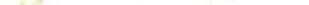
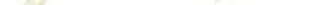
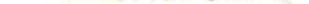
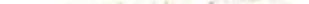
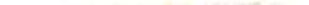
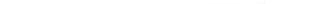
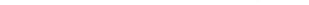
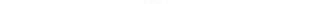
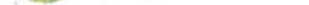
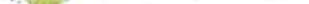
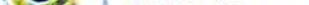
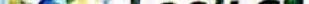
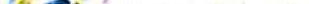
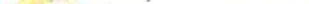
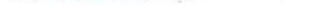
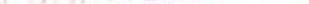
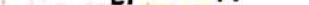
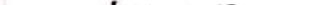
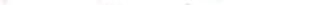
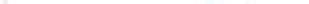
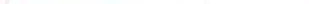
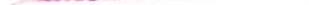
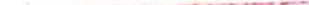
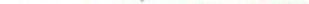
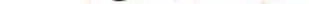
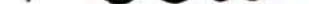
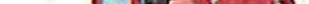
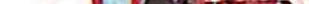
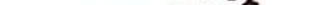
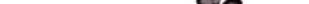
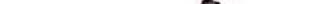
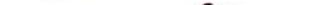
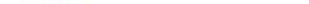
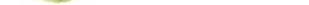
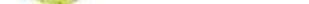
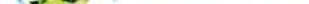
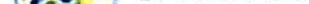
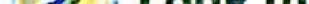
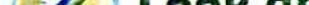
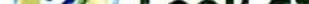
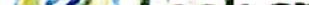
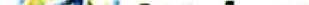
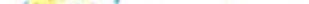
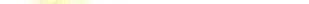
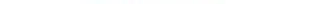


2 subway train

3 traffic lights



4 spacecraft



3 I (eat - drive - wear) my cycle helmet.

4 How do you (goes - go - going) to school?

5 Look at the pictures and complete with:

right - walks - astronaut - rocket

1



2



He's an

He to school.

3



4



This is a

Turn

6

Unscramble the following words to make correct sentences.

1 can - Astronauts - space - explore - .

2 listen - Don't - music - to - .

7

Copy the following sentence.

We have lessons at school.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activity (12)

1 | Look, read and number.



1 faucet



2 skyscrapers

3 hotel

4 temple



2 | Look and complete.



l_b_r_y



o_sis



s_nd d_nes



sn_rk_ling

3 | Look at the pictures and unscramble the letters.



e u m
m u s



s r f
t e o



4 | Choose the correct word(s).

1 (Are - Is - Does) there a tree?

2 Cows eat (grass - boats - fish).

3 I read in the (library - desert - faucet).

4 There (is - am - are) a flower.

5 | Look at the pictures and complete with:
hay - sheep - friends - restaurant



They are

2

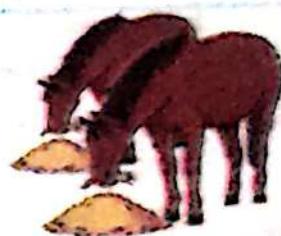


It's a



We eat at a

4



Horses eat

6 | Unscramble the following words to make correct sentences.

1 in - I - Cairo - live - .

2 do - How - go - you - to school - ?

7 | Copy the following sentence.

I have fun with my family.

Model Answers

Book Answers

Let's Remember

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

purple	green	orange	yellow
one	seven	ten	four
rectangle	triangle	elephant	umbrella

3) Look at the pictures and unscramble the letters.

five	three	one
circle	lion	red
black	square	pen

4) Look and tick (✓) the correct word.

1) brown 2) nine 3) triangle 4) book

Unit (1)

Lesson (1)

Activities

1) Look and circle.

Student answer.

2) Look, read and tick (✓) the correct sentence.

1) I'm ten years old. 2) I'm Hana.

3) Read, look and tick (✓) or (✗).

1) ✗ 2) ✓ 3) ✓ 4) ✗

4) Read and match.

1) b 2) c 3) a

5) Unscramble.

1) How old are you? 2) Hello! I am Hana.

6) Look at the pictures and complete with.

1) I'm ten. 2) I'm Hana.

Lesson (2)

1) Look and circle.

Student answer.

2) Put (My - His - Her).

1) His 2) My 3) Her

3) Choose the correct word.

1) My 2) Her 3) His
4) 'm 5) He

Activities

1) Look, read and number.

Student answer.

2) Choose the correct word.

1) He	2) My	3) am	4) Her
5) His	6) I'm	7) She	8) your

3) Unscramble.

1) My name is Rana.

2) She's seven years old.

4) Look, read and tick (✓) the correct sentence.

1) Her name is Malak. 2) I'm five.

5) Look at the pictures and complete with:

1) What is your name?	2) Her name is Lalla.
3) His name is Fares.	4) I'm 8 years old.

Lessons (3:6)

1) Correct the correct word.

1) have	2) has	3) has	4) have
---------	--------	--------	---------

2) Put (have - has).

1) have	2) has	3) have	4) has
---------	--------	---------	--------

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

eyes	glasses	long hair	short hair
blue eyes	green eyes	brown eyes	blond hair

3) Look at the pictures and unscramble the letters.

-hair	-eyes	-glasses
-alike	-curly	-blond

4) Look, read and tick (✓) the correct sentence.

1) She has green eyes. 2) He has curly hair.

5) Choose the correct word.

1) has	2) I	3) and	4) He
5) alike	6) have	7) glasses	8) hair

6) Read, look and tick (✓) or (✗).

1) ✗ 2) ✓

7) Unscramble.

1) She has long hair.

2) I have blue eyes.

8) Look at the pictures and complete with:

1) She has blond hair.	2) He wears glasses.
------------------------	----------------------

3) I have got green eyes.	4) She has black hair.
---------------------------	------------------------

Lessons (7&8)

1) Look, read and number.

Student answer.

2) Look and complete.

- pen	- bus	- bag
- pan	- boy	- pencil

3) Look at the pictures and unscramble the letters.

- boy	- bus	- pan
- pen	- bag	- pencil

4) Read, look and tick (✓) or (✗).

1) ✗ 2) ✓ 3) ✓ 4) ✗

5) Look at the pictures and complete with:

1) He has a bag. 2) She has a pan.
3) She has green eyes. 4) This is a boy.

6) Unscramble.

1) I have a black pen. 2) Her hair is long.
3) It is a red bus. 4) He has a pan.

Lesson (9)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

baby	child	teenager	adult
-baby	-child	-adult	

4) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✓

5) Choose the correct word.

1) baby 2) child 3) teenager
4) elderly 5) adult

6) Unscramble.

1) I am a child.
2) She is an elderly person.

7) Look at the pictures and complete with:

1) Tally is a baby.
2) She is a teenager. She's 16.

Lessons (10&11)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

Hello!	Stand up	Sit down	share toys
Goodbye	shake hands	smile	friends

Book Answers

3) Look and circle.

Student answer.

4) Look at the pictures and unscramble the letters.

-smile	-friends	-sit down
-shake hands	-Goodbye	-stand up

5) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✓ 4) ✗

6) Choose the correct word.

1) Stand 2) Share 3) Sit
4) Close 5) play

7) Look at the pictures and complete with:

1) Open your book. 2) Close your book.
3) Stand up. 4) Wave goodbye.

Activities on Unit (1)

1) Look, read and number.

Student answer.

2) Look and complete.

pen	friends	adult	bag
-baby	-child	-adult	

3) Choose the correct word.

1) Her 2) have 3) has
4) baby 5) Open

4) Unscramble.

1) I have straight hair. 2) She is a child.

5) Look at the pictures and complete with:

1) We shake hands. 2) He has blond hair.
3) He wears glasses. 4) It's a red bus.

Unit (2)

Lesson (1)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

sister	dad	mom	grandma
brother	baby	grandpa	family

3) Look at the pictures and unscramble the letters.

-family	-sister	-dad
-brother	-grandpa	-baby

4) Read, look and tick (✓) or (✗).

1) ✓ 2) ✓ 3) ✗ 4) ✗

5) Look, read and tick (✓) the correct word.

1) grandpa 2) mom

6) Unscramble.

1) Who is this? 2) This is my dad.

Model Answers

7) Look at the pictures and complete with:
1) This is my dad. 2) This is my sister.

Lesson (2)

Activities

1) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✓ 4) ✓

2) Choose the correct word.

1) Who 2) Do 3) have 4) don't
5) What 6) His 7) her 8) have
9) is 10) Ahmed 11) His 12) do

3) Look, read and tick (✓) the correct sentence.

1) Yes, I do. 2) No, I don't.

4) Unscramble.

1) What is her name? 2) Her name is Hana.

Lesson (3)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

-young -short -tall -kind

3) Look at the pictures and unscramble the letters.

-old -kind -young
-tall -funny -short

4) Choose the correct word.

1) is 2) She 3) is 4) I
5) are 6) am 7) is 8) are
9) is 10) We

5) Unscramble.

1) He is kind. 2) She is tall.

6) Look at the pictures and complete with:

1) He is short. 2) My mom is kind.
3) He is old. 4) She is young.

Lessons (4&5)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

-dad -uncle -grandpa -sister
-cousins -family -grandma -aunt

3) Look at the pictures and unscramble the letters.

-uncle -cousin -aunt
-sister -brother -family

4) Choose the correct word.

1) have 2) Is 3) are 4) Do
5) does 6) has 7) you 8) have
9) has 10) Does

5) Look at the pictures and complete with:

1) This is my aunt.
2) These are my cousins.

Lessons (6&7)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

-curly -gray -grandpa -uncle
-aunt -sister -funny -young

3) Look and complete about your mom.

Student answer.

4) Look at the pictures and complete with:

1) My dad is tall.
2) My grandma has gray hair.
3) My grandpa is old. 4) My sister is a baby.

5) Unscramble.

1) He has gray hair. 2) My mom is short.
3) This is my family.

Lesson (8)

Activities

1) Look and complete with (ch - sh).

-child -teacher -short
-chair -ship -shake hands

2) Look at the pictures and unscramble the letters.

-short -teacher -ship
-shake hands -chair -child

3) Listen, circle and write.

-chair -ship -teacher

4) Look at the pictures and complete with:

1) My teacher is kind. 2) The ship is blue.
3) My brother is short. 4) We shake hands.

Lessons (9&10)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

-tidy -home -bed -kitchen



3) Look at the pictures and unscramble the letters.

-kitchen -home -play
-small -big -tidy

4) Read, look and tick (✓) or (✗).

1) ✗ 2) ✗ 3) ✓ 4) ✓

5) Choose the correct word.

1) have 2) have 3) don't
4) help 5) He

6) Unscramble.

1) Do you help at home?
2) I play with my brother.

7) Look at the pictures and complete with:

1) I make my bed.
2) I help my mom.

Lesson (11)

Activities

1) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✓ 4) ✓

2) Choose the correct word.

1) shorter 2) than 3) older 4) younger
5) shorter 6) taller 7) than 8) younger
9) younger 10) older

3) Unscramble.

1) I'm older than my brother.
2) Sara is taller than Reem.
3) Mom is younger than dad.

4) Look at the pictures and complete with:

1) Dad is younger than grandpa.
2) Sara is older than Omar.

Activities on Unit (2)

1) Look, read and number.

Student answer.

2) Look and complete.

-sister -grandpa -young

3) Choose the correct word.

1) is 2) have 3) Does
4) Who 5) older

4) Look at the pictures and complete with:

1) This is my grandma. 2) I have one sister.

5) Read and match.

1) c 2) d 3) a 4) b

6) Unscramble.

1) I have a big family. 2) Is she tall?

Unit (3)

Lesson (1)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

table	chair	pencil case	pen
eraser	sharpener	ruler	pencil
classroom	sports hall	playground	school

3) Look at the pictures and unscramble the letters.

-school	-ruler	-pencil
-eraser	-chair	-sharpener
-table	-board	-pencil case

4) Read, look and tick (✓) or (✗).

1) ✗ 2) ✗ 3) ✓

5) Choose the correct word.

1) this 2) Here's 3) eraser
4) a 5) 's

6) Look at the pictures and complete with:

1) It's an eraser. 2) Here's my classroom.
3) It's a ruler. 4) It's a whiteboard.

7) Unscramble.

1) What is this? 2) This is my school.

Lessons (2&3)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

-listen	-look	-read	-write
-sleep	-sing	-play	-eat

3) Look and complete.

-litter	-eat	-play
-sing	-sleep	-write
-read	-look	-listen

4) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✓

5) Choose the correct word.

1) Listen 2) Don't 3) eat 4) follow
5) drop 6) games 7) like 8) eat
9) look 10) bin

6) Look at the pictures and complete with:

1) We look at the pictures.

2) We play in the playground.

Model Answers

3) I eat lunch.

7) Unscramble.

1) I like my school.

2) Look at the whiteboard.

4) We sing.

Lessons (4&5)

Activities

1) Look, read and number.

Student answer.

2) Look and circle.

Student answer.

3) Look and complete.

- bakery - buy - butcher's - meat

4) Look at the pictures and unscramble the letters.

- bakery	- buy	- park
- school	- market	- house
- bread	- fruit	- meat

5) Read, look and complete with:

1) bread, bakery 2) fruit, market
3) meat, butcher's

Lessons (6&7)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- jump rope	- ride a bike	- swing	- slide
- climbing frame	- roundabout	- park	- play

3) Look at the pictures and unscramble the letters.

- slide	- bike	- jump
- roundabout	- swing	- park

4) Read, look and tick (✓) or (✗).

1) ✓ 2) ✓ 3) ✗
4) ✗ 5) ✓

5) Choose the correct word.

1) bike 2) slide 3) park
4) climbing 5) throw

6) Look at the pictures and complete with:

1) I throw a ball
2) I play with my jump rope.
3) We play on the slide. 4) I play on the swing.

7) Unscramble.

1) What do you do at the park?

2) We like the park.

Lesson (8)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- nose	- yellow	- throw
--------	----------	---------

- rope	- boat	- coat
--------	--------	--------

3) Look at the pictures and unscramble the letters.

- boat	- coat	- nose
- throw	- rope	- yellow

4) Look at the pictures and complete with:

1) I throw a ball 2) I play with my jump rope.
3) My ruler is yellow. 4) This is my coat.

Lessons (9&10)

Activities

1) Look, read and tick (✓) the correct sentence.

1) We shake hands. 2) We share the ball.
3) We play on the slide.

2) Look and circle.

Student answer.

3) Look at the pictures and complete with:

1) We play at the park. 2) We shake hands.
3) We share the ball.
4) We listen to our coach.

4) Unscramble.

1) Six children ride bikes.
2) We shake hands.

Lesson (11)

Activities

1) Look, read and tick (✓) the correct sentence.

1) We have lessons at school.
2) We have lessons at home.
3) We have lessons at a forest school.

2) Look and circle.

Student answer.

3) Look at the pictures and complete with:

1) We have lessons on a boat.
2) This is a forest school.
3) We have lessons at home.
4) Children go to school.

4) Unscramble.

1) We have lessons at school.
2) Children have lessons outside.

Activities on Unit (3)

1) Look, read and number.

Student answer.

2) Look and complete.

throw - rope - boat - slide

3) Choose the correct word.

1) sleep 2) swing 3) listen
4) play 5) butcher's

4) Look at the pictures and complete with:

1) Throw trash in the trash bin.

2) We listen to our coach.

3) I like my jump rope. 4) We play on the slide.

5) Unscramble.

1) Here's the classroom. 2) Listen to the teacher.

Activities on Review (1)

1) Look, read and number.

Student answer.

2) Look at the pictures and unscramble the letters.

-glasses - slide - chair

3) Choose the correct word.

1) have 2) his 3) Her

4) Listen 5) read

4) Look at the pictures and complete with:

1) She is young. 2) He is tall.

3) This is my uncle.

4) We buy meat at the butcher's.

5) Unscramble.

1) What is your name? 2) This is my family.

Unit (4)

Lesson (1)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

-farm - cow - chicken - bird
-horse - sheep - duck - goat

3) Look at the pictures and unscramble the letters.

-horse - beak - wings
-tail - antlers - legs
-goat - bird - duck
-chicken - sheep - farm

4) Choose the correct word.

1) antlers 2) are 3) wings 4) duck

5) farm 6) tail 7) big 8) bird

9) is 10) are

5) Read, look and tick (✓) or (✗).

1) ✗ 2) ✓ 3) ✗ 4) ✓

6) Look at the pictures and complete with:

1) They are sheep. 2) A cow is big.

3) It has four legs. 4) A bird is small.

7) Unscramble.

1) A bird is small. 2) A goat has four legs.

Lessons (2&3)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

-hay	-fly	-swim	-field
-sky	-eat	-grass	-run
-brown	-black	-white	-gray

3) Look at the pictures and unscramble the letters.

-field	-swim	-yellow
-brown	-white	-grass

4) Choose the correct word.

1) water	2) bird	3) eats	4) hay
5) horse	6) grass	7) eats	8) flies
9) swims	10) lives		

5) Read, look and tick (✓) or (✗).

1) ✗ 2) ✓ 3) ✗ 4) ✓

6) Look at the pictures and complete with:

1) A goat eats hay. 2) A horse runs in the field.

3) A bird flies in the sky. 4) It's a cow.

Lessons (4&5)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

-grass	-tree	-flower	-forest
-pretty	-leaf	-tail	-bush

3) Choose the correct word.

1) grass	2) flowers	3) small
4) live	5) forest	

4) Look at the pictures and complete with:

1) The trees are tall. 2) The bush is small.

3) The flowers are pretty.

4) We play on the grass.

Model Answers

5) Unscramble.

1) Birds live in the trees. 2) It has green leaves.

Lesson (6)

Activities

1) Look, read and number.

Student answer.

2) Read and match.

1)c 2)b 3)d 4)a

3) Choose the correct word.

1) save 2) plant 3) plastic
4) look 5) drop

4) Look at the pictures and complete with:

1) I save water. 2) We plant trees.
3) We don't drop litter. 4) I recycle plastic.

5) Unscramble.

1) I don't drop litter. 2) We plant trees.

Lesson (7)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

-rabbit -food -shelter -clean
-water -sunshine -soil -rain

3) Look at the pictures and unscramble the letters.

-water -food -pet
-soil -clean -shelter

4) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✓

5) Look at the pictures and complete with:

1) The rabbit needs water. 2) Animals need shelter.

Lesson (8)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

-plant -stem -leaf -soil
-flower -roots -leaves -sunflower

3) Read, look and tick (✓) or (✗).

1) ✓ 2) ✓ 3) ✗ 4) ✗

4) Look at the pictures and complete with:

1) This is a sunflower. 2) Plants have roots.
3) Leaves grow on the stem.
4) The leaves are green.

5) Unscramble.

1) Leaves grow on the stem.
2) Plants have pretty flowers.

Lesson (9)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

-rain -tail -gate -hay
-play -cake -train
-shake hands

3) Look at the pictures and unscramble the letters.

-cake -train -play

4) Look, read and number.

Student answer.

5) Look at the pictures and complete with:

1) A cat has a tail. 2) It's a big gate.

Lessons (10&11)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

-turtle -desert -hippo -papyrus
-crocodile -ocean -river -forest

3) Choose the correct word.

1) habitats 2) forests 3) Rivers 4) salt
5) sandy 6) deserts 7) long 8) live
9) river 10) plants

4) Read, look and tick (✓) or (✗).

1) ✗ 2) ✓ 3) ✓
4) ✗ 5) ✓

5) Look at the pictures and complete with:

1) Deserts are hot. 2) The River Nile is long.
3) Crocodiles live in the River Nile.

4) Oceans have salt water.

5) Unscramble.

1) Rivers have fresh water.
2) This is a banana plant.

Activities on Unit (4)

1) Look, read and number.

Student answer.

2) Look and complete.

hay cake gate tail

1) Look, read and number.

Student answer.

2) Look and complete.

-walk	-drive	-fly	-cycle
-drive	-walk	-cycle	

3) Look at the pictures and unscramble the letters.

1) cycle 2) walks 3) drive
 4) do 5) does 6) walks

5) Look at the pictures and complete with:

1) Laila cycles to school. 2) They drive to school.

6) Unscramble.

1) I walk to school. 2) How does he go to school?

1) Look, read and number.

Student answer.

2) Look and complete.

-opposite	-behind
-go straight	-in front of

3) Choose the correct word.

1) next 2) straight 3) opposite
 4) front 5) behind 6) Turn

1) Look, read and number.

Student answer.

2) Look and complete.

-sister	-three	-stop	-think
-stop	-three	-think	

3) Look at the pictures and unscramble the letters.

1) three 2) stop 3) think
 4) sister 5) stand up

1) Look, read and number.

Student answer.

2) Look and complete.

-Earth	-old	-good	-pollution

Model Answers

3) Look, read and number.

Student answer:

4) Look at the pictures and complete with:

1) Pollution is bad for us 2) We live on Earth.

Lesson (10)

Activities

1) Look, read and number.

Student answer:

2) Look and complete

- sign - seatbelt - music - bicycle
- cellphone - helmet - safe - bright

3) Look, read and tick (✓) the correct sentence.

1) I wear a seatbelt. 2) Don't listen to music.

4) Look at the pictures and complete with:

1) Wear a cycle helmet.
2) Don't use a cell phone.

5) Unscramble.

1) Look at the signs. 2) Don't listen to music.

Lesson (11)

Activities

2) Read and match.

1) c 2) b 3) a

3) Look and complete

- astronaut - space - spacecraft
- explore - rocket - fly

4) Look and circle.

Student answer:

5) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✓

6) Look at the pictures and complete with:

1) I can see a spacecraft.

2) Astronauts can explore space.

Activities on Unit (5)

1) Look, read and number.

Student answer:

2) Look and complete

- motorbike - sister - helmet - three

3) Choose the correct word.

1) can 2) cycles 3) walk
4) fly 5) sister 6) cars

4) Look at the pictures and complete with:

1) They're new cars. 2) He cycles to school.
3) Rockets fly into space. 4) I can see a bus.

3) Unscramble.

1) Look at the signs.

2) What can you see?

Unit (6)

Lessons (1&2)

Activities

2) Look and complete

- beach - forest - pyramids - city

3) Look at the pictures and unscramble the letters.

- beach - forest - city

4) Choose the correct word.

1) are 2) is 3) Is

5) Look, read and tick (✓) the correct sentence.

1) Yes, there is. 2) No, there isn't.

6) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✓

7) Look at the pictures and complete with:

1) There are the pyramids.

2) It is hot in the desert.

Lesson (3)

Activities

2) Look and complete

- new - short - small - tall
- cold - big - wide - old

3) Look at the pictures and unscramble the letters.

- narrow - big - hot

4) Look, read and tick (✓) the correct word.

1) It's old. 2) He's tall.

5) Look at the pictures and complete with:

1) It's hot. 2) He is tall.

3) It's small. 4) It's wide.

Lessons (4;6)

Activities

2) Read, look and circle.

1) Yes 2) Yes 3) Yes 4) No 5) No

3) Look at the pictures and complete with:

1) There is a temple. 2) A city is big.

4) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✗

5) Choose the correct word.

1) smaller 2) in 3) old 4) wide

5) temples 6) boats 7) Where 8) city

6) Unscramble.

1) Where do you live?

2) I live in Tanta.

There is a small playground.

Lessons (7&8)

Activities

2) Look and complete.

1) oasis - sand dunes - coral reefs - library
2) snorkeling - sandboarding
3) restaurant - skyscrapers

3) Choose the correct word.

1) museum 2) library 3) restaurant
4) mall 5) Skyscrapers 6) sand dunes
7) snorkeling 8) grow

4) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✓

5) Look at the pictures and complete with:

1) We go to the shopping mall.

2) This is an oasis.

3) Skyscrapers are very tall.

4) There are coral reefs.

Lesson (9)

Activities

2) Look and complete.

1) sheep - three - tree - leaf

3) Look at the pictures and unscramble the letters.

1) sea - tree - beach

4) Look, read and tick (✓) the correct word.

1) three 2) sea 3) beach 4) sheep

5) Listen, circle and write.

1) leaf 2) beach 3) tree

6) Read, look and tick (✓) or (✗).

1) ✗ 2) ✓ 3) ✗ 4) ✓

7) Look at the pictures and complete with:

1) It's a green leaf.

2) The sheep is in the tree.

Lesson (10)

Activities

2) Choose the correct word.

1) save 2) High Dam 3) irrigation 4) off
5) rain 6) desert 7) plants

3) Unscramble.

1) It's important to save water.

2) There isn't a lot of rain.

4) Look at the pictures and complete with:

1) There is a lot of desert.

2) Turn off the faucet.

3) The High Dam holds water.

4) Farmers use irrigation.

Lesson (11)

Activities

2) Read, look and circle.

1) Yes 2) Yes 3) No 4) Yes

3) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗

4) Look at the pictures and complete with:

1) I wear sunscreen. 2) I drink lots of water.

5) Unscramble.

1) I wear a hat. 2) Old houses have thick walls.

3) Egypt is a hot country.

Activities on Unit (6)

2) Look at the pictures and unscramble the letters.

1) tree - city - big

3) Choose the correct word.

1) are 2) fish 3) bigger

4) skyscraper 5) wide 6) Where

4) Look at the pictures and complete with:

1) The High Dam holds water. 2) There is a boat.

3) We read in the library. 4) I play on the beach.

5) Unscramble.

1) Is there a museum? 2) We wear sunscreen.

Activities on Review (2)

2) Look and complete.

1) chicken - sheep - goat - drive

3) Choose the correct word.

1) has 2) cycle 3) are

4) plays 5) bigger

4) Look at the pictures and complete with:

1) There are three sheep.

2) I can see a bus. 3) I wear sunscreen.

4) We can play in the park.

5) Unscramble.

1) I don't drop litter. 2) I wear a helmet.

Story (The Little Red Hen)

Activities

2) Choose the correct word.

1) grow 2) water 3) cut

4) make 5) cake

-park -bakery -market -coat
 -throw -listen -sing -bread
 -yellow -house -rope -butcher's

4) Look at the pictures and unscramble the letters.

-school -slide -park
 -house -sports hall -bakery
 -boat -throw -coat

5) Look, read and tick (✓) the correct word.

1) pencil case 2) butcher's
 3) classroom 4) fruit

6) Look, read and tick (✓) the correct sentence.

1) We buy bread at the bakery.
 2) We play in the playground.

7) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✗ 4) ✓

8) Choose the correct word.

1) Here 2) Don't 3) eat 4) It's
 5) throw 6) Here's 7) this 8) eat
 9) help 10) butcher's 11) slide 12) bakery
 13) read 14) whiteboard 15) It's

9) Look, read and number.

Student answer.

10) Unscramble.

1) This is my school. 2) It's a pencil case.
 3) Don't eat in the classroom.
 4) I listen to my teacher.
 5) Here's the playground.
 6) We look at the pictures. 7) What is this?
 8) Don't run in the school.
 9) Look at the whiteboard.

11) Look at the pictures and complete with:

1) I can play on the swing. 2) I like my jump rope.
 3) Don't drop litter. 4) I ride my bike.

12) Look at the pictures and complete with:

1) It's a whiteboard. 2) This is my classroom.
 3) It's a ruler.
 4) We play in the playground.

Unit (4)

1) Look, read and number.

Student answer.

2) Look and complete.

Student answer.

3) Look and complete.

-bush -river -crocodile -turtle

-gate -forest -hippo -tail
 -cake -rain -grass -leaf
 -sheep -horse -beak -hay

4) Look at the pictures and unscramble the letters.

-horse -farm -chicken
 -duck -sheep -goat
 -cow -river -tree
 -tail -beak -forest

5) Look, read and tick (✓) the correct word.

1) cow 2) leaf
 3) goat 4) rain

6) Look, read and tick (✓) the correct sentence.

1) A rabbit needs shelter. 2) The trees are tall.
 3) Horses eat hay.

7) Read, look and tick (✓) or (✗).

1) ✗ 2) ✓ 3) ✗ 4) ✓

8) Choose the correct word.

1) are 2) wings 3) flies 4) goat
 5) roots 6) eats 7) are 8) farm
 9) fly 10) long 11) is 12) is
 13) water 14) plant 15) field

9) Look, read and number.

Student answer.

10) Unscramble.

1) Chickens are small.
 2) A horse runs in the field.
 3) Animals need shelter. 4) Cows are big.
 5) A horse lives on the farm.
 6) Leaves grow on the stem.

11) Look at the pictures and complete with:

1) It is a cow. 2) Horses eat hay.
 3) A bird is small.
 4) A fish swims in the water.

12) Look at the pictures and complete with:

1) A goat has four legs. 2) Animals need shelter.
 3) Crocodiles live in River Nile.
 4) Leaves grow on the stem.

Unit (5)

1) Look, read and number.

Student answer.

2) Look and complete.

Student answer.

3) Look and complete.

-fly -behind -between -cycle

Model Answers

- park	- sister	- stop	- helmet
- rocket	- sand	- belt	- cell phone
- turn left	- opposite	- think	- pollution
- car	- bus	- astronaut	- train
- airplane	- behind	- drive	
- train	- truck	- cycle	
- van	- walk	- spacecraft	

4) Look at the pictures and unscramble the letters.

- car	- bus	- astronaut
- airplane	- behind	- drive
- train	- truck	- cycle
- van	- walk	- spacecraft

5) Look, read and tick (✓) the correct word.

1) helmet 2) subway
3) motorbike 4) cycle

6) Look, read and tick (✓) the correct sentence.

1) I drive to school. 2) It's a train.
3) I can see two buses.

7) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✗ 4) ✓

8) Choose the correct word.

1) can 2) does 3) next 4) Don't
5) Astronauts 6) can 7) opposite 8) sister
9) wear 10) They 11) Can 12) is
13) fly 14) do 15) Earth

9) Look, read and number.

Student answer.

10) Unscramble.

1) Astronauts can explore space.
2) Don't listen to music.
3) I can't see a boat. 4) I can see a bus.
5) Can you see a train? 6) What can you see?

11) Look at the pictures and complete with:

1) I can see an airplane. 2) I cycle to school.
3) Go straight on. 4) This is a boat.

12) Look at the pictures and complete with:

1) He is an astronaut.
2) Rockets fly into space.
3) I can see a train.
4) They drive to school.

Unit (5)

1) Look, read and number.

Student answer.

2) Look and complete.

Student answer.

3) Look and complete

- temple	- sheep	- museum	- tree
- restaurant	- forest	- map	- river

- desert	- beach	- pyramids	- hotel
- town	- village	- river	- library

4) Look at the pictures and unscramble the letters.

- beach	- forest	- hotel
- sheep	- city	- village
- town	- desert	- oasis
- faucet	- Egypt	- temple

5) Look, read and tick (✓) the correct word.

1) High Dam 2) hot

3) desert 4) museum

6) Look, read and tick (✓) the correct sentence.

1) The High Dam holds water. 2) It's a farm.

3) It's old.

7) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✓ 4) ✓

8) Choose the correct word.

1) is 2) wide 3) Where 4) fish
5) Are 6) boats 7) are 8) swim
9) desert 10) sea 11) in 12) bigger
13) are 14) oasis 15) Dam

9) Look, read and number.

Student answer.

10) Unscramble.

1) Is there a forest?
2) We go to the museum.
3) There are tall trees. 4) I live in Cairo.
5) There are temples in Luxor.
6) Where do you live?

11) Look at the pictures and complete with:

1) I live in Cairo. 2) I swim in the sea.
3) We play on the beach. 4) I ride my bicycle.

12) Look at the pictures and complete with:

1) We stay in a hotel. 2) They are friends.

3) Camels live in the desert. 4) It's a big city.

Activities

Activity (1)

1) Look, read and number.

Student answer.

2) Look and complete.

- baby - short hair - Hello! - shake hands

3) Look at the pictures and unscramble the letters.

- adult - straight - pen

4) Choose the correct word.

1) baby 2) are 3) My 4) hair

1) Look at the pictures and complete with:

1) We share toys.

2) Sit down.

3) He is an elderly person.

4) I say hello.

6) Unscramble.

1) I am six years old.

2) He can make friends.

Activity (2)

1) Look, read and number.

Student answer.

b

2) Look and complete.

-chair -funny -sister -old

3) Look at the pictures and unscramble the letters.

-short -family -brother

4) Choose the correct word.

1) have 2) curly 3) shorter 4) Does

5) Look at the pictures and complete with:

1) My family is big. 2) This is my grandma.

3) I have two cousins. 4) I help my mom.

6) Unscramble.

1) My teacher is kind. 2) Sara has a brother.

Activity (3)

1) Look, read and number.

Student answer.

2) Look and complete.

-eraser -market -bakery -house

3) Look at the pictures and unscramble the letters.

-throw -river -litter

4) Choose the correct word.

1) is 2) eat 3) taller 4) do

5) Look at the pictures and complete with:

1) This is a chair. 2) I ride my bicycle.

3) It's a whiteboard. 4) This is my ruler.

6) Unscramble.

1) Don't run in the school.

2) Here is the playground.

Activity (4)

1) Look, read and number.

Student answer.

2) Look and complete.

-leaves -cow -duck -forest

3) Look at the pictures and unscramble the letters.

-stem -soil -hippo

4) Choose the correct word.

1) are 2) fresh 3) grass 4) fly

5) Look at the pictures and complete with:

1) Horses eat hay.

2) A goat has four legs.

3) I save water.

4) Fish swim in the water.

6) Unscramble.

1) Leaves grow on the stem. 2) We play in the rain.

Activity (5)

1) Look, read and number.

Student answer.

2) Look and complete.

-boat -train -truck -astronaut

3) Look at the pictures and unscramble the letters.

-drive -Earth -behind

4) Choose the correct word.

1) can 2) wear 3) Don't 4) Astronauts

5) Look at the pictures and complete with:

1) I can see a bus. 2) I cycle to school.

3) Go straight on. 4) He drives to school.

6) Unscramble.

1) How do you go to school? 2) I can't see a boat.

Activity (6)

1) Look, read and number.

Student answer.

2) Look and complete.

-restaurant -museum -desert -village

3) Look at the pictures and unscramble the letters.

-friends -faucet -town

4) Choose the correct word.

1) wide 2) swim 3) Are 4) Where

5) Look at the pictures and complete with:

1) I live in a village.

2) We play on the beach.

3) I live in Cairo. 4) We stay in a hotel.

6) Unscramble.

1) Is there a forest?

2) There are temples in Luxor.

Activity (7)

1) Look, read and number.

Student answer.

2) Look and complete.

-hair -sit down -glasses -adult

3) Look at the pictures and unscramble the letters.

-eyes -friends -child

Model Answers

4) Choose the correct word.

1) adult 2) name 3) wear 4) has

5) Look at the pictures and complete with:

1) We shake hands. 2) She has long hair.
3) Open your book. 4) He is a teenager.

6) Unscramble.

1) What's your name? 2) She lives in Luxor.

Activity (8)

1) Look, read and number.

Student answer.

2) Look and complete.

-teacher -short -young -grandpa

3) Look at the pictures and unscramble the letters.

-tall -baby -aunt

4) Choose the correct word.

1) don't 2) Who 3) make 4) older

5) Look at the pictures and complete with:

1) This is my mom. 2) I save water.
3) She has curly hair. 4) My family is big.

6) Unscramble.

1) Dad is younger than grandpa.

2) She is kind.

Activity (9)

1) Look, read and number.

Student answer.

2) Look and complete.

-sing -table -rope -pencil

3) Look at the pictures and unscramble the letters.

-eat -eraser -market

4) Choose the correct word.

1) park 2) eat 3) this 4) butcher's

5) Look at the pictures and complete with:

1) We play on the swing. 2) Don't drop litter.
3) I like my jump rope. 4) This is my school.

6) Unscramble.

1) I listen to my teacher.

2) Look at the whiteboard.

Activity (10)

1) Look, read and number.

Student answer.

2) Look and complete.

-wings -rabbit -papyrus -sunflower

3) Look at the pictures and unscramble the letters.

-river -farm -horse

4) Choose the correct word.

1) salt 2) field 3) are 4) eats

5) Look at the pictures and complete with:

1) They are sheep.

2) Cows are big.

3) Plants have roots.

4) A bird is small.

6) Unscramble.

1) They're tall trees.

2) Animals need shelter.

Activity (11)

1) Look, read and number.

Student answer.

2) Look and complete.

-train -behind -bicycle -walk

3) Look at the pictures and unscramble the letters.

-boat -airplane -between

4) Choose the correct word.

1) They 2) fly 3) wear 4) go

5) Look at the pictures and complete with:

1) He's an astronaut. 2) He walks to school.

3) This is a rocket.

4) Turn right.

6) Unscramble.

1) Astronauts can explore space.

2) Don't listen to music.

Activity (12)

1) Look, read and number.

Student answer.

2) Look and complete.

-library -oasis -sand dunes -snorkeling

3) Look at the pictures and unscramble the letters.

-bird -museum -forest

4) Choose the correct word.

1) Is 2) grass 3) library 4) is

5) Look at the pictures and complete with:

1) They are friends. 2) It's a sheep.

3) We eat at a restaurant. 4) Horses eat hay.

6) Unscramble.

1) I live in Cairo.

2) How do you go to school?